



Queensland Aboriginal
and Torres Strait Islander
Foundation

NEWSLETTER

ISSUE 2 - TERM 2

2018

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Students gather for Sorry Day and Reconciliation Week

During Reconciliation Week, around 250 QATSIF (Queensland Aboriginal and Torres Strait Islander Foundation) scholarship students commemorated Sorry Day and Reconciliation Week at two University of Southern Queensland events. These events were organised by QATSIF in partnership with USQ Toowoomba and Springfield.

At both of these moving events, following the Welcome to Country, an Elder was invited to light a QATSIF Elders' candle, symbolising the light of culture passed on by Elders since the Dreamtime. QATSIF students then used the Elders' flame to light the Aboriginal and Torres Strait Islander candles as part of their commitment to carry their rich cultural heritage to future generations. Both ceremonies concluded with an Aboriginal Fire Blessing to strengthen all involved to go forward to make a difference in their schools and communities.

At the USQ Toowoomba Sorry Day commemoration, Aunty Valerie Mathew spoke to students and community members about her experiences as a member of the Stolen Generation. Aunty Val spoke about being removed from her family home when her mother was struggling with depression. Instead of offering support to her mother, the authorities removed Aunty Val and her siblings and placed them in a religious institution.



Please forward this Newsletter on to your QATSIF students and families.



National Sorry Day - Toowoomba Highlights

Aunty Val spoke with great passion about the difference that her lay teachers had made to her life against the bleak background of a religious institution. She has dedicated her life to inspiring young people as an educator and now offers life coaching and support to young people through her own business based in Nanango, Queensland.

Aidan Train, a past-QATSIF and current USQ Engineering student spoke about the difference a QATSIF Scholarship had made in supporting him at school in Mt Isa. Aidan's hard work and determination led to him being named as 2015's Highest Achieving Aboriginal and Torres Strait Islander student in Queensland. He also spoke of the importance of mentoring our young future leaders.



At the USQ Springfield Reconciliation Week Gathering, Uncle Bill Buchanan from Reconciliation Queensland Incorporated spoke passionately to a nearly full auditorium, about the need for all Australians to work together for Reconciliation. He encouraged the young people gathered to take the positive Reconciliation messages that they have heard out into their schools, communities and future lives.

Zach Glover, past QATSIF student and current USQ Education student spoke of his passion in becoming a teacher. Like Aidan, he had received an OP 1 and despite the pressures to choose medicine, engineering or another similar career, he followed his passion into education. Zach spoke about the joys of making a difference in young people's lives and creating a brighter future for them.

Professor Helen Partridge, Pro Vice-Chancellor (Education) at the University of Southern Queensland spoke at both ceremonies about the university's passion for Aboriginal and Torres Strait Islander education. She encouraged the young people who had gathered to make the most of their educational opportunities.

Before both ceremonies, the hundreds of people who had gathered were encouraged to write a thought, hope or prayer for the Stolen Generations or Reconciliation on a paper flower. During the ceremonies, everyone was invited forward to place their folded flowers in a large water bowl and watch the flower petals open to reveal their thoughts.

It was wonderful to see the deep sense of respect and reverence displayed by all who took part in both ceremonies.

The ceremonies also featured a speech from our QATSIF Board Members. Both Miss Kellie McDonald (Toowoomba) and Mr Jim Walker (Springfield) spoke of the importance of QATSIF students recognising the original source of our funding. Both also encouraged our students to use the great gift of a QATSIF QCE Scholarship to reach for their dreams and to become all that they can be.

The ceremonies concluded with the presentation of an Aboriginal or Torres Strait Islander themed wristband to the QATSIF students to help them to remember the powerful messages passed on during the ceremonies.

Reconciliation Week - Springfield Highlights



QATSIF Event Help

We are very grateful to all of the schools who have already offered to provide student helpers for our QATSIF events.

QATSIF is keen to showcase our talented young people, so we would be keen to hear from any schools with students willing to help out as:

- MCs
- Readers
- Ushers to help with special guests and Elders
- Past QATSIF student speakers to inspire the next generation of QATSIF Scholarship recipients.
- Aboriginal or Torres Strait Islander dance troupes or musicians (eg. didge players or performers)

If schools would still like to offer help for our events, please email us at enquiries@qatsif.org.au.

QATSIF Office News

Welcome to Yiluna Gaba Darra Ulka

QATSIF is very pleased that our patron, Auntie Ruth Hegarty has given our QATSIF Newsletter a new name from her family's Gunggari language. Her Gunggari people are from the Mitchell region in South West Queensland.

Auntie Ruth is not only our much-loved QATSIF patron, she is also a celebrated author and a leading campaigner for the return of Stolen Wages. It seemed only fitting that QATSIF sought Auntie Ruth's advice and blessing on a new title for our newsletter.

The meaning of our new title is:

| | | | |
|--------|------|-------|------|
| Yiluna | Gaba | Darra | Ulka |
| This | is | good | talk |

While the name may be shortened to "Darra Ulka" (Good Talk) in general conversations, the "Yiluna Gaba" is a very important phrase, because it leads in to describing people, places, objects, animals etc. To break down any barriers between people, you need to share a common understanding. To be able to say, "This is..." is a very powerful tool.

Auntie Ruth's Gunggari totem is the possum, so it features along with a Torres Strait Warup for carrying our message. QATSIF is very grateful to Niketa Law, a talented Wakka Wakka artist for designing our possum and to Uncle Ray Stanley (Canterbury College) for his important input into the final design.

The amazing Torres Strait Islander warup was created by Liam Garama, a talented Yr 10 artist from Tagai State College. The warup symbolises dance & story telling, power, myths and legend.

Welcome to Yiluna Gaba Darra Ulka. We hope to live up to our new name.

QATSIF Funding Category Changes – IT Devices

Earlier this year, our QATSIF Board approved a change to our QATSIF Funding Categories to allow QATSIF Round 9 and 10 students to spend a maximum of \$300 across the life of their QATSIF scholarship toward either purchasing or hire levies for an IT device.

This year, our QATSIF Secretariat has had quite a number of phone calls from schools concerned that some struggling QATSIF students in BYOD/x (Bring Your Own Device) schools were unable to access an IT device to assist with their QCE studies.

Our QATSIF Board had been officially advised that students who could not afford an IT device would not be disadvantaged in their studies and would be supported by their school communities. In practice, some of our schools reported that this meant that disadvantaged students were provided with either paper copies of any necessary documents or an IT device that could be borrowed during the day (if available) but not taken home.

Neither of these options, seemed to provide students with the best opportunities to succeed. We acknowledge that our schools are doing their best for their students within limited budgets and policy constraints.

To support our BYOD/x schools, our QATSIF Board has allowed students in Rounds 9 and 10 to spend up to a maximum of \$300 on purchasing an IT device to assist with their studies. This device remains the property and responsibility of the student. All school rules and procedures remain in place for this IT device and QATSIF will not fund repairs, replacement or damage to these devices.

Round 9 students who have hired IT devices may continue to pay the necessary hire levy charges from our QATSIF Scholarship and are not limited by the \$300 maximum charge for hiring. This will change for the new students in Round 10 who will have a \$300 limit placed on their IT levy charges.

QATSIF is keen that we are seen as contributing to the costs of purchasing or hiring devices and not as owning them. Unfortunately, we have a handful of schools each year who ask QATSIF to repair or replace damaged devices or to even assist with disciplining QATSIF students who have broken school rules with their IT devices. QATSIF will always refer our schools back to their own school rules and procedures and support them in consistently applying rules to all students fairly and equitably.

For the updated list of QATSIF QCE Scholarship funding categories, please go to: <http://www.qatsif.org.au/qatsif-funding-restrictions/>

QATSIF's 10th Anniversary – 25th November, 2018

QATSIF will celebrate the 10th anniversary of its formation on Sunday, 25th November, 2018.

Across these 10 years, QATSIF is justifiably proud to have provided \$16M in funding to support more than 7,300 Aboriginal and Torres Strait Islander students to gain their QCEs, employment or further study and hopefully a brighter future.

Later this year, we will send out invitations to our past and current Board Members, staff, students, schools and supporters for a special QATSIF anniversary function to celebrate this incredible milestone.

We are still investigating venues, but we are looking tentatively at the evening of Monday, November 26. As always, QATSIF works hard to ensure that our students are the major beneficiaries of the QATSIF funds, so we are always looking for ways to reduce our costs. If any of our school communities or supporters would like to offer a suitable venue for our function, then we would love to hear from you.

Premier's Anti-cyberbullying Taskforce consultation

In May, QATSIF was invited to take part in the Premier's Anti-cyberbullying Taskforce consultation at the Queensland State Library.

Amanda Martin (QATSIF rep & Griffith University Law Student) and Jah-Vaydah Strong (ATSICHS rep and current QATSIF student from Forest Lake SHS) represented Aboriginal and Torres Strait Islander young people at this important consultation.

Both Amanda and Jah-Vaydah joined about a dozen other young people to brainstorm ways of tackling the cyberbullying in Queensland. The Anti-cyberbullying Taskforce will report back to the Premier with the findings from this and other community consultations.

Congratulations to both Amanda & Jah-Vaydah for their great leadership on this important issue.



QATSIF Community Visits

Our QATSIF staff love getting the opportunity to visit schools and community groups. Obviously, it is not possible to take up every invitation, but we do try to visit a variety of communities each year.

So far in term 2, we have been able to visit:

- **Aquinas College's Scholarship Presentation and Indigenous Leadership Day:** The Aquinas College community celebrated with Braydon Austin (past QATSIF student) and his family as he was awarded his Brisbane Catholic Education Teaching Scholarship. Aquinas College's Indigenous Leadership Day provided an opportunity to speak with young Aboriginal and Torres Strait Islander student leaders from across SEQ about QATSIF Scholarships and making the most of

their opportunities.

- **Amnesty International Youth Day:** QATSIF set up a stall to speak with community members about QATSIF's great work.



- **Kalinga Park Sorry Day:** Tiana represented our QATSIF staff at this moving Sorry Day event.

- **Lourdes Hill College Reconciliation Week:** The Lourdes Hill students performed traditional dance and celebrated a beautiful ceremony to mark Reconciliation Week.

- **Hymba Yumba Community Hub's Student Leaders parade:** We were invited to present our QATSIF leadership badges to Hymba Yumba's QATSIF student leaders – Sophie Tatnell and Dion-Troy Aiono-Waterreus and to talk with the Hymba Yumba community about QATSIF's great work. It was wonderful to see so many student leaders recognised from across the Hymba Yumba community.
- **YouthPlus Deception Bay Sorry Day Walk and BBQ:** Michael and Billy joined the YouthPlus staff and students for their 10th annual Sorry Day Walk and

BBQ. It was a great privilege to spend this time with the YouthPlus students. YouthPlus does great work in supporting students who are not able to attend mainstream schools.

- **St James College's 150th Anniversary:** St James College invited QATSIF to be part of their 150th anniversary celebrations. The celebrations featured St James College's strong connections with the Aboriginal and Torres Strait Islander community.

We look forward to celebrating with many more of our communities across 2018.



QATSIF Creative Arts Competition Winners

This year, QATSIF held our inaugural QATSIF Creative Arts Competition for Year 7 – 12 Aboriginal and Torres Strait Islander students from across Queensland.

QATSIF believes that our motto “Building Tomorrow’s Leaders” calls us to celebrate our students’ achievements across all endeavours including the Creative Arts.

We were very impressed with the high standard of entries and QATSIF is looking forward to making our Creative Arts competition an annual event.

You will be able to see the work of the talented young artists at our QATSIF events, on our QATSIF social media pages and in our QATSIF publications.

We thank all of our talented young artists and the amazing Creative Arts staff who have supported and inspired them.

Our winners are:

Year 7

1st place: Graham Melville (Upper Coomera State College)



2nd place: Shawana Nelson (Mount St Bernard College)



Year 8

1st place: Blair Williams (Columba Catholic College)



Year 9

1st place: Teafo Lui (Mount St Bernard College)

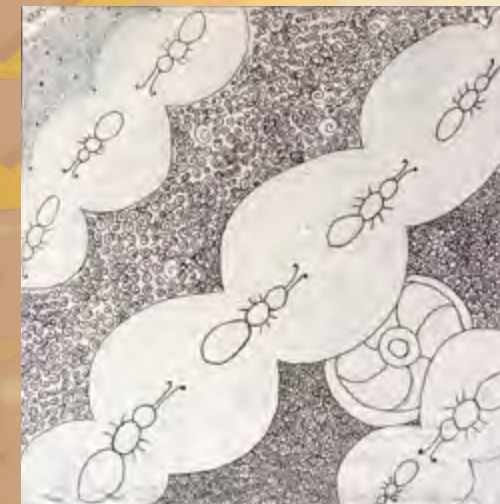


2nd place: Lurlene Langton (Harristown State High School)



Year 10

1st place: Kayleen Murray (Earnshaw State College)



Year 11

1st place: Shanyce Blackman (Saint Mary’s Catholic College)

2nd place: Sherrika Gilbert (Mount St Bernard College)



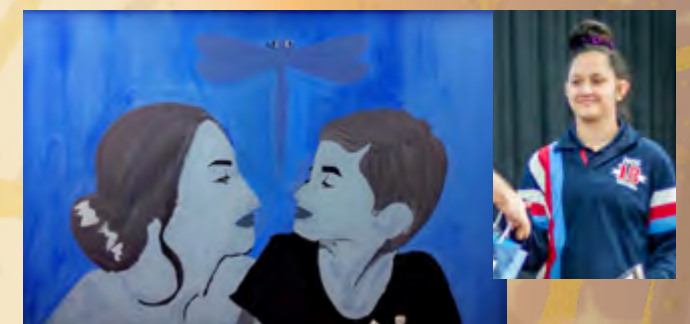
Year 12

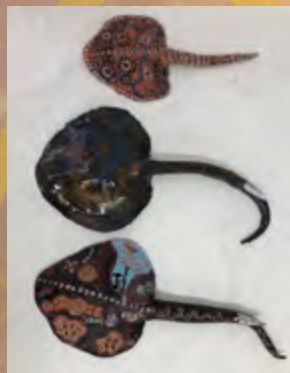
1st place: Byron Washington (Harristown State High School)



2nd place: Simone Kris (Mount St Bernard College)

3rd place: Naitayah Preston-Yasserie (Mackay Christian College)





3rd place: Nate Murry
(Earnshaw State College)

Highly Commended:
Romatu Naawi (Mount St
Bernard College)



Best Music Performance

1st place: Mathew Ederer
and Euwanae Mairu (Mount
St Bernard College)

'Feel me' by Mathew Ederer
(feat. Euwanae Mairu)

Verse 1

*I was taken away at nine
Not long after my father died
it was wrong it was right, see,
My father was really sick but it he was putting up a fight
Until his kids got taken away
They knew it'll turn him to his grave
Knew that one day we'll look at him as the one to blame
They fed us a load of ****
Told us that and told us this
Started one thing then the whole conversation switched
Confusing our minds we were only young*



*We had our pride on our shoulders we were trying to hold it up
Brang our hopes down ,yeh, now we tryna build it up*

Chorus

*Can you feel me, can you feel, can you feel my pain
Are you feeling, are you feeling what has me going insane
Call me crazy, call me crazy but how can you say
I'm not me, y'all dont know me, don't know me*

Best Dance Performance

1st place: Kingaroy Sista
Girls (Kingaroy State High
School)
Angelina Phillips-Petersen
Hermoine Berlin
Karla Gordon
Krystine White
Rashida Scott



Round 9 Celebrations continue in Queensland schools

Recognition for our New Round 9 Scholarship recipients
continues across schools in Queensland. Here are some
more of our schools sharing their celebrations.

St Peter Claver College's Indigenous Student Support
Officer, Gloria Wilson presented certificates to **Imogen**,
Taylah and **Kwneeta** at their year level assembly.



Hervey Bay State High School celebrated with their
recipients at a morning tea held with the school's
administration team.



Silkwood School anounced
Max Crossley's scholarship on
Facebook.

The school also included a blurb
about his Traineeship with
NAB. You can read about his
achievement in the *Student News*
article of this newsletter.



Daniella Mudu, Tegan Glozier and Riley Hoskin.

All Souls St Gabriels School presented **Georgia
Eastaughffe** with her certificate at one of their weekly
Headmaster's Assembly. Georgia is pictured with
Indigenous Education Officer, Carol Shadforth, their
School Captains, Breanne & Tim and Headmaster,
Darren Fleming.



**Longreach
State High School**
held a celebration
parade to present
certificates to
their 11 recipients.

Pictured are 3 of
their students



Tagai State College acknowledged their recipients at their
whole school parade.



**Noosa District State High
School** honoured their
recipients, **Chelsea Simpson**
and **Milleeka Cousins** at their
Year 12 Parade.

Gilroy Santa Maria College
presented their certificates to
the recipients at their school's
assembly. Their families were also invited to attend.



Palm Beach Currumbin State High School held a Murri
Jarjum Indigenous Morning Tea. This was an occasion
where the achievements of their Indigenous students
could be celebrated with local Elders, parents and school
staff. New and continuing QATSIF scholarship recipients
were recognised as well as students with the greatest
GPA and attendance rate from years 7-12.

One of the greatest achievements acknowledged on the
day went to **Braith Gausden**. Braith, a QATSIF scholarship
holder, was appointed School Captain at PBC in 2018
and is our first Indigenous School Captain since PBC was
established in 1972.



By now all schools should have received an email from
QATSIF with attachment of certificates for your Round 9
students. Please get in touch with Sonia for further help
with certificates. We look forward to seeing more photos
of recipients being acknowledged for their scholarship.

QATSIF Student News

Kaide Uhlmann, QATSIF recipient and Year 11 student at **Emmaus College - Jimboomba** is busy completing bridging courses in Physics and Maths B outside of school. In addition, Kaide is studying Certificate 2 in Electro-Technology at Flagstone SHS once a week. As a QATSIF Scholarship student, he is putting his scholarship to great use, taking on every possible opportunity that will provide him with a solid educational grounding.



This ambitious young man has set his sights high, planning to complete an electrical trade after school, and aiming to work in the mines and then perhaps the Australian Air Force.

During the last school holidays Kaide attended the Aboriginal Summer School for Excellence in Technology and Science (ASSETS) camp in Newcastle. While there, he focused on chemistry, testing water sources and checking for dissolved oxygen in water and this activity culminated in a presentation in front of 100 people.

Kaide believes that the best part of his experience was the people he met. The whole community all got along. He felt that they were "able to relax and enjoy the experience because we all share a common culture." He said the academic content was challenging, but the most difficult part of his time at ASSETS was saying goodbye at the airport to his new friends.

By Jaidi McArdell & Madison Cowley (Emmaus College Journalism Club)

Congratulations to QATSIF Round 7 graduate **Braydon Austin** and his family on his teaching scholarship awarded through Brisbane Catholic Education.

Throughout his teaching studies, Braydon will receive mentoring and will be employed as a Teacher Aide at **Aquinas College**.

Thank you to Brisbane Catholic Education and Aquinas College for supporting Braydon with both his education and in his future career.

Brisbane Catholic Education is also offering teaching scholarships to Aboriginal and Torres Strait Islander 3rd and 4th year Education students studying in SE Qld. More information on these scholarships is available at: <http://www.bne.catholic.edu.au/bce-employment/teaching/Pages/Preservice-Teaching-Scholarship.aspx>



Congratulations to **Jayden Uiduldam**, Round 8 Year 12 recipient at **Kirwan State High School** for winning the Exceptional Indigenous QMEA (Queensland Minerals and Energy Academy) Student Award at the 2018 Queensland Resources Council Indigenous Awards.



Max Crossley, Round 9 Year 11 Recipient at **Silkwood School** has been successful in gaining a Traineeship with National Australia Bank (NAB) to be completed during year 11 and 12. NAB have a strong focus on increasing the number of Indigenous Employees they have and have partnered with Maxima and several other GTOs and corporate organisations to create opportunities.



Part of the traineeship will see Max complete a Cert III in Business through Australian Colleges. Max had to go through a strict recruitment process in order to be successful, this included a Literacy and Numeracy Assessment, an over the phone interview as well as two

Taken from the QMEA facebook page 'Jayden is currently completing Year 12 and is an active young Indigenous leader in his school. He has participated in the QMEA Toolkit 4 School Kids and attended Glencore Copper Refinery in Townsville. By participating in these programs, he has cemented his enthusiasm for a career within the resources sector.'

Jayden is pictured with his proud grandmother and mother who joined him at the award event. Well done to Jayden, his family and Kirwan SHS.

face to face interviews. The NAB branch manager and staff have welcomed Max into their team and are keen to support him to develop and grow over the next 2 years with their mentorship. Max started his traineeship in December 2017 and is absolutely loving it! Max has great interpersonal and communication skills and enjoys working face-to-face with customers. He comes back to school very keen to share all the new skills he's learning and interesting customer encounters and conversations he's had too!

Kalindi Brennan, High School Advisor and Internship Coordinator

Chalahn Morris-Young, Round 9 Year 11 recipient from **Brisbane State High School** who was selected in the Indigenous All Stars AFL team.

Chalahn's Rio Tinto AFL Woomeras team won both of their exhibition games and got to train with the Essendon and Richmond AFL teams.



She will travel with the All Stars team later this year to visit local communities to play footy and act as role models for younger students.

Congratulations to Chalahn on her outstanding leadership and sporting prowess.



QATSIF Young Achievers

Clay Waterman - Commonwealth Games Bronze medallist, past recipient from Park Ridge State High School

QATSIF congratulates Clay Waterman on winning a 2018 Commonwealth Games bronze medal in the Men's 81kg Boxing at the Gold Coast Commonwealth Games.



Clay was a Round 3 QATSIF Scholarship recipient and has been a guest speaker at our QATSIF events.

Our QATSIF office and social media pages followed each of Clay's bouts through the Commonwealth Games. Clay and his proud mum Anita, even took the time out between his bouts to respond to our social media posts.

We have invited Clay to speak at some of our QATSIF events later this year and look forward to hearing first-hand about his successes in the boxing ring.

Congratulations to Clay on his outstanding achievements.



Zane Ratcliff - ACPA Diploma of Dance, past recipient from Burnett State College

Congratulations to Zane Ratcliff, a proud Wakka Wakka man and 2017 QATSIF graduate, on his outstanding leadership and deep cultural pride.

Zane danced at the recent Commonwealth Games and was also selected to carry the Queen's baton through Kingaroy.

As well as being the School Captain of Burnett State College, he received an Australia Day Young Citizen of Australia award for volunteering throughout his life for various local organisations as well as mentoring the young Indigenous students through his senior years at Burnett State College.

He is an accomplished dancer and is completing a Diploma of Dance through ACPA during his gap year before returning to QUT to complete his Sport Science degree.

QATSIF congratulates Zane on his outstanding leadership.



Recognising our QATSIF students with Leadership Roles

Congratulations to all of our QATSIF School leaders. Please let us know if you have any leaders that we have missed. From our 1035 QATSIF Year 12s, so far we have:

12 School Captains, 6 Vice Captains and 79 Student Leaders

QATSIF congratulates the leaders (below) who have been added to our Student Leaders' list this term:

Palm Beach Currumbin State High School

- Braith Gausden – 2018 School Captain

Oakey State High School

- Adelayde McKellar – 2018 Indigenous Leader



Tagai State College

- Ann-Ailyah Tom – 2018 School Captain
- Liam Birch – 2018 Vice Captain
- Rashan Saylor – Sports Captain

Harristown State High School

- Jessica Milward – Leadership Team Captain
- Kiara Woodridge – Leadership Team Captain

West Moreton Anglican College

- Wade Glew – Chapel Captain

St Saviour's College

- Jaimee Bartlett – Sports and Activities Leader
- Tileta Murray – McAuley House Captain

Toowoomba State High School

- Breanna Humes – Indigenous Leader
- Cyndee Young – Indigenous Leader
- Kinta Avalos – Indigenous Leader

Flagstone State Community College

- Kailun Willmott-Wicks – Indigenous Leader
- Shelley Elder – Indigenous Leader
- Katrina Riseley – Indigenous Leader

Marsden State High School

- Kande Vesper – 2018 Indigenous Captain
- Liam Eagle – 2018 Indigenous Captain
- Mata Moana Lee – 2018 Indigenous Captain

Wilsonton State High School

- Chelsea Baldwin – 2018 School Leader
- Jacob Lingwoodock – 2018 School Leader
- Brent Derrick – Cultural Leader
- Ruby Howarth – Cultural Leader

Ipswich State High School

- Misteria Towler – 2018 Senior Indigenous Captain
- Luke Myers – 2018 Senior Indigenous Captain

Forest Lake State High School

- Noah Glover – House Captain

Kingston State College

- Daniel Uren – 2018 Indigenous Captain

Woodridge State High School

- Brodeigh Browning – Indigenous Captain
- Chelsea Oui – Indigenous Captain



Highest Achieving Aboriginal and Torres Strait Islander students in Queensland (2015 - 2017)

QATSIF is proud to have supported the Highest Achieving Aboriginal and Torres Strait Islander students in Queensland in 2015, 2016 and 2017.

- Aidan Train** (2015) – Spinifex State College, Mt Isa
- Kyle Ryan** (2016) – Glenala State High School, Inala
- Lucinda Colbert** (2017) – Forest Lake State High School, Forest Lake

Each of these students achieved an OP 1 and chose different post school pathways.

QATSIF invited each of these students to share a few paragraphs of their story in their own words to help to inspire others:

Aidan Train – Highest Achievement by an Aboriginal and Torres Strait Islander student (2015)

I'm Aidan Train, I'm a Wailwan man and a previous recipient of a QATSIF Scholarship. I graduated from Spinifex State College in 2015, since then I have moved to Toowoomba and started a Bachelor of Engineering Honours Majoring



in Civil. Currently in my third year of study, I have had many brilliant opportunities in my university and college community that have allowed for me to grow professionally and personally. Mount Isa was not where it all started for me, my educational background comes from small regional schools. However, in a way, this only encouraged to look for every challenge available and extend myself whenever opportunities arose.

Initially, I had aspirations to join the military as an officer and study at UNSW ADFA. However, as I continued through school, I saw I had a knack for maths and science and thought that studying to become an engineer in private industry would be a better fit for me. With great support from my teachers and parents I was able to excel in my high school studies, leading to my achievement of an OP1 and being recognised as Queensland's Highest Achieving Aboriginal Student of 2015.

Fast-forward 3 years and I am here at USQ studying the degree I aspired to study. Choosing USQ was not difficult for me as it has many benefits, being a smaller regional university. The amount of support from lecturers and tutors is greater due to the small class sizes. Additionally there is a strong emphasis at USQ for finding employment for students which was important for me moving forward into a degree. Despite having the potential to be accepted into a larger university, I made the choice to remain in an education environment I had grown accustomed to. With the student to lecturer ratio at USQ I am afforded immense levels of support and guidance through my work.

My involvement in the CareerTrackers internship program

has given me the ability to see applications of my degree in the Engineering Consultancy, GHD. This has given me foresight into studies, introduced me to great mentors in the workplace and a community of Indigenous student interns facing challenges in their studies similar to myself. With the continuing support of my family, CareerTrackers, faculty, USQ's Centre for Indigenous Studies Education and Research and college community, I have high hopes for the future as my studies come to a close.

Kyle Ryan – Highest Achievement by an Aboriginal or Torres Strait Islander Student (2016)

I am a proud Bundjalung man and grew up in Inala, Brisbane where I attended Glenala State High School.

During high school I had a passion for the physical sciences, namely Physics in which I wanted to pursue a career in theoretical quantum physics, but that soon changed.

I switched to pursuing a career in Medicine after doing some research immersion programs as a high school student that exposed me to that field. My school and community, together with the QATSIF Scholarship helped me to guarantee a spot in the Doctor of Medicine in 2020 through provisional entry. I am very grateful not to have succumbed to the low-socio economic barriers presented to many whilst living in Inala.



Currently, I am studying a Bachelor of Biomedical Science with a major in Molecular Biology before I head to Medical School.

The major challenge for a career choice such as this is having determination, perseverance and ensuring that I don't give up.

In 10 years' time, I see myself being a successful surgeon in the area of Cardiothoracic Surgery at a major hospital.

My advice for younger QATSIF students is to not listen to the harsh critic echoing in your ear, but instead listen to your heart, passion and goals, as they can only ever launch you into success.

Lucinda Colbert - Highest Achievement by an Aboriginal and Torres Strait Islander student (2017)

In 2017, Lucinda Colbert was recognised as the Highest Achievement by an Aboriginal and Torres Strait Islander student.

Lucinda attended Forest Lake State High School in Brisbane and is currently taking a Gap year before beginning her medical degree next year.

We look forward to Lucinda sharing her story with our QATSIF students at our events later this year.

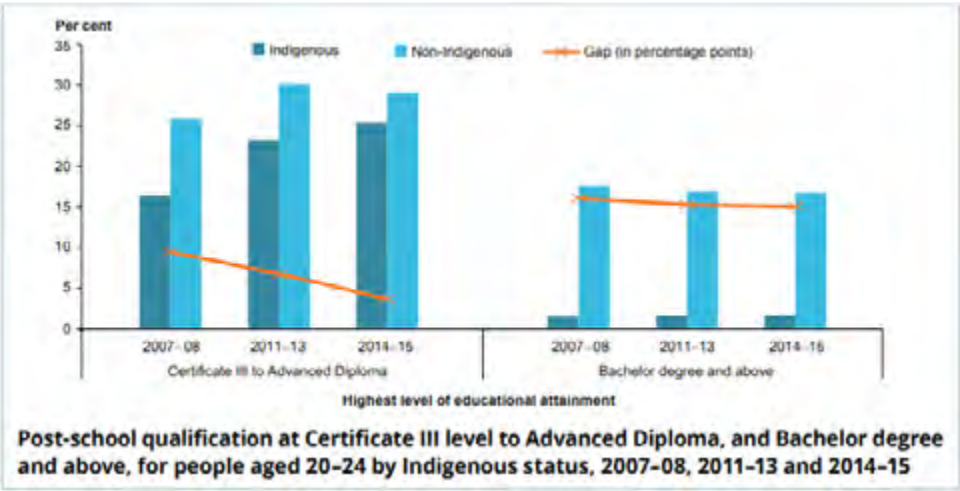


Essential Reading Snapshot (Part 1):

Australia's Welfare 2017 – In Brief. Chapter 7 - Indigenous Australians pp. 32 – 39. Australian Government – Australian Institute of Health and Welfare. <https://www.aihw.gov.au/getmedia/5c7b48ba-f5a2-46a6-96bd-2bbae02a5139/AIHW-AUS215-AW17-inbrief.pdf.aspx?inline=true>

- There were an estimated 761,300 Aboriginal and Torres Strait Islander people in Australia as at 30 June 2017, or 3% of the total population.
- Most (79%) Indigenous Australians live in non-remote areas.
- Indigenous households are less likely than other households to be lone-person households (14% compared with 25%), more likely to consist of two or more families (6% compared with 2%) and more likely to contain 5 or more people (23% compared with 10%).
- Nationally, in 2015, around 42% of all Indigenous children in their first year of full-time schooling were categorised as developmentally vulnerable on one or more of the five key areas of early childhood

- development (or domains), compared with 21% of all non-Indigenous children.
- Indigenous children living in very remote areas were 1.5 times as likely as Indigenous children living in major cities to be assessed as vulnerable on one or more of the domains, and were the least likely to have improved over the last 6 years.
 - The rate of developmental vulnerability for all Indigenous children dropped from 47% in 2009 to 42% in 2015. Some encouraging progress has been made to reduce the gap in early childhood development outcomes between Indigenous and non-Indigenous children over time.
 - Indigenous students in Years 3, 5, 7 and 9 consistently achieve lower scores in the National Assessment Program—Literacy and Numeracy (NAPLAN) tests than non-Indigenous students. Also, literacy and numeracy scores decline substantially with increasing remoteness.
 - The good news is that progress is on track to halve the gap in Year 12 attainment by 2020. The proportion of Indigenous people aged 20–24 who had attained a Year 12 or equivalent level of education has increased



- significantly, from 45% in 2008 to 62% in 2014–2015 (compared with 86% of non-Indigenous Australians).
- The gap between Indigenous and non-Indigenous people aged 20–24 who had obtained a post school qualification has not narrowed over time; however the proportion of Indigenous people in this age range who have done so has doubled since 2002. In 2014–15, the gap in attainment rates for Certificate III through to Advanced Diploma was almost eliminated,

but a large gap remained for a Bachelor degree or higher.

- In 2015–16, Indigenous children aged 0–17 received child protection services at a rate around 7 times that for non-Indigenous children, and they were 10 times as likely to be in out-of-home care.
- As at 30 June 2016, over one-quarter (27%) of the total Australian prison population was Indigenous—meaning that the Indigenous age-standardised imprisonment rate was 13 times that for non-Indigenous Australians.

- While Indigenous Australians aged 10–17 account for less than 6% of all Australians of that age, on an average day in 2015–16:
 - 48% of young people under youth justice supervision were Indigenous
 - more than half (59%) of young people in youth detention were Indigenous.

Opportunities for our QATSIF students and schools

SPACE 2.0

Space 2.0 providing students, educators and industry with an opportunity to ask questions and learn from industry experts in space technologies and game development.

WEDNESDAY JULY 18TH 2018

STEM Pathways Through Vocational Education
11am – 12.30pm
Exhibits and information from VET pathways related to Space Technologies, IT, Fabrication, Engineering, Gaming and more.

Panel Discussion : Q & A
12.30pm – 2pm (limited seats, registration required)
Careers Across Space
Gilmour Space Technologies Panel Discussion – What skills are needed?
Local and international guest speakers share their knowledge.
<https://www.eventbrite.com.au/space-20-q-a-panel-discussion-tickets-46170443038>

Hands On Workshop With Unity Technologies
12.15pm – 2.15pm (limited seats, registration required)
Learn From The Developers
UNITY, an international cross-platform game engine, will deliver an introduction to 3D and 2D game development.
<https://www.eventbrite.com.au/space-20-unity-workshop-tickets-46174834172>

Education Round Table
4pm – 5.30pm (limited seats, registration required)
A Discussion For Educators And Industry Facilitated By Unity
Use of Unity programs, links to curriculum, tertiary pathways and industry.
<https://www.eventbrite.com.au/space-20-unity-education-round-table-tickets-46175114209>

REGISTER FOR YOUR SESSION TODAY

TAFE COOMERA CAMPUS
196 Foxwell Rd, Coomera QLD 4209

Logos: unity, R Williams, tafe

STEM (Science, Technology, Engineering and Mathematics) program: Space 2.0 is an exciting opportunity for any students considering a career in Space Industries to participate in a FREE unique STEM event on Wednesday, July 18 at the TAFE Coomera campus. The panel discussions will also be live streamed for regional and remote Qld schools and communities <https://mediasite.videolinq.tafe.net/Mediasite/Play/b6cd4b3ba73d4db49dfe41cea2824a071d>. Space 2.0 will provide students and educators with an opportunity to ask questions and learn from industry experts in space technologies and game development. VET students interested in Space Technologies are also encouraged to attend as space industries will require workers skilled in fabrication and the electronic, electrical and mechanical trades. Free Space 2.0 event tickets and live stream available through www.evenbrite.com.au

Australian Defence Force Opportunities: Aboriginal and Torres Strait Islander careers with the ADF: <https://www.defencejobs.gov.au/indigenous/overview>

- For schools and young people who would like to do work experience with the Australian Defence Forces - <http://www.defence.gov.au/WorkExperience/>
- For students wanting to apply for a Gap Year with the ADF - <https://www.defencejobs.gov.au/students-and-education/gap-year/>

Health Careers Information: <http://healthheroes.health.gov.au/internet/heroes/publishing.nsf>

Indigenous Tertiary Scholarships: <https://www.indigenousscholarships.com.au/#/nav/landing-page>

CSIRO Indigenous University Cadetships: Indigenous Cadetships may be offered to people of Australian Aboriginal and/or Torres Strait Islander descent who are enrolled for full-time study in their first undergraduate degree course at an Australian university. Upon successful completion of the Cadetship, Cadets will be encouraged to apply for positions in CSIRO relevant to their qualification and skills. <https://jobs.csiro.au/job/Various-Registration-of-Interest-Indigenous-Cadetships/420167700/>

Australian Public Service:

- Indigenous Employment in the Australian Public Service: <http://www.apsc.gov.au/managing-in-the-aps/indigenous>
- Australian Government Indigenous Careers Portal: <http://indigenouscarers.gov.au/> Graduate programs are available through this site.
- Indigenous Apprenticeships Programme (IAP) run by the Department of Human Services: <https://www.humanservices.gov.au/organisations/about-us/careers/indigenous-apprenticeships-programme>
- Indigenous Australian Government Development Programme (IAGDP) run by the Department of Jobs and Small Business: <https://www.jobs.gov.au/indigenous-australian-government-development-program-iagdp>

TAFE North Aboriginal and Torres Strait Islander 2018 Course Guide: Further study and career opportunities for students from The Whitsundays out to Mt Isa and up to Thursday Island - <http://tafenorth.edu.au/resources/pdf/study-with-us/ATSI%202018%20TAFE%20North%20Course%20Guide.pdf>

Teaching Scholarships: Brisbane Catholic Education is offering teaching scholarships to Aboriginal and Torres Strait Islander 3rd and 4th year Education students studying in SE Qld. More information on these scholarships is available at: <http://www.bne.catholic.edu.au/bce-employment/teaching/Pages/Preservice-Teaching-Scholarship.aspx>

Indigenous Banking Careers:

- Westpac: <https://www.westpac.com.au/about-westpac/careers/indigenouscarers/>
- NAB: <https://www.nab.com.au/about-us/corporate-responsibility/our-people/indigenous-employment>
- Commonwealth Bank: <https://www.nab.com.au/about-us/corporate-responsibility/our-people/indigenous-employment>
- ANZ: www.anz.com.au/careers/programs/indigenousoportunities

For all of the latest information on Aboriginal and Torres Strait Islander:

- career opportunities
- tertiary study opportunities and scholarships
- competitions
- community events

please encourage your staff, students, parents, carers and community to follow our QATSIF Facebook, Twitter and Instagram pages.

Logos: Facebook, Twitter, Instagram

Support Programs for Aboriginal and Torres Strait Islander students

Free Online Tutoring & Homework Assistance

Earlier this year, QATSIF shared an opportunity for all Year 7 – 12 Aboriginal and Torres Strait Islander students to receive some free online homework and tutoring assistance. We would be keen to hear any feedback from schools or students who have used this system.

Studiosity (formerly YourTutor) has offered **free online homework and tutoring assistance for Aboriginal and Torres Strait Islander students across Years 7-12**, TAFE and Uni. Their ad (below) is from the Koori Mail's Apr 4 edition.

The Studiosity tutoring sign on page is at <https://astar.tv/studiosity/>. Queensland students will need to select "Other" as their school name and then type in your school's name and suburb.



Aboriginal and Torres Strait Islander Educational Resources

Stolen Wages resources for schools and communities:
*NB * Please be aware that these resources may contain the images and voices of deceased persons.*

Print resources:

- <https://www.creativespirits.info/aboriginalculture/economy/repaying-stolen-wages> - www.CreativeSpirits.info, Aboriginal culture - Economy - Repaying Stolen Wages.
- <https://www.creativespirits.info/aboriginalculture/economy/stolen-wages> , www.CreativeSpirits.info, Aboriginal culture - Economy - Stolen Wages.
- <https://www.creativespirits.info/aboriginalculture/economy/stolen-wages-timeline> , www.CreativeSpirits.info, Aboriginal culture - Economy - Stolen Wages Timeline.

We are hoping that this free service has been able to assist students with their studies.

Pastoral Care resource for schools, parents and students

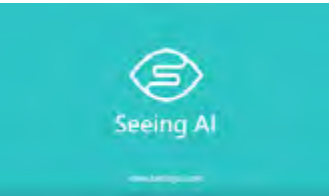
ReachOut <https://au.reachout.com/> is Australia's leading online mental health organisation for young people and their parents. Their website has practical support, tools and tips help young people get through anything from everyday issues to tough times.



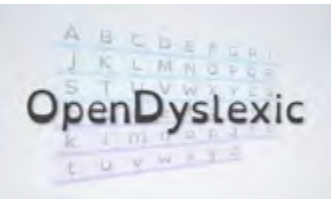
ReachOut.com has many great resources for young people, parents and schools to deal with many of today's issues including mental health, bullying, good parenting, positive classrooms etc. It also has interactive games and resources. ReachOut Orb is a curriculum mapped serious game designed to assist Year 9-10 students to build positivity and resilience.

Support for students with additional needs

Seeing AI app: This is one of a number of similar free apps that helps to read text, recognise familiar faces and describe scenes for the visually impaired. Microsoft presented this app at a Not-for-profit organisation conference earlier this year. It is still developing greater capabilities, but may help visually impaired students, staff and Elders. www.seeai.com



OpenDyslexic app: Some schools have experienced success with using free programs like OpenDyslexic to assist students with contrast/ blindness, letter confusion or rotation, and crowding. They convert assessment pieces and texts into this font for the students who find it easier to read.



Fostering the development of young athletes and officials

The **Young Athletes Travel Subsidy** aims to foster the development of young athletes and support elite athlete pathways by providing financial assistance to help alleviate the costs associated with attending championship events.

Officials (such as coaches, referees and scorers) officiating at eligible events can also apply for assistance if they meet the eligibility criteria.

The travel subsidy will allow up to a maximum of \$1,200 in financial assistance over the three event tiers, once every two calendar years.

Eligible athletes and officials can apply **for one event per tier once every two calendar years.**

The following travel subsidy amounts are available under the three event tiers:

- state or state school event—\$200
- national or national school event—\$400
- international event—\$600

Full list of events eligible for subsidy go to: <https://recreation.npsr.qld.gov.au/travel-subsidy/>

Share Our Pride: Staff Professional Learning:



A free online resource to help staff and students learn more about Aboriginal and Torres Strait Islander culture and history.

This resource is recommended by Reconciliation Australia for all staff as part of their professional cultural learning.

It could be a useful part of your cultural awareness training for your staff on student free days or as a resource for students to learn more about Aboriginal and Torres Strait Islander culture.

<http://shareourpride.reconciliation.org.au/>

QATSIF Dates for 2018

Dates for our Brisbane Graduations have now been finalised. We apologise for the change in dates for the Mackay and Rockhampton Graduations which were changed due to a date clash.

| | |
|---|---|
| NOW OPEN June 20 th 2018 | Round 10 opens for application from schools |
| July 26 th 2018 | QATSIF Cluster Schools' Celebration at Laidley State High School |
| July 27 th 2018 | QATSIF Cluster Schools' Celebration at JCU, Townsville |
| August 24 th 2018 | Round 10 Applications close |
| October 17 th 2018 | QATSIF Brisbane Southside Schools' Graduation at UQ - St Lucia (Brisbane) |
| October 19 th 2018 | QATSIF Cairns Schools' Graduation at JCU Cairns |
| October 23 rd 2018 | QATSIF Rockhampton Schools' Graduation at CQU Rockhampton |
| October 24 th 2018 | QATSIF Gold Coast Schools' Graduation at Bond Uni. Gold Coast |
| October 25 th 2018 | QATSIF Brisbane Northside Schools' Graduation at QUT - Gardens Point (Brisbane) |
| October 26 th 2018 | QATSIF Sunshine Coast Schools' Graduation at USC Sippy Downs |
| October 29 th 2018 | QATSIF Mackay Schools' Graduation at CQU Mackay |

2019 QATSIF QCE Scholarships

Are you Aboriginal
or Torres Strait
Islander?

Are you currently
in year 10 or 11
at a Queensland
school?

Are you proud of
your Culture and
your efforts?

Are you working
hard towards
receiving your
Queensland Certificate
of Education (QCE)?

NOW OPEN



Then, talk to your school about applying for a QATSIF QCE Scholarship of \$1000 per year to support with the financial costs of your senior studies.

Join over 7,300 young Aboriginal and Torres Strait Islander leaders who have already received a QATSIF QCE Scholarship.

More information on QATSIF QCE Scholarships is available at www.qatsif.org.au

Our 2019 QATSIF
QCE Scholarships
open on
June 20, 2018.



QATSIF acknowledges the Traditional Custodians of the land in which we live and work. We pay our respects to Elders past, present and future for they hold the memories, traditions, culture and hopes of the Aboriginal and Torres Strait Islander People of Australia.

QATSIF Office Contacts

Secretariat Director

Michael Nayler
michael.nayler@qatsif.org.au

Project Officers

Sonia Norbido
sonia.norbido@qatsif.org.au

Tiana Brockhurst
tiana.brockhurst@qatsif.org.au

Billy Neagle
billy.neagle@qatsif.org.au

Telephone: (07) 3257 1777

Monday to Friday from 8:00am to 4:00pm

Postal Address: 2/301 Water St. Fortitude Valley Qld. 4006

Email
enquiries@qatsif.org.au

Applications and Acquittals
application.qatsif.org.au

Visit Us
www.qatsif.org.au

ABN
1811 947 5872

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