

Yiluna Gaba



Queensland Aboriginal  
and Torres Strait Islander  
Foundation

# NEWSLETTER

## ISSUE 3 – TERM 3

### 2019

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## QATSIF Celebrates NAIDOC Week

QATSIF would like to thank the many schools who invited us to their NAIDOC celebrations.

Unfortunately, with just three full-time equivalent staff and being a charitable organisation, we can't attend all NAIDOC events. Each year, we aim to try to get to a few different schools around South East Queensland. We would love to be able to attend events around Queensland, but we are very careful to hold onto our funding to support young people through our scholarships.

This term, we attended a number of wonderful NAIDOC events at:

- ★ Hemmant Flexible Learning Centre
- ★ Laidley State High School
- ★ Alexandra Hills State High School
- ★ Mabel Park State High School
- ★ Sandgate State High School.

We've also been to an Indigenous parent information evening at St Edmund's College.

It is great to see so many of our schools embracing Aboriginal and Torres Strait Islander culture through dance, bush tucker, cultural presentations and activities.

One of the best parts of these events was the way that the entire student community, both Indigenous and non-Indigenous, embraced the NAIDOC week events and applauded the outstanding efforts of their

Aboriginal and Torres Strait Islander students. There was a strong sense of Reconciliation and Culture at each of these wonderful communities.



*Please forward this Newsletter on to your QATSIF students and families.*



# Laidley State High School's NAIDOC Celebration

For the past 5 years, Laidley State High School has very generously hosted a NAIDOC celebration for our QATSIF schools. This year, they were joined by nearly 100 other staff and students from:

- ★ Bremer State High School
- ★ Faith Lutheran College, Plainland
- ★ Harristown State High School
- ★ Ipswich Girls' Grammar School
- ★ Lockyer District High School
- ★ Lowood State High School
- ★ Redbank Plains State High School
- ★ St Edmund's College
- ★ St Saviour's College
- ★ St. Peter Claver College
- ★ Toowoomba State High School

Laidley State High School's talented dance troupe were once again a highlight of the celebrations as they performed a number of dances.

We are very grateful to our QATSIF Ambassador guest

speakers – Janaya Watego (Nursing – QUT) and Kyle Ryan (Medicine – UQ) for sharing their inspirational messages with our young people. Kyle and Janaya spoke of the many challenges they had faced during their own educational journeys and encouraged all young people to make the most of the opportunities both QATSIF and their education offered.

During the ceremony, USQ presented Laidley State High School with a beautiful picture of their senior student leaders and QATSIF presented students with its NAIDOC certificates and wristbands.

Laidley State High School and Redbank State High School's Platters on Willow caterers provided a beautiful lunch following the ceremony. The Platters on Willow team once again created an amazing array of bush tucker treats.

A huge thanks to Ms Day, Mr Clarkson, Mr Smith, Ms Trusz, the Laidley State High School staff, and to our Elders, special guests and to all of the staff and students who joined us from our QATSIF schools.





# Musgrave Park Family Fun Day

Our QATSIF team had a great day at the Musgrave Park Family Fun Day.

It was lovely to yarn with lots of Elders, QATSIF families, present and past students and to hear how well so many of our students were going.

As well as providing information on QATSIF to families and community groups, we also had a NAIDOC Week activity to share a hope, wish or dream for a better Australia. We had hundreds of people write a NAIDOC hope or wish on a paper flower. They folded and placed the flower in our water bowl and the flowers sprang into life opening to reveal their hope or wish. It was a popular activity with everyone, especially the many younger visitors.

Amongst our many past QATSIF student visitors were:

- ★ Tylisha Pitt – working as a Flight Attendant at Virgin Australia
- ★ Jorja Bell – studying a Bachelor of Arts (University of Melbourne)
- ★ Olivia Lawton – studying Bachelor of Business and Commerce (USQ – Springfield)
- ★ Hayden Kubler – studying Bachelor of Teaching (ACU)
- ★ Dion Wall – working at the Native Title Commission
- ★ Giselle Kilner-Parmenter – studying a Bachelor of Law (Bond University) and 2019 Queensland Aboriginal and Torres Strait Islander Law Student of the Year.

We also had visits from some of our greatest supporters including Professor Cindy Shannon (our QATSIF Chair),

Uncle Albert Holt, Uncle Wayne Fossey-Johnson and our many friends from various universities' Indigenous Education teams.



## QATSIF Schools celebrates NAIDOC

### Forest Lake State High School

To celebrate NAIDOC this year, Forest Lake State High School invited a local 3-piece professional Indigenous band, 'The Huntsmen' to perform for students and staff during the lunch break. 'The Huntsmen' have been involved in the music industry for most of their lives and have performed at a variety of different events.

They also invited Queensland based international performer Adrian Fabila Tjupurrula to perform the

'Didjeribone Show' for the whole school at our school assemblies. Adrian is a descendant of the *Djabera Djabera Tribe* of the Western Australian Kimberleys. A very skilled and gifted musician, 'Tjupurru' has toured extensively nationally and internationally doing performances and school workshops since 2006. Tjupurru captivates students with his extraordinary live interactive performance and shares his inspiring personal journey, the history of his culture and Aboriginal art and music.





# Ignatius Park College's Melbourne Tour



During Term 2, Ignatius Park College students with Torres Strait Islander heritage had an opportunity to travel to Melbourne for Reconciliation Week to perform cultural dancing. The dance group were invited to perform at the Edmund Rice Education Australia (EREA) Reconciliation Action Plan launch in Richmond and were thrilled to oblige. The event was a significant step forward for EREA in building and maintaining Reconciliation within their schools around the country and the RAP will provide a framework for this to happen.

While in Melbourne, the boys also performed at Parade College, participated in the Long Walk (a walk from Federation Square to the MCG with 15,000 people), and attended the Dreamtime at the G AFL fixture between Richmond and Essendon.

The tour was a tremendous success and all of the participants, their families and their communities should be extremely proud of the way they conducted themselves and the pride they showed towards their culture. Among the group were three QATSIF students.



## Culture Week at Windaroo Valley State High School

Congratulations to Windaroo Valley State High School's *Jimbelungare Dimunn* Dance Troupe which performed two Torres Strait Islander sit down dances for Culture Week.

The jarjums were taught by Uncle Fred Pabai, Aunty Dana Namok and Aunty Mavis Pabai along with Deijoya Pabai and Carmen Drummond.



CulchaStik: Australian Indigenous Images.



# QATSIF celebrates NAIDOC Week with the staff of Grant Thornton

A huge thank you to Grant Thornton Australia for inviting QATSIF to share in your NAIDOC celebrations.

Rikki Regeling (Griffith University student and QATSIF Ambassador) shared powerful stories of Brisbane's Aboriginal history, her own educational journey and proud Torres Strait Islander heritage.

Tully Button (Queensland Academy of Science, Mathematics and Technology) presented her beautiful art work entitled "Shared Future" to Grant Thornton's staff. Tully's artwork won 1st prize in the Year 10 section our QATSIF Creative Arts Competition. Grant Thornton have purchased Tully's work, which will go



on permanent display in their Brisbane CBD office.

Congratulations to Rikki and Tully on being such outstanding young leaders. Thank you to Grant Thornton for their generous donation to support QATSIF's outstanding work in supporting Queensland's Aboriginal and Torres Strait Islander young people and for taking the time to "...work together for a shared future."

## QATSIF Alumnus Lachlan talks truth at Origin Energy's NAIDOC Panel



The final day of Origin Energy's NAIDOC "month" featured a panel event around the NAIDOC theme of Voice, Treaty, Truth. Previous QATSIF student and proud Kamilaroi man, Lachlan Ryan, spoke passionately and

added a young person's perspective to the discussion.

Asked about what a First Nations' voice would look like and what it would mean to community, Lachlan recounted a time when he and his Indigenous peers were told they were unlikely to ever go to university.

*"They told us statistics show you won't graduate high school, so we are putting you into certificate courses so... you'll have somewhere to go after school. Hearing that... we didn't have a voice, we didn't have truth telling saying that we could actually graduate high school."*

Despite many people telling him otherwise, Lachlan is now studying a dual degree in Law and Creative Industries, and has completed work experience in a number of law firms in Brisbane.

*"I think [a First Nations' voice] is a chance for everyone to listen to Aboriginal and Torres Strait Islander people and to say we can do this and we are not just a statistic"*

Also on the panel was previous QATSIF Director, Narelle Mullins, who entered retirement in 2017 after nearly a decade working with QATSIF to improve Indigenous educational outcomes.

On the topic of why an Indigenous treaty is so important, Narelle had this to say:

*"A treaty would give rightful recognition and it would put us [Australia] in a position where we have to listen."*

QATSIF is proud of Lachlan and Narelle for highlighting the importance of this year's NAIDOC theme, and how vital education is to ensuring the hard work of previous generations of Aboriginal and Torres Strait Islander peoples is both remembered and continued.



# Aunty Ruth Hegarty turns 90!



QATSIF's much-loved patron, Aunty Ruth Hegarty turned 90 on Friday 16 August.

She asked to pass on her deep gratitude to the many QATSIF schools who sent her birthday wishes. We put together all of the birthday wishes into a special birthday card for her.

Aunty Ruth has gone on to be an award winning author, Stolen Wages campaigner, a passionate advocate for Indigenous education and rights, and a loving mother, grandmother and great-grandmother to her large family.

Anyone who has read her powerful and moving book, *"Is that you, Ruthie?"*, will know that Aunty Ruth faced many challenges as she started life as a "Dormitory Girl".

QATSIF would encourage all young people and school staff to read Aunty Ruth's story. The short biography below has been drawn from her book and ANU's Indigenous Australia Biography site: <http://ia.anu.edu.au/biography/hegarty-ruth-17793>.

Aunty Ruth is a proud Gunggari woman and was the first Aboriginal baby to be born at the Mitchell Base hospital back in 1929.

She started her life as Ruth Duncan, living in a camp with her parents Ruby and Frank at the Forest Vale property in the Mitchell district, Southwest Queensland.



Aunty Ruth's father, Frank was a stockman from the Mitchell district. Frank and Ruby were planning to get married after Ruth was born. However, while he was away working for three months, the Duncan family were compelled to relocate to the Barambah Aboriginal Settlement (later know as Cherbourg). Two years after the Duncans had left, Frank married another woman.

When Aunty Ruth and her mum arrived at Barambah, they were initially sent to live in the mother's dormitories.

When Aunty Ruth was just four years old, the Matron decided she was ready to start school. Even though her mum didn't want to be separated from her daughter, she realised that she had no choice in the matter.

Despite living in the same building, and eating their meals in the same hall, Aunty Ruth was not allowed to see her mum while she was at school. Six months after Aunty Ruth started school, her mum was sent from Barambah to find work as a domestic.

While living in the dormitory, Aunty Ruth had chores from a young age. Her workload increased as she aged: to include making beds, washing and ironing clothing, polishing floors, and teasing out the mattress stuffing. As Aunty Ruth notes, this work – as well as training in baking, sewing, knitting and gardening – was designed to prepare the girls for "entry into the wider community" as domestic servants.

When she finished Grade Four, Aunty Ruth worked as a teacher's assistant in the school. The Matron discovered that Aunty Ruth had a "talent, and deep love" for reading aloud: and used to encourage her to read to the small children.

In 1943, the authorities at Barambah informed Aunty Ruth that they had found her a position as a domestic. She was given a list of items to purchase at the store, which became her first personal belongings.

Aunty Ruth was then sent on the train Barambah to Jandowae: a town 300 kilometres west of Brisbane. For





*most of the long trip there she was hungry, tired and lonely. At one point, she got off at the wrong station, and had to spend the night alone on the platform.*

*When finally she arrived at Jandowae, Aunty Ruth found that her new employers were an old couple with two grown sons. They were cold, dictatorial employers: and reminded Aunty Ruth a great deal of the authorities at the Barambah.*

*Aunty Ruth's daily work routine at Jandowae began at 5.30am. First she had to light a fire, help make breakfast, set the table, serve food, empty the toilet potties under the beds, serve morning tea, and then do domestic tasks. Aunty Ruth had a short break at 3pm, and then had to serve afternoon tea, help with dinner and then wash up. She wasn't allowed to go to sleep until the wood stove had burnt out, so she could set it for the morning.*

*Most of Aunty Ruth's wages went into a savings account in Cherbourg, except for the two shilling and six pence she received in pocket money.*

*She returned to Barambah on her holidays, and lived in the dormitories again after the birth of her first two children. When she married Joe Hegarty, she moved into the camp surrounding Barambah, and lived there for 15 years.*



Our QATSIF Board, staff, students and schools wish Aunty Ruth a wonderful 90th birthday.

We thank Aunty Ruth for sharing her powerful story which inspires our entire QATSIF community to work hard to achieve and lead our communities.

We pay our respects to our Elders, like Aunty Ruth, who didn't have the opportunities that we have today. We are thankful to Aunty Ruth and all our Elders and Ancestors whose sacrifice and hard work has made our QATSIF Scholarships possible. We are especially grateful to all of those who suffered the grave injustice of having their wages stolen.





# QATSIF Office News



## Cherbourg Ration Shed visit

QATSIF recently visited the Cherbourg Ration Shed to learn about the incredible hardships and injustices faced by previous generations.

QATSIF is a charitable trust which was first established in 2009 to ensure that any interest from unspent Indigenous wage reparation money is made available to help Indigenous young people in Queensland schools.

Over its first 10 years, QATSIF has supported over 8,700 Aboriginal and Torres Strait Islander students with their Year 11 and 12 studies.

QATSIF brought its staff, past students, school and Public Trustee representatives to learn about the history of the Cherbourg, through its Ration Shed and dormitories. Uncle Eric Law brought the Cherbourg story to life as he showed the group around the Ration Shed's powerful and moving displays.

Following the tour, local Elders had a chance to hear from some past QATSIF students about their educational journey. The four students who spoke were:

- ★ Giselle Kilner-Parmenter, the 2019 First Nations Law student of the Year, who is studying Law at Bond University.
- ★ Aidan Train who is in the final year of his Engineering degree at USQ after being named as Queensland's Highest Achieving Indigenous student.
- ★ Billy Neagle who will work at Deloitte Economics next year after completing his finance degree at QUT.
- ★ Janaya Watego who is studying Nursing at QUT and was part of our team of Ambassadors who visited Western Queensland QATSIF schools.

Aunty Ruth Hegarty, QATSIF's Patron, Cherbourg Elder, author and Stolen Wages campaigner encourages Aboriginal and Torres Strait Islander young people to make the most of this opportunity which her and other Elders were denied, "Go Forward! Our reward is to see you succeed in whatever profession you choose. Our trust is in you, the very future of giving of yourselves to be a beacon of hope for future scholars."

Amongst many outstanding young Indigenous leaders, QATSIF is proud to have supported:

- ★ the **Highest Achieving Aboriginal and Torres Strait Islander Students** in Queensland over three of the past four years.
- ★ **2019 Queensland Music Award winners:** Emily Wurramara and Tia Gostelow.
- ★ **2019 First Nations Law Student of the Year.**
- ★ **2019 Seven News Young Achiever – Aboriginal Achievement award.**
- ★ **2019 Exceptional Indigenous Queensland Minerals Energy Academy Student.**
- ★ many outstanding Indigenous role models, including: Jemma Mi Mi (Qld Firebirds), Clay Waterman (Commonwealth Games Bronze medal boxer); Kitara Whap-Farrar (Gold Coast Suns) and Akayla McQuire (Indigenous Women's All Stars).

QATSIF recognises the vital role that successful completion of schooling and the availability of opportunities have in building a foundation for employment, further education and better quality of life.

Under the QCE Scholarship Program, QATSIF provides two-year scholarship funding to support students to gain their Queensland Certificate of Education (QCE) across Years 11 and 12.





# 2020 Harding Miller Education Foundation Scholarships

Applications are now open for 2020 Harding Miller Education Foundation Scholarships to support high achieving Year 8 girls in state schools who are struggling with financial hardship.

There will be 110 new scholarships valued at approximately \$20,000 over their Year 9 – 12 studies.

Scholarships are provided as a 'toolkit' that students can use to support their pursuit of academic excellence.

Applications are open to current Year 8 students through until September 22, 2019. For more information visit <https://www.hardingmillereducationfoundation.org.au/apply-for-a-scholarship>



## Young Athletes Travel Subsidy

The Young Athletes Travel Subsidy aims to foster the development of young athletes and support elite athlete pathways by providing financial assistance to help alleviate the costs associated with attending championship events 250km or more from home.

The travel subsidy provides financial assistance through three event tiers and supports attendance at specific state, national and international events.

The following travel subsidy amounts are available under the three event tiers:

- state or state school event—\$200
- national or national school event—\$400
- international event—\$600.

The travel subsidy will allow up to a maximum of \$1,200 in financial assistance over the three event tiers, once every two calendar years. Eligible athletes and officials can apply for one event per tier once every two calendar years.

More information visit [www.qld.gov.au/recreation/sports/funding/athletes/emerging-athlete-pathways](http://www.qld.gov.au/recreation/sports/funding/athletes/emerging-athlete-pathways)

## Possible Queensland Ambulance Service Partnership

QATSIF is currently working on creating a partnership with the Queensland Ambulance Service in 2020.

This partnership will hopefully see 10 of our new Round 11 Scholarship recipients offered the chance to have work experience with the Queensland Ambulance Service in their home / school communities.

The Queensland Ambulance Service is looking for Year 11 students with an interest in pursuing a QAS career in areas including:

- ★ paramedics and ambulance transport
- ★ administration
- ★ emergency call centre operators

Please keep an eye out for an application form later this year.



## Indigenous Paramedic Program

The Queensland Ambulance Service's Indigenous Paramedic Program (IPP) provides a structured and supportive educational pathway with the added benefits of full time employment within the pre-hospital emergency response sector. The IPP offers on the job expert mentoring and additional learning support.

The QAS works in collaboration with Central Queensland University in delivering a unique learning and employment opportunity. The program has been designed to equip cadets with the theoretical knowledge and skills development required to provide clinical assessment and patient care in the emergency pre-hospital environment. For more information, visit [www.ambulance.qld.gov.au/indigenous-recruitment.html](http://www.ambulance.qld.gov.au/indigenous-recruitment.html)



# 2019 Creative Arts Competition Winners

**Taryn Anno**  
Earnshaw State College



**Kaiden Ratcliff**  
Burnett State College



**Jahrim Riley**  
Chancellor State College



**Tanisha Vincent,**  
Mount St Bernard



**Principal Ms Sharon Volp  
and A. H. Newell**



**Angel Bates & Quincy Dennis**  
Harristown State High School



**Lashade Sailor-Mosby**  
Mount St Bernard



**Euan Kennedy**  
Earnshaw State College



**Maggie Bob**  
Mount St Bernard



**Mount St Bernard students**





# QATSIF Young Leader in Focus



## Selwyn Cobbo

Congratulations to Selwyn Cobbo, School Captain and QATSIF recipient from Murgon State High School, who was recognised with a Youth Award along with many other prominent community members at Cherbourg's NAIDOC celebrations and award ceremony.

Well done to Selwyn on being such an outstanding young leader and role model!

The celebrations were organised by **The Ration Shed Museum** in conjunction with **Queensland Health** and the **Cherbourg Aboriginal Shire Council**.

## QATSIF Young Indigenous Leader Awards

QATSIF has emailed out forms so that our schools can nominate an outstanding student leader from amongst their current Year 11 and 12 QATSIF students as your school's 2019 QATSIF Young Indigenous Leader.

Your nominated student will receive a 2019 QATSIF Young Indigenous Leader Award medallion and certificate for presentation at your Annual Awards night or similar occasion. The aim of this award is to both recognise outstanding leadership and to help to highlight and role model this to your entire school community.

### QATSIF Young Indigenous Leader Award criteria

The QATSIF Young Indigenous Leader Award nominee must:

- ★ Be a current QATSIF QCE Scholarship student (Year 11 or 12).
- ★ Have **demonstrated** outstanding leadership (e.g. They must have made a significant contribution to their school community and not just held a leadership position).
- ★ Have consistently met QATSIF's Student Eligibility Criteria

**Nominations close: Friday, September 13.**

Please email [enquiries@qatsif.org.au](mailto:enquiries@qatsif.org.au) or ring 3257 1777 if you need another nomination form.

## Discussion starter checklist for schools

Does our school:



Fly the Aboriginal and Torres Strait Islander flags.



Acknowledge the Traditional Custodians of our land at school events, in our newsletter, website and student diaries.



Celebrate Reconciliation Week and NAIDOC Week with assemblies or other whole school events.



Create opportunities for our Aboriginal and Torres Strait Islander families and community members to meet our school staff – e.g. Indigenous family BBQ / gathering.



Actively seek to ensure that Indigenous perspectives are embedded into our curriculum.



Provide regular cultural awareness professional development for our staff eg. Share Our Pride (Reconciliation Australia's online resource) [www.shareourpride.org.au/](http://www.shareourpride.org.au/)



Actively work with our local Elders, community groups and our departmental Indigenous education teams.



Have a member of the College's leadership team who takes responsibility for working closely with our Indigenous staff members, students and their families.



Prominently display our school's pride in our Aboriginal and Torres Strait Islander connections – eg. murals, art work, artefacts, Stolen Generation Apology, Welcome to Country plaque.



Actively seek opportunities to employ Aboriginal and Torres Strait Islander staff at all levels across our school.



Provide cultural activities, a camp or experience for at least one whole year level within our school.



# Queensland Training Awards

Congratulations to the 2019 regional winners and finalists in the Queensland Training Awards.

QATSIF was proud to have supported 9 of the 21 regional finalists. We are very proud to have supported four of the seven the *Aboriginal and Torres Strait Islander Student of the Year* regional winners:

- ★ Kyla Rae Saltner-Johnston (Darling Downs South West)

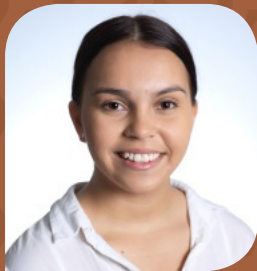
- ★ Melataiah Nuggin (North Queensland)
- ★ Noa Fletcher (North Coast)
- ★ Shaunah Downton (Metropolitan)

Winners will compete for the state's highest honour in their category at the State Gala Dinner in September.

QATSIF congratulates all of the amazing young people who were nominated for a Queensland Training Award and wishes all finalists the best of luck.

## Aboriginal and Torres Strait Islander Student of the Year State finalists

Proudly sponsored by Statim Yaga – An initiative of Hutchinson Builders



**Regional winner: Shaunah Downton**

**Qualification:** Certificate III in Health Services Assistance

**Training provider:** Stanborough Wemyss Contracting Pty Ltd

**Group training organisation:** Australian Training Company Limited

**Host employer:** Metro North Hospital and Health Service

**School:** Southern Cross Catholic College

Shaunah Downton is a school-based trainee who hails from the Kamilaroi tribe in Mungindi. After completing work experience at a local hospital, Shaunah was inspired to pursue a career in nursing and secured a traineeship with Metro North Hospital and Health Service. She hopes her qualification and the experience gained through training will support her future plans to study midwifery.



Proudly sponsored by Gidarjil Development Corporation Limited and Yalga-binbi Institute for Community Development



**Regional winner: Noa Fletcher**

**Qualification:** Certificate I in Conservation and Land Management

**Training provider:** Yalga-bibinbi Institute for Community Development

**Employer:** Gidarjil Development Corporation Limited

Noa Fletcher is passionate about engaging in a positive way with his community, and supporting others to reconnect to Country. Having always had a keen interest in the environment, Noa found the ideal training opportunity, completing a conservation and land management traineeship as part of the Gin Gin Conservation and Land Management project. Noa is now employed as a sea ranger with Gidarjil Development Corporation.

Proudly sponsored by Connect 'n' Grow



**Regional winner: Melataiah Nuggin**

**Qualification:** Certificate III in Business Administration

**Training provider:** Learning Partnerships

**Employer:** Townsville City Council

Melataiah Nuggin is a custodian of the Quandamooka, Birra Gubba and Bindal tribe and has big ambitions. Through her traineeship with Townsville City Council, Melataiah has gained essential skills, knowledge and experience in business administration that she hopes will help her build a successful corporate career. Having completed her traineeship, Melataiah chose to continue her studies and is working towards a Certificate IV in Business.

Proudly sponsored by Golden West Apprenticeships



**Regional winner: Kyla-Rae Saltner-Johnston**

**Qualification:** Certificate III in Business

**Training provider:** HB Training

**Employer:** Western Downs Regional Council

Having graduated high school, Kyla-Rae Saltner-Johnston was unsure of her career goals, but knew she wanted to start working and provide an example to other young Indigenous people in her community. The traineeship with Western Downs Regional Council offered Kyla-Rae the perfect opportunity to experience different areas and industries within council, while also gaining employment, learning new skills, earning a qualification and supporting her local community.



# QATSIF Young Achievers

## David Corporal

David Corporal, a QATSIF student from Brisbane Christian College, dreams of one day being an astronaut.

David is nearing completion of the first major milestone — graduating with a Bachelor of Engineering (Honours) (Mechanical Engineering) from The University of Queensland (UQ).

In an interview with UQ, David said, *"Space exploration offers immense value to humankind, not only through the discovery of resources, materials and medicines, but in the scientific discoveries that underpin spaceflight,"* he said.

*"To be one of the few people to be physically involved in these initiatives would be a great privilege."*

The gruelling and competitive journey to becoming an astronaut has been successfully completed by only three Australians to date and if successful David would become the first Indigenous Australian to walk this path.

You can read more of David's inspirational story at: <https://giving.uq.edu.au/stories/fuelling-hypersonic-success>



## Jasmine McGaughey

Congratulations to Jasmine McGaughey whose story 'Paul on the Beenleigh train' was Runner Up in the recently announced 2018 Nakata Brophy Short Fiction and Poetry Prize.

Jasmin was a Round 3 QATSIF Student from St Monica's College. She is a proud Torres Strait Islander woman from the *Kulkalgal* Nation, and an aspiring author and editor.

After completing her degree in psychology and justice, Jasmin realised her passion is writing.

Currently, she is finishing a Masters of Writing, Editing and Publishing, and working as an editor intern at black&write! in Brisbane.



## Chantelle Martin

Congratulations to Chantelle on winning the Queensland Aboriginal and Torres Strait Islander Students' Moot competition.

Chantelle is currently studying Law and International Relations at Bond University on the Gold Coast.

The Bond University Law and International Relations student is weighing up her options after an impressive victory in the exclusive moot competition at the Commonwealth Law Courts in Brisbane on July 24.

Chantelle will get the opportunity to shadow a barrister in the field of her choice as part of her prize and has already received work proposals.

You can read more about Chantelle's achievements in Bond University's article: <https://bond.edu.au/news/62282/mooting-champion-bond-university-student-victorious-atsis-moot-competition>





## Current student opportunities

### Free online homework and assignment support for secondary Indigenous students

Make sure that you select that you are an Aboriginal and / or Torres Strait Islander student. Don't be put off by the list of NSW schools as it is also open to NSW students. Visit [www.astar.tv/studiosity](http://www.astar.tv/studiosity).

### USQ Deadly Ways Year 7 & 8 programs (Toowoomba and Springfield Campuses)

Deadly Ways – Years 7 and 8 Indigenous Connections focuses on Years 7 and 8 students and aims to influence, engage and inspire students through our on-campus experience events in October. For more information visit [www.usq.edu.au/events/2019/05/deadly-ways](http://www.usq.edu.au/events/2019/05/deadly-ways) or contact [Yvonne.O'Neill@usq.edu.au](mailto:Yvonne.O'Neill@usq.edu.au).

### Videos for Change

Videos for Change is a 1 minute video competition for all students to get involved, get creative and be heard. Visit: [www.videosforchange.org/](http://www.videosforchange.org/).

### Aurora Education Foundation Indigenous tertiary scholarship

The Indigenous Scholarships Portal aims to assist your Year 12 students who might be looking for tertiary scholarships. Visit <https://aurorafoundation.com.au/indigenous-scholarships-portal>.

### Year 10-12 Wingara Mura – Bunga Barrabugu Summer Program

If you have ever wondered about university, the Wingara Mura – Bunga Barrabugu Summer Program is a great way to try it out at the at University of Sydney. Areas include: Architecture, Visual Arts, Design and Planning, Business and Economics, Education and Social Work, Health Science and Nursing, Humanities and Law, Medicine, Dentistry and Pharmacy, Music, Natural Science and Engineering. All expenses paid. Visit [www.sydney.edu.au/wpo/indigenous/summer-program/](http://www.sydney.edu.au/wpo/indigenous/summer-program/).

### ABC Heywire storytelling competition

Open to people aged 16-22, living in regional or rural Australia. Heywire encourages young people to tell stories about their life outside the major cities in text, photo, video or audio format. Visit [www.abc.net.au/](http://www.abc.net.au/)

## Traditional Indigenous Games

There are lots of great resources for schools and community groups to teach traditional Indigenous games.

These are great activities to use on camps, to start lessons, as ice-breakers or for your older students to teach your younger students.

Two great sites are:

- <https://sport.nsw.gov.au/clubs/training/tig>
- [www.sportaus.gov.au/yulunga](http://www.sportaus.gov.au/yulunga).

## Indigenous Traditional Games



## Resources for Schools

### Stolen Generations Resources from the Healing Foundation

Stolen Generations Resource Kit for Teachers and Students are available online. Find out more at: [www.healingfoundation.org.au/schools/](http://www.healingfoundation.org.au/schools/)

### Stolen Generations clip on Intergenerational Pain

Find out more at: [www.youtube.com/watch?v=vlqx8EYvRbQ&feature=youtu.be](https://www.youtube.com/watch?v=vlqx8EYvRbQ&feature=youtu.be)

### Share Our Pride – Cultural competency resources for staff and students

Find out more at: [www.shareourpride.org.au/](http://www.shareourpride.org.au/)



# 2019 QATSIF Celebration Dates

Please take note of when we will be celebrating and recognising significant dates in your area.

Friday 11 October	QATSIF Graduation at CQU <b>Rockhampton</b>	Friday 25 October	QATSIF Sunshine Coast Schools Graduation at USC <b>Sippy Downs</b>
Friday 18 October	QATSIF Brisbane Southside Schools Graduation at UQ – <b>St Lucia (Brisbane)</b>	Tuesday 29 October	QATSIF Brisbane Northside Schools Graduation at QUT – <b>Kelvin Grove (Brisbane)</b>
Tuesday 22 October	QATSIF Graduation at CQU <b>Mackay</b>	Wednesday 30 October	QATSIF Graduation at JCU, <b>Townsville</b>
Thursday 24 October	QATSIF Graduation at USQ <b>Toowoomba</b>	Thursday 31 October	QATSIF Graduation at JCU <b>Cairns</b>

All graduations begin at 10:30am and will be followed by a light lunch at midday.

Please RSVP at [rsvp@qatsif.org.au](mailto:rsvp@qatsif.org.au) with your number of guests including staff, students and families. Please also provide your Year 12 QATSIF students' names for our Graduation Certificates.

If you are unable to attend a graduation with your students, we will send through an electronic version of our graduation certificate. Please email [shalana.uta@qatsif.org.au](mailto:shalana.uta@qatsif.org.au) if you need these graduation certificates through earlier.

## Tertiary Scholarship Information

### Bond University Indigenous Scholarships

Visit [www.bond.edu.au/scholarship/bond-university-indigenous-scholarships](http://www.bond.edu.au/scholarship/bond-university-indigenous-scholarships)

### Bond University Indigenous Medical Scholarships

Visit [www.bond.edu.au/scholarship/bond-university-indigenous-scholarships](http://www.bond.edu.au/scholarship/bond-university-indigenous-scholarships)

### Griffith University Scholarships

Visit [www.griffith.edu.au/scholarships](http://www.griffith.edu.au/scholarships)

### University of Southern Queensland Scholarships

Visit [www.usq.edu.au/scholarships](http://www.usq.edu.au/scholarships)

### Central Queensland University Scholarships

Visit [www.cqu.edu.au/courses/scholarships](http://www.cqu.edu.au/courses/scholarships)

### UQ Indigenous Scholarships

Visit [www.scholarships.uq.edu.au/scholarship/uq-indigenous-commonwealth-scholarships-uq-ics](http://www.scholarships.uq.edu.au/scholarship/uq-indigenous-commonwealth-scholarships-uq-ics)

### JCU Indigenous Scholarships

Visit [www.jcu.edu.au/scholarships-@-jcu/search/commonwealth-scholarships-for-indigenous-students](http://www.jcu.edu.au/scholarships-@-jcu/search/commonwealth-scholarships-for-indigenous-students)

### ACU Indigenous Scholarships

Visit [www.acu.edu.au/study\\_at\\_acu/fees\\_and\\_scholarships/scholarships\\_and\\_financial\\_support/scholarships\\_browser/Indigenous\\_commonwealth\\_education\\_costs\\_scholarship](http://www.acu.edu.au/study_at_acu/fees_and_scholarships/scholarships_and_financial_support/scholarships_browser/Indigenous_commonwealth_education_costs_scholarship)

### QUT Indigenous Scholarships

Visit [www.qut.edu.au/study/fees-and-scholarships/scholarships/indigenous-commonwealth-scholarships](http://www.qut.edu.au/study/fees-and-scholarships/scholarships/indigenous-commonwealth-scholarships)

### USC Indigenous Scholarships

Visit [www.usc.edu.au/learn/what-will-i-pay/scholarships/scholarships-for-indigenous-and-australian-south-sea-islander-students](http://www.usc.edu.au/learn/what-will-i-pay/scholarships/scholarships-for-indigenous-and-australian-south-sea-islander-students)

### TAFE Queensland Scholarships

Visit [www.scholarships.tafeqld.edu.au](http://www.scholarships.tafeqld.edu.au)



CulchaStik: Australian Indigenous Images.





# NOMINATIONS NOW OPEN

## QATSIF Young Indigenous Leader Awards

Nominations  
close 13 September,  
2019

Who's your  
school's nominee?  
Winners will be announced  
next term.



*QATSIF acknowledges the Traditional Custodians of the land in which we live and work. We pay our respects to Elders past, present and future for they hold the memories, traditions, culture and hopes of the Aboriginal and Torres Strait Islander People of Australia.*

## QATSIF Office Contacts



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(07) 3257 1777 | Monday to Friday, 8:00am to 4:00pm



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