

NEWSLETTER

ISSUE 2 – TERM 2 2020

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CulchaStik:
Australian Indigenous
Images.



Welcome to QATSIF's Term 2 Newsletter

This term has been a challenging one for schools, families and especially our Year 11 and 12 students.

QATSIF would like to congratulate our wonderful schools and their dedicated staff for all of the additional work it took to support students and their families across these challenging times.

In response to the COVID-19 challenges QATSIF has:

- ★ Waived the \$300 limit on purchasing an IT device to assist students and their families.
- ★ Written to state and federal ministers and the Education Department outlining our concerns about WiFi access for students especially in remote and rural locations. We have received assurances from all parties that these students were being catered for. We helped to connect some remote and rural schools with Education Queensland to organise WiFi access for their students.
- ★ Asked schools to hold off contacting Elders to endorse their schools as being worthy of support for our Round 12 QATSIF QCE Scholarships. Our Elders' health and safety must come first.
- ★ Advised schools to take COVID-19 restrictions into account when looking at absenteeism and achievement for students' applications and claims.
- ★ Created QATSIF Ambassador Q&A sessions to help Aboriginal and Torres Strait Islander students refocus on their studies and future careers.
- ★ Begun working with USQ on producing a Graduation livestream and recording.
- ★ Moved our QATSIF staff to working from home to keep and their families safe and healthy.

In amongst all of the challenges, there have also been a couple of really positive developments due to the COVID-19 restrictions which we hope will set up our QATSIF students for even greater success:

- ★ Our QATSIF Ambassadors have started their online Q&A sessions for students. This is something that we didn't even consider before.
- ★ Our QATSIF students have experienced online learning, teleconferencing and adapting to new challenges in a way that previous seniors haven't. Hopefully, this will set them up for success in our ever-changing world, especially as more tertiary institutions move to remote learning.

We have moved our QATSIF office to:
2/439 Lutwyche Road, Lutwyche QLD 4030.

Please forward this Newsletter on to your QATSIF students and families.

Reconciliation Week Celebrations

Ferny Grove State High School

Published by Ferny Grove SHS

Together, we celebrated National Reconciliation Week 2020.

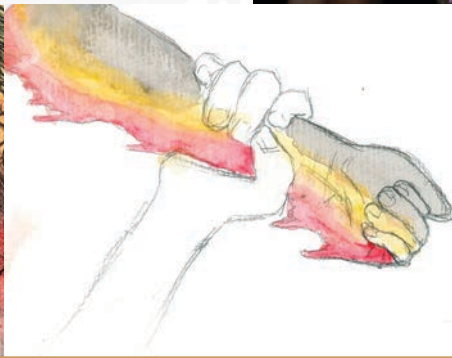
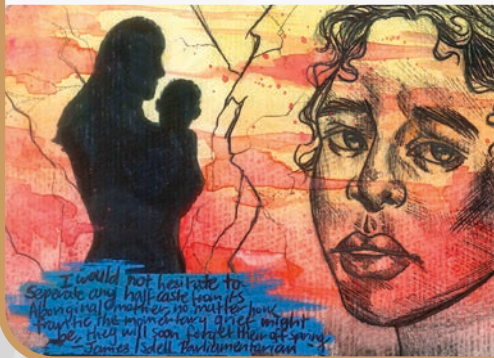
The theme for 2020 "*In this together*" reinforces that we all have a role to play when it comes to reconciliation, and in playing our part we collectively build relationships and communities that value Aboriginal and Torres Strait Islander peoples, histories and cultures.

A Reconciliation Lesson Plan was taught throughout the week and students were asked to discuss and consider 'What is Reconciliation?' and 'Why Reconciliation Week?'

To acknowledge National Sorry Day on May 26th, Year 11 Visual Art Students were asked to create their visual response to Sorry Day. Some beautiful and moving artworks were created.

Students watched "*The Story of the Healing Foundation*" within their homeroom classes. This video is a powerful look at the history of our country and how we can heal together. It is supporting strong communities, strong spirit, strong culture, strong people.

This year's Reconciliation Week at Ferny Grove drove home the message that when we come together to build mutual respect and understanding, we shape a better future for all Australians.



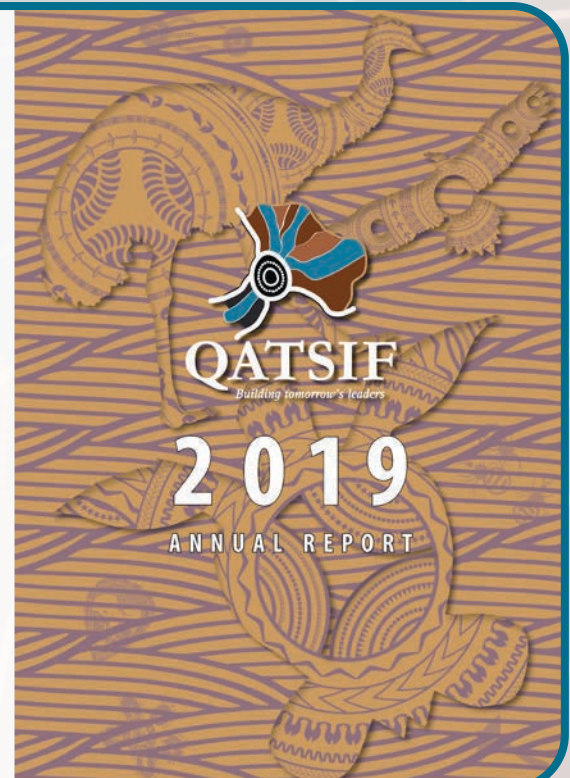
2019 QATSIF Annual Report

Our 2019 QATSIF Annual Report is available for schools and community members at: <https://www.qatsif.org.au/annual-reports>

Our Annual Report celebrates the many achievements of Queensland's Aboriginal and Torres Strait Islander young people who were part of:

- ★ 2019 QATSIF Creative Arts Competition
- ★ Student Leadership
- ★ QATSIF Young Indigenous Leader Awards

It also highlights the incredible achievements and post-school destinations of our 2019 graduates thanks to the outstanding efforts of our school communities.



Tagai State College

by Debbie Lui, CEC

This week we have had numerous lunch time activities to celebrate Reconciliation Week at our school. Reconciliation week coincides with significant historical dates such as Sorry Day, 1967 Referendum Day, Flag Day

and Mabo Day. It is a good time to educate our staff and students on the importance of these events and what they mean to us in terms of moving forward together.

Torres Strait Flag Day, 29 May 2020

"The Torres Strait Islander flag was designed by the late Bernard Namok Senior from Thursday Island. It was the winning entry in a design competition, held as part of a Cultural Revival Workshop, organised by The Islands Coordinating Council in January 1992. The flag was officially presented to the people of the Torres Strait at the sixth Torres Strait Cultural Festival on 29 May 1992." Australian Institute of Aboriginal and Torres Strait Islander Studies. Here is a link to Mr. Namok's story to share:

<https://aiatsis.gov.au/explore/articles/bernard-namok>.

On Torres Strait Flag Day, we take pride and admire the cultural significance of this important date. We celebrated this day through the following activities:

- ★ Flag raising ceremony, where our long serving staff member Ms Betty Namok, the daughter of the late Bernard Namok, raised the flag at the front of our school.
- ★ Weaving activities on the Language and Culture Centre deck with special guest Aunty Manna from St Paul's community.
- ★ Sharing the history of Reconciliation Week and the meaning behind the colours of the Torres Strait Flag
- ★ Fun photos with different people while holding a Torres Strait Flag cushion
- ★ Lunch time Reconciliation week volleyball match between students and staff
- ★ And finally a whole school aerial drone photo gathering around a large Torres Strait flag.





Ipswich Girls' Grammar School

On Monday 1 June our QATSIF students decorated the Teacher's Staffroom with some Indigenous students' work and then served up Morning Tea to the teachers with Native Food supplied by Game Enough. The staff dined on emu, kangaroo, chicken or vegetarian yapa, wattle seed cheesecake, shaved crocodile brioche buns and kangaroo salami just to name a few.

At lunch the girls worked on an activity with the other students. The students traced their hands and wrote, "What Reconciliation meant to them" and these were then placed all around the school.



Livestreamed QATSIF Graduation ceremony – 10:30am, 7 August

Unfortunately, due to the ongoing COVID-19 restrictions our 2020 QATSIF Graduation will need to be livestreamed this year.

USQ (University of Southern Queensland) has kindly offered to assist with livestreaming and recording our graduation ceremony. Schools will be able to either join this event live or play it back at a time which suits their community.

QATSIF would still email out our beautiful Graduation certificates which can be presented within each school community at the end of the livestreamed or recorded ceremony.

We are hoping that this doesn't take away from our students' experience, but are very conscious of the need to keep our schools, students, staff, families, special guests and Elders safe.

San Sisto College

by Jo Settgaest, Indigenous Support Officer

San Sisto College, Carina acknowledged National Reconciliation Week throughout our school community in many ways. Our Campus Minister Ms Van Kerkwyk kindly painted a wonderful banner which was proudly displayed at the front of the college. The chalkboard in Cecilia Square was adorned with handprints from our students and staff reiterating the theme "In this together" and showing our community support.

The fabulous library staff displayed many books on Indigenous stories by some great Indigenous authors. We encourage students to read these to gain more insight of our Indigenous history and to appreciate what our Indigenous people endured.

Mr Steffan had Indigenous music playing in the background near the Labyrinth for quiet reflection and Cecilia Square was filled with more upbeat songs from artists such as Archie Roach, Yothu Yindi, Christine Anu, Busby Marou, Paul Kelly and Midnight Oil, just to name a few.

Each day during Home Room, students read a prayer reflecting our hope for Reconciliation, for now, and in the future.

Give us the courage to accept the realities of our history so that we may build a better future for our nation.

Teach us to respect all cultures. Teach us to care for our land and waters.

Help us to share justly the resources of this land. Help us to bring about spiritual and social change to improve the quality of life for all groups in our communities, especially the disadvantaged.



Harristown State High School

At Harristown State High School in Toowoomba, their Indigenous Student Leadership Team have been busy working on alternative ways to celebrate and commemorate events such as Reconciliation Week and NAIDOC Week. Immediately on their return to school after working from home, the team got together to discuss how they could get the message out about these significant events, while still adhering to COVID-19 restrictions.

Within a short timeframe, the students put in a fantastic effort to produce a Reconciliation Week video, which was viewed by the whole school in their classrooms during normal assembly time. Currently, they are working on a couple of projects: planning a video for NAIDOC Week, along with workshop sessions for EALD students to introduce them to Indigenous history and culture, and a QATSIF information session for Year 10 Indigenous students.



Aunty Ruth Hegarty speaking about Reconciliation Week with SQ Landscapes

“It is important to understand the history of this country, this country belongs to Aboriginal people and we are very willing to share. We need to teach our children the stories too - I’ve got grandchildren of all colours; blue eyes, green eyes, brown eyes, red hair, brown skin - they need to know their story, it’s a shared history.”

“Reconciliation is something I love. I love to think we are reconciled with one another. I have never been an enemy with the white man. Reconciliation is people coming together, we must close this gap. Reconciliation will only come when the gap is closed. We live in a better Australia now. We have no enemies except the one we make for ourselves.”

Source: <https://www.sqlandscapes.org.au/reconciliation-week-with-aunty-ruth-hegarty>



QATSIF Ambassador Lunch-time Q&A Sessions

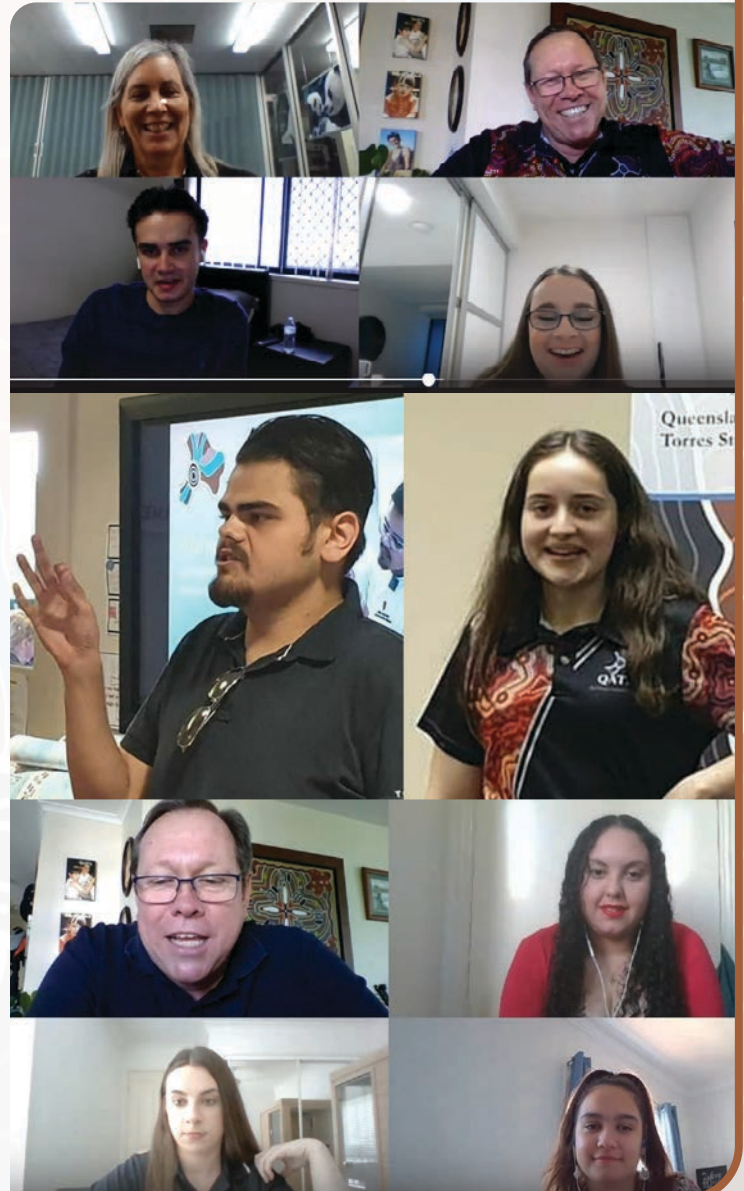
Some of our deadly QATSIF Ambassadors shared their stories and experiences with Aboriginal and Torres Strait Islander students from across Queensland during lunch-time Q&A sessions.

We are very grateful for the generosity and leadership of our QATSIF Ambassadors who shared their stories:

- ★ Amanda Martin – B. Law / B. Commerce (Economics) (Griffith University)
- ★ Lachlan Ryan - B. Law / B. Arts with a major in Political and International studies (Griffith University)
- ★ Jes Nizeti-Panebianco – B. Engineering / B. Science (QUT) Majors - Mechanical Engineering and Chemistry
- ★ Kyle Ryan – B. Biomedical Science -> B. Surgery (UQ)
- ★ Chantelle Martin – B. Law / B. International Relations (Bond University)
- ★ Juliet Biemann – B. Law Hons (UQ)
- ★ Jessie Renouf – B. Behavioural Science / B. Justice (QUT)
- ★ Samantha Watson – Nurse (Mackay Base Hospital) – Studied B. Nursing and Paramedics (ACU)
- ★ Baylee Mills – B. Education (QUT) – PE and English

Recordings of the Q&A sessions were also made available for schools to view at a later time. Some of these recordings have had nearly 70 views.

In addition to these Q&A sessions, QATSIF also ran two information sessions for school staff who wanted to know more about our QATSIF QCE Scholarships.



Transurban Paiabun Kurumba STEM scholarship

QATSIF has been working on a STEM (Science, Technology, Engineering and Mathematics) Scholarship in partnership with Transurban for the past few months. Transurban are offering their Paiabun Kurumba STEM Scholarship to five high achieving QATSIF Year 11 STEM students in the Ipswich/Logan/Brisbane regions surrounding the Logan Motorway.

Paiabun Kurumba is *"Dream Big"* in the Yuggera language.

As well as continuing to receive their Round 11 QATSIF Scholarships, these Year 11 students will receive:

- ★ An additional \$500 to spend on an IT device eg iPad or laptop
- ★ Work experience opportunities with Transurban Queensland in technology and engineering
- ★ Access to mentoring, tutoring and career coaching

with Transurban Queensland

- ★ Visits to Transurban Queensland's offices, construction sites and state-of-the-art traffic control centres
- ★ Tunnel maintenance experience – go behind the scenes to see what it takes to maintain and operate a road tunnel
- ★ Invitations to Transurban Queensland networking and career development events.



Round 12 QATSIF QCE Scholarships

QATSIF's 12th Round of QCE Scholarships are open for applications from all Queensland schools. They close on Friday, August 7.

Schools need to make sure that eligible students and their parents/carers have completed their Applicant Declarations.

An Indigenous Elder/Organisation CEO is also asked to complete the Endorsement and Approvals form to endorse that the school is worthy of support.

Please note:

- ★ Be careful risking Elders' health with the current COVID-19 restrictions. We have suggested holding off until these restrictions are lifted.
- ★ The Elder/Indigenous Organisation CEO is endorsing the school as being worthy of support, they are not being asked to endorse individual students or confirm their Aboriginality.

2021 ROUND 12 QATSIF QCE SCHOLARSHIPS



Are you proud of your Culture and your efforts?

Are you Aboriginal or Torres Strait Islander?

Are you currently in Year 10 or 11 at a Queensland school?

Are you working hard towards receiving your Queensland Certificate of Education (QCE)?

Join over 10,300 young Aboriginal and Torres Strait Islander leaders who have already received a QATSIF QCE Scholarship.

Talk to your school about applying for a QATSIF QCE Scholarship of \$1,000 per year to support with the financial costs of your senior studies.

More information on QATSIF QCE Scholarships is available at www.qatsif.org.au.

OUR 2021 QATSIF QCE SCHOLARSHIPS ARE NOW OPEN UNTIL 7 AUGUST 2020.

QATSIF
Building tomorrow's leaders

QATSIF Student Leaders

QATSIF congratulates the following student leaders who have joined our **189 QATSIF Student Leaders** this year and encourage them to follow Aunty Ruth's challenge to "Dream Big" when it comes to their futures and to leading their communities.

QATSIF is especially proud of our **13 School Captains** and **10 School Vice Captains!**

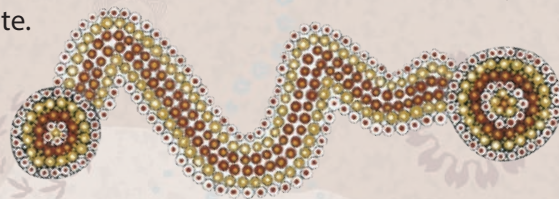
Bundaberg High School

Kiah Luhrs – Indigenous Community Leader
Nicholas Mahoney – Indigenous Community Leader
Ijavia Summers Robb – Indigenous Community Leader
Shania Mulholland – Indigenous Community Leader
Marcus Tanner – Indigenous Community Leader
Kiara Vitler – Indigenous Community Leader
Chad Booker – Indigenous Community Leader
Tasma Davies – Indigenous Community Leader
Zac Egan – Indigenous Community Leader
Katelyn Eggmolesse – Indigenous Community Leader
Owen Lammonde – Indigenous Community Leader
Zane Mitchelson – Indigenous Community Leader
Zenaya Silvester-Mumford – Indigenous Community Leader
Reyna Tanner – Indigenous Community Leader

Groves Christian College

Lydia Oppermann – Indigenous Representative & Prefect
Tahsharni Clayton – Sport House Captain & Prefect

Please remember to email enquiries@qatsif.org.au with the names and positions held of any QATSIF Student Leaders that we haven't recognised across our first two QATSIF newsletters. All QATSIF student leaders should have received their QATSIF Leadership badge and certificate.



Tracing Aboriginal and Torres Strait Islander family trees

There are a few places that you or your students could look to find more about family trees.

- ★ Visit or speak with the Kuril Dhargun centre at the State Library of Queensland: <https://www.slq.qld.gov.au/plan-my-visit/spaces-visit/kuril-dhagun> and check out their step-by-step guide <https://www.slq.qld.gov.au/research-collections/family-history/aboriginal-and-torres-strait-islander-family-history/step-step-guide>

- ★ You could find out more about receiving a Confirmation of Aboriginality at: <https://atsichsbrisbane.org.au/confirmation-of-aboriginality/>
- ★ There is also information on Aboriginal and Torres Strait Islander family trees at: <https://aiatsis.gov.au/research/finding-your-family> and <https://aiatsis.gov.au/research/finding-your-family/before-you-start-proof-aboriginality>

ATSIAP Challenge December 2019

by Mountain Creek State High School

In late Term 4 2019, two of our students, Ethan Naylor and Tianah Barker, successfully participated in the State Finals of the Aboriginal and Torres Strait Islander Aspirations Program (ATSIAP) Challenge.

ATSIAP forms the middle stage of the Solid Pathways program targeting students in year 8 and 9 with a purpose of raising students' expectations of themselves as learners and enhance post-school aspirations to include tertiary pathways.

Our team was one of two chosen from the North Coast Region to attend the ATSIAP State Finals. The task undertaken for our team to reach the Regional selection was to develop a multimodal presentation to argue the topic that *All students in Queensland State Schools should have the opportunity to learn a local Aboriginal and Torres Strait Islander Language*. The hard work and contribution of Imogen Hervey was pivotal in our team gaining regional selection.

Unfortunately, Imogen was unable to participate in the next phase of the challenge and Tianah Barker joined the team.

Despite challenges of the make-up of the team, Ethan and Tianah were able to meet the other challenges of the program that included:

- The development of a persuasive speech around the theme of Voice, Treaty or Truth. Our Team chose the topic *"The history of our First Peoples is the histories of all Australia and hearing it is necessary before true reconciliation can be achieved"*.
- The long term challenge for the term leading up to the state finals involved them thinking as entrepreneurs and to create an environmentally and socially sustainable business idea that could be operated from a regional, rural or remote area and prove its commercial value.

During the state finals, Ethan presented the team's persuasive speech and was amongst the many articulate voices who gave compelling arguments in the competition. Due to the issues with the team composition over the year, Ethan and Tianah did not fully complete the long term challenge but were able to competently present what they had achieved. For their efforts in persisting with the challenge under difficult circumstances, our Team was awarded the *Spirit of ATSIAP Award*.



The statewide finals also include several short-term challenges, including mathematics and engineering challenges, general knowledge quiz and the arts. At the end of the 2-day residential experience our team achieved First Place in the Mathematics Challenge; Third Place in the Improvisation Challenge as well as the Spirit of ATSIAP Award.

Our congratulations go to Ethan and Tianah for their efforts, persistence and achievements with the challenges over the year.



QATSIF Student Challenges

During the COVID-19 pandemic, QATSIF provided daily challenges for students over the school holiday break to help keep students active and learning. The challenges are available as a resource for schools and community groups at: www.qatsif.org.au/student-challenges.

- ★ **QATSIF Student Challenge #1**
Learn an Aboriginal and/or Torres Strait Islander game and teach your family.
- ★ **QATSIF Student Challenge #2**
David Unaipon has been called “Australia’s Leonardo da Vinci” for his deadly inventions and is recognised for his scientific achievements on our Australian \$50 note. Your challenge is to find about as many of David Unaipon’s remarkable inventions as you can.
- ★ **QATSIF Student Challenge #3**
Cook an Aboriginal or Torres Strait Islander meal or snack for your family.
- ★ **QATSIF Student Challenge #4**
Create a gratitude jar for you and maybe for your whole family. Each day, write down at least one thing that you are grateful for and place it in the jar.
- ★ **QATSIF Challenge #5**
Learn about Aboriginal agricultural, aquacultural and land management practices to challenge the myth of Australia being “Terra Nullius” (No-one’s land).
- ★ **QATSIF Student Challenge #6**
Learning about some famous Aboriginal and Torres Strait Islander Queenslanders from across the years.
- ★ **QATSIF Student Challenge #7**
Expanding your musical knowledge.
- ★ **QATSIF Student Challenge #8**
Learn about North Queensland Cultural Burning practices. Watch “Fighting Fire With Fire” (Australian Stories) and make a note of five things that you learnt about Cultural Burning.
- ★ **QATSIF Student Challenge #9**
Learn about Torres Strait Islander cultures through this short video quiz.
- ★ **QATSIF Student Challenge #10**
Unleash your creativity and enter our QATSIF Creative Arts Competition which is open to all Aboriginal and Torres Strait Islander students in Queensland secondary schools.

Current student opportunities

Please see our Facebook and Instagram pages for the most up-to-date opportunities.

EOI: Canada and Australia Indigenous Health and Wellbeing Youth Committee

Seeking Aboriginal and Torres Strait Islander professionals and community advocates aged between 18-30.

More info: <https://iaha.com.au/expression-of-interest-canada-and-australia-indigenous-health-and-wellbeing-youth-committee>

Royal Commission - First Nations people with a disability - share your experience

This issues paper looks at the experiences of Australian First Nations people with disability.

More info: <https://disability.royalcommission.gov.au/publications/first-nations-people-disability-issues-paper>

Brisbane Roar Academy Skills Training

Brisbane Roar Girls Only Free Skill Training program will run each Friday from Friday 24th July at Teralba Park in Mitchelton. U8 to U12 5pm to 6pm. U13 to U16 6pm to 7pm. Logan event TBA. For more information please contact Foundation@brisbaneroar.com.au. EOI at: <https://form.jotform.com/201628452694864>.

Australian Defence Force Information Sessions

For more info visit <https://www.defencejobs.gov.au/events>

Aurora Education Foundation

Aurora Education Foundation has an Indigenous Scholarships portal to help tertiary students to find scholarships to assist with their studies. For more info, visit www.indigenousscholarships.com.au/

Search for Apprenticeships, Traineeships or School-Based Traineeships at Apprenticeship Central

Visit www.apprenticeshipcentral.com.au

QCF 2020 Photo Challenge focuses on kindness

Entries in the QCF 2020 Photo Challenge are open to all Queensland photographers. Visit <https://qcf.org.au/qcf-2020-photo-challenge-focuses-on-kindness>

Growing Up in Queensland

Growing Up in Queensland 2020 gives children and young people the chance to share their experiences of life in Queensland and help shape our state’s future. For more info

<https://www.qfcc.qld.gov.au/keeping-kids-more-safe/listening-children-young-people/growing-queensland>

QATSIF Creative Arts Competition

Over the past few months, QATSIF has been running our annual QATSIF Creative Arts Competition for Year 7 – 12 Aboriginal and Torres Strait Islander students across all of Queensland's schools.

Our competition will be judged over the school holidays by a panel of judges including past QATSIF students, staff and Board Members.

We hope that you are inspired by the incredible talents of our deadly young artists.

2020 Entries

'Colour is just a word'
Sienna Isherwood – Year 7
All Hallow's School

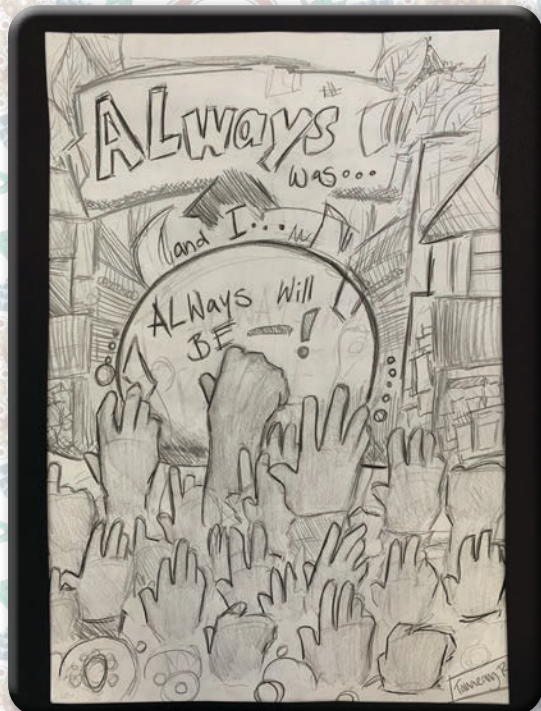


Yileen Williams – Year 7
Pine Rivers State High School



Charlotte Ellis – Year 8
St Columban's College, Caboolture

'In it together'
Tanaeang Robertson – Year 7
Pine Rivers State High School



'Australia's Dream, my dream'
Mischa Ford – Year 7, Marymount College

Australia can be an immature face
 Of ruthless words and judging race
 But we all know that's not right
 And yet we don't stand up to the fight
 People try and they get hurt
 Of personal comments and racial words
 And yet we've grown into a better place
 Racism still mocks us in our face
 My dream is to battle against the wrong
 My dream is to stay proud and strong

All the legends who kept steady
 Were known as truly pure and deadly
 They struggled through thick and thin
 And I am standing to honour them
 For they stood up and said that's not okay
 And they got pushed down and went away
 To a better place where culture thrives
 On the soil of Country where they survived
 My dream is to battle against the wrong
 My dream is to stay proud and strong

I am a young girl who lives young and free
 But that never happened with the Aborigines
 They were whipped and enslaved and murdered at the
 least

But we still sing this song like a declaration of peace
 Nearly every family were torn apart
 Children taken and mothers' broken hearts
 Aborigines died young and were not free
 Because they were only considered as slavery
 My dream is to battle against the wrong
 My dream is to stay proud and strong

You thought my culture would soon have perished
 You continued to damage others and make the world
 nightmarish
 You thought that we would just die out

But through the worst times we never had doubt
 You called people such hurtful names
 Look at the segregated country we became
 We have a national anthem that is a mountain of lies
 Piling up to hide the Indigenous Culture worldwide
 My dream is to battle against the wrong
 My dream is to stay proud and strong

People celebrate one of the worst times of the year
 Australia Day is what Aborigines fear
 As it is survival Day when many were killed
 But some celebrate all day long till chilled
 But this is a day of mourning
 A day of suffering and warning
 Indigenous people don't see this as the beginning of
 Australia

They see this as a brutal ending of failure
 My dream is to battle against the wrong
 My dream is to stay proud and strong

Adam Goodes, Nicki Winmar and every other Aboriginal
 out there

Is known to be a champion, saviour and deadly
 everywhere

You inspire young kids to not be ashamed of where
 they come from

And to never feel powerless or in a position where
 they're uncomfortable

We are appreciative of your work
 While some still continue to be a jerk
 We all know that this world is upside down
 And that you have turned it right side around
 My dream is to battle against the wrong
 My dream is to stay proud and strong

And that dream won't fade away.

'Afroman'
Jack Sharkey – Year 8
Mount St Bernard College



'Beauty of me'
Zahdien Pearson – Year 8, Mount St Bernard College



'True experts of our land'

Telannah Morseau – Year 7, Earnshaw State College

Aboriginal and the Torres strait islanders lived on this land;

Creative, smart, grateful

Botanists – engineers – talent embedded in their soul

Sustainable, innovative, humble

Deep connection to the land, sea and sky;

Nomadic, resource rich, free

Europeans attacked this land;

Isolated, disempowered, ashamed

Australians are now aware;

Celebrated, still fighting, proud

Different states of acceptance for now and what was;

United, spirited, strengthened

Sorry day – NAIDOC – Acknowledgement of Country;

Journey, heal, empower

Language is lost, culture found

Cooee, smile, step forward

Future looks bright with many paths to walk,

Specialists, explorers, engineers

Ancient traditions restored, land restored

Doctors, teachers, leaders

**Justice Saylor Baira – Year 8
Pine Rivers State High School**



Kaiden Ratcliff – Year 8, Riverside Christian College
'My Story'



'Pop's Legacy'



'Uluru at Night'

Mikah Browning – Year 8, St Michael's College



'Northern Territory, Uluru'

Lataia Peterson – Year 8, Mount St Bernard College



'Connected to the Far North'

River Nelson – Year 8, Mount St Bernard College



'Always and Forever'

Taryn Anno – Year 8, Earnshaw State College



'We are all one'

Ebonie Thurston – Year 9, Oakey State High School



Quinn Gosam – Year 8

St Mary's Catholic College, Woree



Giselle Kawane – Year 9, St Monica's Catholic College

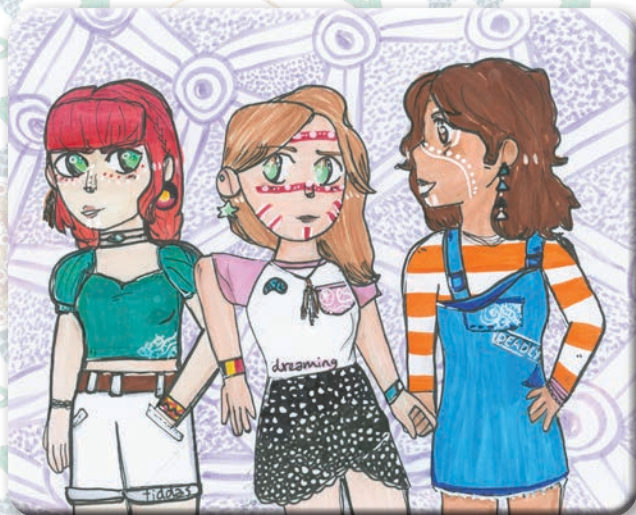
'Who I Am – My cultures, My passion'



'Walking Together along the same path'



'Tiddas For Tiddas, Sisters For Sisters'
Emerson Kucks – Year 9, Lourdes Hill College



'The colours of hope'
Elicia Melville – Year 9, Upper Coomera State College



'Memories of Aunty Joan'
Tyra Dynevor – Year 9, Lourdes Hill College



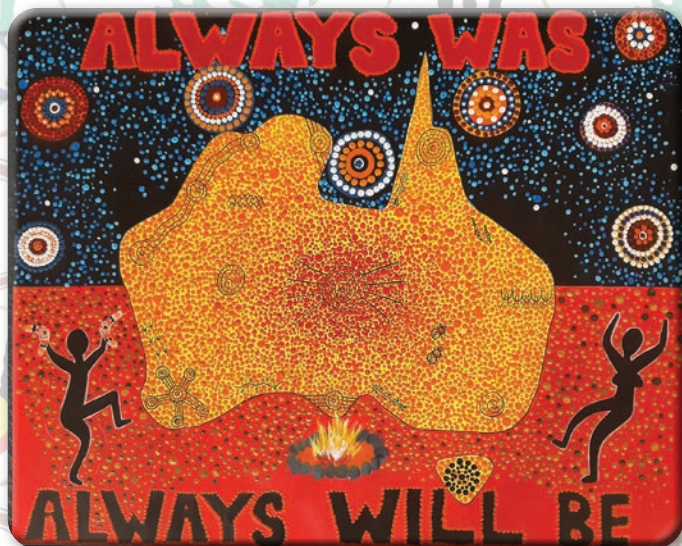
'Beyond the Conflicts'
Jacob Lasserre – Year 9, St Mary's College, Toowoomba



'Land, sea and sky, Always was, Always will be'
Graham Melville – Year 9, Upper Coomera State College



'Igniting the Seven Sisters'
Danielle Mason – Year 10, Jabiru College



Kiara Plunkett – Year 10, Toowoomba Anglican School

'Unbearable Toxicity'



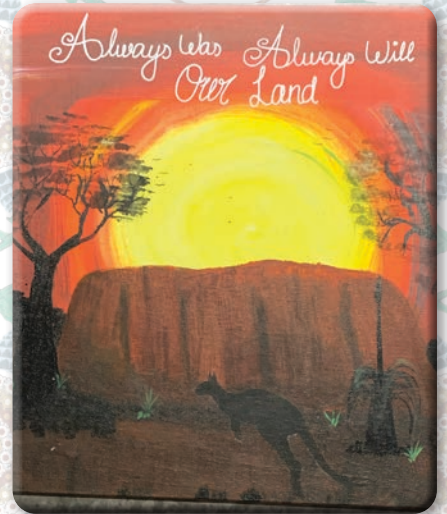
Storm Crossland – Year 10
All Souls St Gabriels School



Annatania Escott – Year 11
Mount St Bernard College



Cassandra Beckett – Year 11
Pine Rivers State High School



Sarah Higgins – Year 11, Kilcoy State High School

'A Stones Throw'



'Meeting Place'



'Heart of my Country'
Jaeve Proberts – Year 11, Genesis Christian College



'Samu'
Anita Richard – Year 11
Mount St Bernard College



Sheniele Roughsey – Year 11
Mount St Bernard College



Summer Britcher – Year 11
Mt Maria College Petrie



Alice Morton – Year 11
Ferry Grove State High School



Tahnee Stewart – Year 11, Mount St Bernard College
'Yerramp'



'Inspiration'

**Zoe David-Sabatino – Year 11
Mount St Bernard College**



'Always Was, Always Will Be'

Tully Button – Year 11, St Peter Lutheran College, Indooroopilly



**Euan Kennedy – Year 12, Earnshaw State College
*'The Land So Far'***



'The Paths We Take'



'Eagle of Togetherness'

**Telannah Morseau, Lauren Morseau, Taryn Anno,
Isaiah Wenban – Year 7-8, Earnshaw State College**



'Peace, Together'

Cherylynn Robertson – Year 12, Pine Rivers State High School

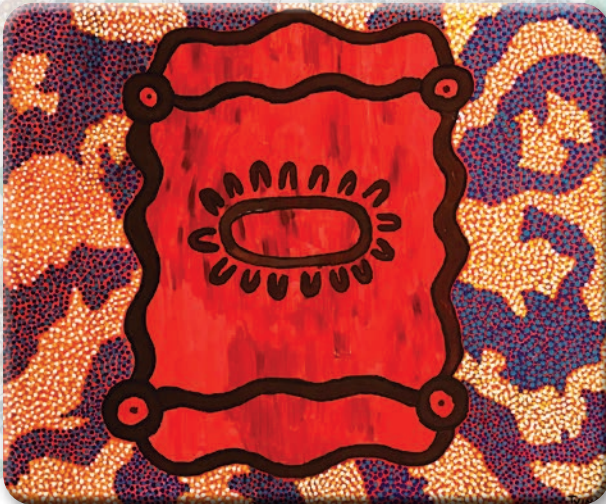


'Deception'

Rachel Hill – Year 12, Jabiru Community College



Tanisha Vincent – Year 12
Mount St Bernard



'Sacred Friendships'

Taleesha Kelly – Year 11, Ormeau Woods SHS
screenshot from dance routine



'Always and forever'

Madison Corino – Year 12, Rockhampton State High School

Time continues to go on
Just like the sun continues to rise and set
We grow, we live, we see
But life isn't free
We can't stay the same
And no one is to blame
But it isn't as bad as they claim
We played the game
With our hands tied behind our back
They tried to break us but we survived the attack
We survived, and now we begin to thrive
It's time to revive our tribes
That they sought to destroy
Because we are one and the same
Connected by blood and culture before they even came
Keeping our story alive always and forever
Through the songs we sing
And the old bora rings
The stories we continue to tell no matter what life brings
Because things must always change
But our culture is here always and forever
Remaining strong always and forever.

'Our connections'

Tia Bartlett – Year 12, Beaudesert State High School



'Culture Still Strong'

Shannon Brown-Knowles & Izam Summers
Year 11 & 12, Bundaberg State High School



Myrisha Bartman – Year 11, Palm Beach-Currumbin State High School
screenshot from dance routine



'Proud to be Australian'
Angus Loft – Year 12, Runcorn State High School
screenshot from music video



'Always Was, Always Will Be'
Georgiana Thomas-Peddell – Year 12, St Mary's Catholic College
screenshot from music video



QATSIF acknowledges the Traditional Custodians of the land in which we live and work. We pay our respects to Elders past, present and future for they hold the memories, traditions, culture and hopes of the Aboriginal and Torres Strait Islander People of Australia.

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