





QATSIE

Building tomorrow's leaders

Annual Report 2022




Aboriginal and Torres Strait Islander readers are warned that
photographs in this publication may contain images of deceased persons
which may cause sadness or distress.



We acknowledge the Traditional Owners of this land and pay our respects to Elders past and present. We also
honour the source of QATSIF funding knowing that this remains a source of deep pain for
many Aboriginal and Torres Strait Islander Peoples.

We congratulate our QATSIF Scholarship Recipients and encourage you to continue to
honour the legacy of your Aboriginal and Torres Strait Islander Ancestors.

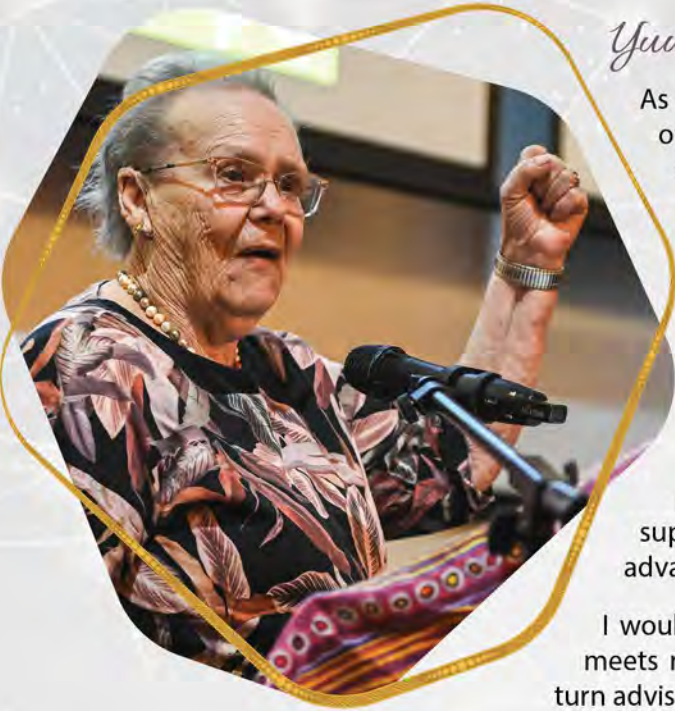




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2 | A Note from our Patron



Yuwulla.

As QATSIF comes to the end of another year, I am reminded of the enormous amount of work that goes into providing support and education for our First Nations young people in Queensland.

Our Foundation has its roots in the unspent monies from the former Aboriginal Welfare Fund and the Indigenous Wages and Saving Reparations Scheme.

Every young person who has received these scholarships since November 2008 should be aware of the history behind QATSIF's establishment. It is the efforts of these previous generations, our Elders and Ancestors, which now supports you and allows you to further your education for the advancement of our Peoples.

I would like to acknowledge the QATSIF Board of Advice, which meets regularly and makes decisions for the Foundation. They in turn advise the Trustee on the application of the funds.

I would like to thank our dedicated QATSIF Secretariat Director, Michael Nayler and the hard-working QATSIF Secretariat staff who have taken us to so many school-based scholarships. They also keep us all informed on how QATSIF's many programs are going, which is not an easy job.

Some of our QATSIF parents have come up to me to offer their thanks. I always remind them that I am only one of many Elders who are proudly watching our young people climbing the ladder of acceptance and making a real difference to our future.

I recently had before me the 2019 QATSIF Term 3 Newsletter on QATSIF's celebrations of NAIDOC Week. It was a very small newsletter, but it says to me just how we have grown from a handful of schools to what we have now, including a much larger newsletter with so many more schools involved.

We have celebrated so many achievements over the years. Our cultural pride is worthwhile celebrating as we recognise the true value of the Trustee, the QATSIF Board, and Michael and the QATSIF team at Lutwyche.

Aunty Ruth Hegarty

Aunty Ruth Hegarty





4 | Chairperson's Report



I am extremely honoured to have been appointed as the Chairperson of QATSIF in June 2022. This 2022 Annual Report reflects the outcomes of the work led by my predecessor, Professor Cindy Shannon AM. We are extremely fortunate that Professor Shannon AM joins our founding Patron Aunty Ruth Hegarty, as a QATSIF Co-Patron, I sincerely thank them both for their vital contributions throughout the first 13 years of the operation of QATSIF. They, and all the Members of the Board of Advice, continue to work together harmoniously to support the Aboriginal and Torres Strait Islander students of Queensland to achieve their full potential and be empowered as future leaders.

I gratefully thank the Public Trustee of Queensland, his staff and, the QATSIF Secretariat for their tireless work supporting our Aboriginal and Torres Strait Islander young people.

QATSIF is committed to mitigating the education gap that exists between Indigenous and non-Indigenous students in Queensland. This gap has historically resulted in substantial disadvantage for Aboriginal and Torres Strait Islander people. By contributing towards closing this education gap and promoting reconciliation, we are helping to build a more inclusive and equitable society with long-term social and economic benefits for Indigenous communities.

Since its inception on November 25, 2008, QATSIF has had a significant impact on the lives of more than 16,300 Aboriginal and Torres Strait Islander secondary school students in Queensland. The work of QATSIF has resulted in improved educational outcomes for our scholarship recipients who have achieved higher levels of academic results, school leadership appointments, improved school attendance and retention. They have gone on to succeed in tertiary education and have positive employment outcomes. We are proud to have supported Aboriginal and Torres Strait Islander students of Queensland to achieve their educational goals, pathways to employment and economic participation, and brighter futures.

We continue to hear from our young people, their families and schools that receiving a QATSIF Scholarship makes a meaningful difference to their lives. We are extremely grateful to our Elders and Ancestors whose sacrifices and once unrecognised and underpaid work, is now inspiring and supporting the emerging generations of Aboriginal and Torres Strait Islander people.

We are most proud of the results for our most recent QATSIF graduates. Our Round 12 QATSIF graduates have again had a higher rate of Year 12 completion and QCE attainment and a lower rate of unemployment than their fellow Queensland students. Over 86.7% of our Round 12 graduates have moved directly into employment, tertiary education, apprenticeships/traineeships and other careers following school compared with a state average for all Queensland students of 80.5%.

Our 2023 cohort of 14th Round of QATSIF Scholarships will be one of our largest yet, with over 1,960 new Year 11 and 12 students accepting the challenge to take up a QATSIF Scholarship. As well as QCE (*Queensland Certificate of Education*) students, we are proud to be supporting students with additional needs who are studying toward their QCIA (*Queensland Certificate of Individual Attainment*). Our Board believes that all Aboriginal and Torres Strait Islander students who are working to the best of their abilities deserve to be supported in their senior studies.

In 2022, QATSIF has continued to partner with generous tertiary institutions and other organisations that are committed to creating opportunities for our young people. The Queensland Ambulance Service, Transurban and the Queensland Indigenous Family Violence Legal Service continue to work with our students to provide additional opportunities. QATSIF looks forward to a strong positive relationship with these and future partner organisations.

QATSIF thanks the Queensland Government for its ongoing financial support for QATSIF and The Public Trustee of Queensland team for their behind the scenes support and work.

Finally, I would like to acknowledge the role of Elders past and present in relation to the Stolen Wages which remains uppermost in our minds, as it was your legacy that inspired the establishing of QATSIF. At each QATSIF Board Meeting we will continue to honour you:

"We acknowledge the Traditional Owners of the land in Queensland and pay respect to Elders, past present and in the future.

We acknowledge the source of QATSIF funds and pay respect to Elders and all those painfully affected by past policies. We reflect on the endurance that has brought us this far."

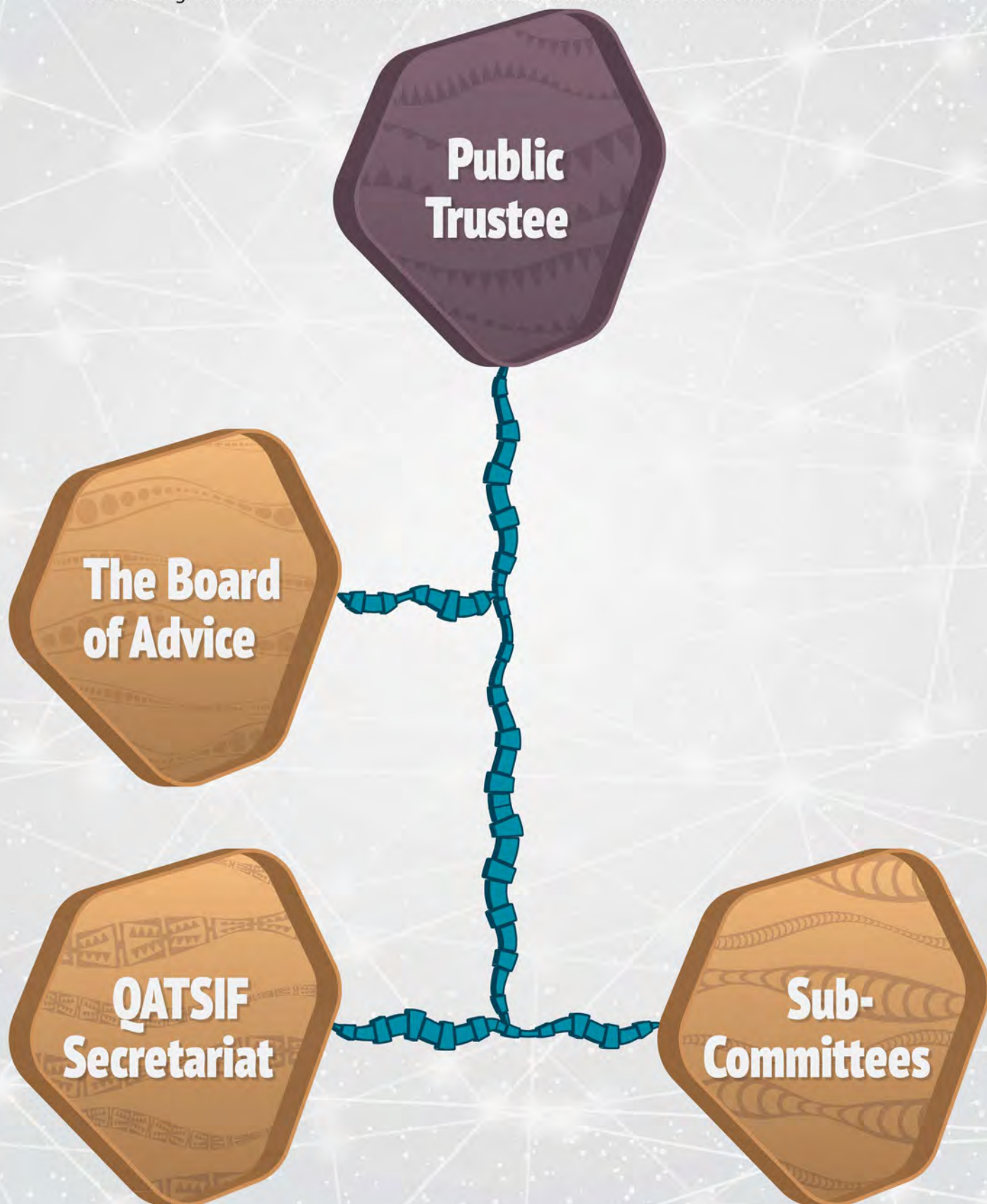
K. Dunstan

Professor Keitha Dunstan
QATSIF Chair, Board of Advice



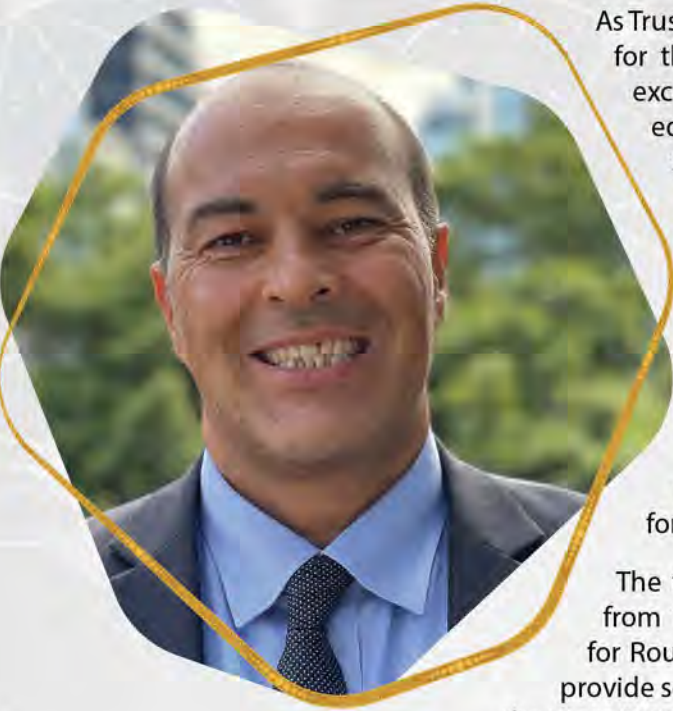
6 | Our Governance

The Public Trustee of Queensland is the Trustee of our Foundation. As an independent Trustee, they are responsible for ensuring the administration of the Foundation in accordance with the terms of the Trust Deed.





8 | From the Public Trustee



As Trustee for the Foundation, I am honoured to provide a foreword for the QATSIF 2022 Annual Report, and to acknowledge the exceptional work the Foundation does in providing life changing education outcomes for Queensland's Aboriginal and Torres Strait Islander youth.

Since the establishment of QATSIF in 2008, the Queensland Public Trustee has overseen investment and governance of the fund which has significantly increased in value. I am proud to report that in its 14th year – 2022 – the total Trust fund value has grown to just under \$45 million, from the initial preserved capital of close to \$33 million in 2008.

This significant financial growth has enabled more students to benefit through increased scholarship opportunities, and for the Foundation to continue to build on its success.

The first round of offers in 2010-2011 supported 114 students from 17 schools worth a total of \$550,695. Scholarship funding for Round 13 for the years 2022-2023 of \$3.49M was approved to provide scholarships to 1911 students from 323 schools. Round 14 for the years 2023-2024 will support 1960 students from 333 schools who will share in \$3.57M in scholarships.

I commend our QATSIF students for seizing this opportunity to build their knowledge and capability, and for being inspiring role models who lead the way for fellow students. They are making positive impacts for their family and community, nation, and the world – but most of all for themselves.

These students have shown great leadership qualities. Through taking on leadership roles in their schools and communities, embodying the value and strength of their First Nations cultures and communities, they are showing an ongoing commitment to their education and future.

I would also like to acknowledge the teachers, school communities, and students' families for the significant role they play in nurturing and supporting these students as they journey towards their high school graduation milestone.

These scholarships would not be possible without the ongoing generosity of donors, and the dedication of the Foundation's Patrons Aunty Ruth Hegarty and Professor Cindy Shannon AM, QATSIF Chair, Board of Advice, and Secretariat.

I congratulate Professor Keitha Dunstan who was appointed in 2022 to the role of Chair of the QATSIF Board of Advice, and I look forward to working with Professor Dunstan and the Board of Advice to further the outstanding success and objectives of the Trust.

Thank you again to all those who have supported QATSIF this year, and I wish our scholarship recipients all the best in 2023.

Regards,
Samay Zhou
Public Trustee of Queensland and CEO



10 | Our Board of Advice

The Trustee is assisted by a Board of Advice, providing strategic direction for the Foundation, and advising the Trustee on the application of scholarship funds.



Professor Keitha Dunstan (Chair)

Professor Keitha Dunstan is a proud descendant of the *Mandandanji* people of South-West Queensland.

Professor Keitha Dunstan holds the role of Provost of Bond University. She leads the research and education strategies and oversees the academic operations of the university. Her role encompasses leadership of the Bond University College, Office of Learning and Teaching, Office of Research Services, Transformation CoLab (including the University Core Curriculum and Beyond Bond), Higher Degree Research Unit, Academic Integrity Unit, Research Integrity Unit, Academic Integrity Project, and Microcredential Unit.

Professor Dunstan also oversees the Inclusion portfolio of the University, which encompasses its Gender Equality, Equity and Diversity and Indigenous strategies.

Professor Dunstan is the Chair of the Queensland Independent Remuneration Tribunal, and the Indigenous Advisory Group for CPA Australia. She is a Board Member of the Gold Coast Waterways Authority and is the Chair of their Audit and Risk Committee.

Mrs Jane Ceolin (Deputy Chair)

Jane is an Aboriginal woman with cultural and traditional connections to Far North Queensland. Through her mother and father's connections, Jane is of the *Wulgurukaba* and *Yirrganydji* peoples. Jane has worked with a diverse range of teams across key stakeholder groups including Aboriginal and Torres Strait Islander community members to build and sustain effective partnerships and networks. She was appointed to a leadership role at Australian Catholic University in August 2012 and from December 2012 became the Acting Director of the Centre for Indigenous Education and Research. She was appointed as Director, First Peoples and Equity Pathways Directorate, ACU in December 2014.



Mr Brenton Bowen



Brenton Bowen who was born in Cairns and raised in Hopevale, is a proud *Guugu Yimithirr* man. He still has strong ties to his community and regularly visits his family who still live there.

Brenton excelled in both sports and his studies as a boarder at St. Teresa's College, Abergowrie. At the age of 17, he signed his first contract with the North Queensland Cowboys and made his NRL First grade debut at the age of 19. His career in the NRL spanned 8 years and saw him play for North Queensland Cowboys and the Gold Coast Titans.

After retirement from football, Brenton worked for 10 years in the Department of Human Services. He is currently working for IUIH as a Deadly Choices Ambassador. Brenton is passionate about Indigenous Health and empowering students and community to make a Deadly Choice through healthy eating, being physically active and being mentally strong.

Brenton also encourages students who have aspirations of becoming professional athletes to gain a tertiary education or trade, as professional sport does not last for ever. He strongly believes that having tertiary qualifications or a trade is very important to set you up for life after professional sport.

Mr Ben Gertz

Ben Gertz is a born and bred Townsvillian, and a descendant of the *Gugu-Badhun* and *Ngadjon-ji* people of North Queensland, and the *Meriam* People of the eastern Torres Strait.

Ben has spent most of his professional working career working in numerous policy and stakeholder engagement roles between Townsville, Brisbane, and Mount Isa, including a stint as a Policy Advisor in the office of then Queensland Treasurer and Minister for Aboriginal and Torres Strait Islander Partnerships, Curtis Pitt MP.

Ben has since returned home to Townsville, and currently works as a Senior Associate – Indigenous Outcomes at the Northern Australia Infrastructure Facility, where he works with stakeholders in industries such as transport, resources, energy, agriculture and education to develop Indigenous Engagement outcomes associated with large-scale Infrastructure projects across Northern Australia. In addition to his work, Ben sits on the Healthy Water Traditional Owner Technical Working Group for the Great Barrier Reef Foundation.

Ben is passionate about supporting Aboriginal and Torres Strait Islander young people pursuing opportunities to further advance their education, and regularly takes the opportunity to visit Ignatius Park College to share his post school experiences with current Aboriginal and Torres Strait Islander students.



Ms Kellie McDonald

Kellie McDonald is a young Aboriginal woman whose Mob is *Mandandanji* from Roma. She was a QATSIF Scholarship Recipient in Round 2. After graduating from Alexandra Hills State High School, Kellie completed a Bachelor of Health, Sport and Physical Education degree at the University of Queensland. She is currently a teacher at the Eagleby South East Region Learning Centre. Through her commitment to education, Kellie continues to motivate, educate and inspire Aboriginal & Torres Strait Islander students to improve their academic results, cultural knowledge and overall physical and mental wellbeing.

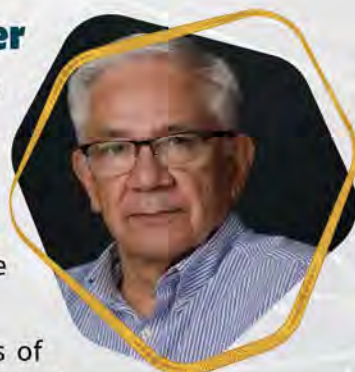
Kellie is the first former QATSIF Scholarship Recipient to be appointed to the QATSIF Board of Advice.



Mr Kenneth James (Jim) Walker

Jim Walker is an Aboriginal Elder of the *Yiman* and *Goreng Goreng* First Nations peoples of Australia. He is a lecturer within the School of Earth and Environmental Sciences at the University of Queensland and is the Chair of the Science Advisory Committee of Earthwatch Australia, Chair of the First Nations Advisory for the Co-operative Research Centre for Transformations in Mining Economies, a member of the Science Advisory Committee for Terrestrial Ecosystems Research Network and, a member of the Queensland Chief Scientist's Native Vegetation Scientific Expert Panel.

He has been involved in advocating for the rights of Indigenous Peoples in excess of 20 years both in Australia and internationally. Jim has been involved in development and implementation of Aboriginal and Torres Strait Islander policies and programs in the fields of environment protection, science research, social justice, education, health, housing, economic development, Indigenous rights advocacy, and Indigenous cultural protection.



Mr Mark Brand

Mark has worked with privately owned and publicly listed companies in Queensland, New South Wales and Victoria, as well as closely with Government for more than 20 years. He is a broadly experienced manager with strategic and operational experience in technical, consulting, human resources and not-for-profit sectors.

Mark is the Principal Consultant at Turning Point Partners, an ICC Certified Coach & ICC International Coach Trainer and Peer Advisory Group Chair – TEC82: The Executive Connection.

He has visited and engaged with a number of Aboriginal communities, particularly on Cape York since 2004 and seeks to contribute towards improved educational outcomes and the growth of the Foundation.



Ms Renee Blackman

Renee Blackman proud member of the *Gubbi Gubbi (Kabi Kabi)* nation and the ATSICHS Brisbane CEO. She is a passionate advocate for the health and wellbeing of Aboriginal and Torres Strait Islander people.

Her career began with the role of Aboriginal Health Worker in the early 1990s in Brisbane. She gained a Bachelor of Nursing from Australian Catholic University in 2000 and has worked in urban and remote settings ever since as a Registered Nurse.

Renee has over 25 years' experience in operational, management and leadership roles across primary health care, acute care and community health. In 2016, Renee was the Health Services Director at ATSICHS Brisbane and most recently served as Chief Executive Officer of Gidgee Health in Mt Isa. Additionally, Renee is a Clinical Fellow in the Faculty of Health, School of Nursing at Queensland University of Technology.



Mr Brad Jarro

Brad was born in Brisbane and is a descendant of the *Bidjara* and *Ghungalu* people of Central Queensland. He is currently working as the Manager of Brisbane Catholic Education's Ngutana-Lui Aboriginal and Torres Strait Islander Cultural Studies Centre.

Brad began teaching in 2006 and has held several senior and middle leader positions during this time, having taught in secondary colleges with both Brisbane and Rockhampton Catholic Education.

Brad is an active member of the Queensland Catholic Education Commission's (QCEC) Aboriginal and Torres Strait Islander Education Network. He was a member of the Queensland Study Authority's (QSA) Aboriginal and Torres Strait Islander Education Committee, the Diocesan Pastoral Council for the Catholic Diocese of Rockhampton and various other committees throughout his time in education.

Brad is passionate about education and working across schools and colleges to ensure they become places of true reconciliation, whilst providing culturally safe environments for all Aboriginal and Torres Strait Islander students and families and empowering all young people to achieve their full potential.





14 | About our Foundation

Mission

QATSIF has been established to support the education of First Nations young people in Queensland.

History

QATSIF was formally launched on the 25th of November 2008 with a deed signing ceremony and announcement of the Board of Advice Members at Queensland Parliament House.

QATSIF was established with principal funding of \$25.8 million from the former Aborigines Welfare Fund and unspent monies from the Indigenous Wages and Savings Reparations Scheme.

Donations and interest earned on the capital funding are used to provide scholarships for Years 11 and 12 Aboriginal and Torres Strait Islander young people in Queensland.

The original monies are preserved.

The monies produce income from the interest and the donations received.

This income is used to provide our scholarships.



ST JAMES COLLEGE DANCERS



BREMER SHS



BRISBANE BAYSIDE STATE COLLEGE



SIENA CATHOLIC COLLEGE



PROSERPINE SHS



ALL SOULS ST GABRIELS SCHOOL



ROCHEDALE SHS



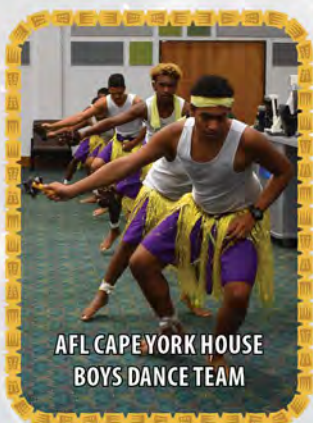
WOREE SHS



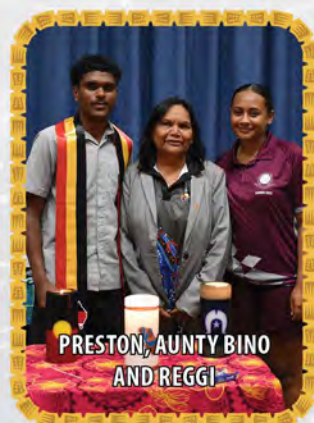
TOWNSVILLE SHS



QATSIF STAFF AND PADUA COLLEGE VOLUNTEERS



AFL CAPE YORK HOUSE BOYS DANCE TEAM



PRESTON, AUNTY BINO AND REGGI



ST MARY'S CATHOLIC COLLEGE WOREE

16 | Our Students

QATSIF works with Queensland Secondary Schools from across State, Catholic and Independent sectors, who then liaise with students, their families and the wider community to provide QATSIF Scholarships to eligible Year 11 and 12 Aboriginal and Torres Strait Islander Queenslanders.

Engaging families is fundamental to the success of our program, and ensures that each student understands the source of their scholarship funding, is committed to making the most of this opportunity, and has the support from family and community members to help them achieve their Year 12 *Queensland Certificate of Education (QCE)* or *Queensland Certificate of Individual Achievement** (QCIA – *for students with a disability).

In order to be awarded a scholarship, students must demonstrate consistently high school attendance, diligence in achieving positive academic outcomes, cultural pride, school participation and the prospect of achieving a QCE or QCIA* (*for students with a disability) by the end of Year 12.

Enhancing cultural pride is one of the aims of QATSIF Scholarships. QATSIF uses every opportunity possible to remind QATSIF students of the often harsh working conditions of their Elders and Ancestors who have made today's QATSIF scholarships possible. Students are reminded that past injustices continue to cause pain and that today's Scholarship Recipients through their academic efforts and outcomes can make their families, Elders and communities proud.

QATSIF delights in our QATSIF students confidently communicating the richness of our Aboriginal and Torres Strait Islander cultures through the creative arts and in many other cultural activities.



17 | QATSIF Creative Arts Competition

In 2022, QATSIF held our 5th annual **QATSIF Creative Arts Competition** for Year 7-12 Aboriginal and Torres Strait Islander students from across all Queensland schools. QATSIF is proud to celebrate our deadly students' talents across all endeavours including the Creative Arts.

Each year the number of students entering our competition continues to grow. In 2022, we had a record 83 entries. As well as many visual arts entries, it was deadly to showcase poetry, ceramics, music, dance, weaving and sculpture.

We thank all of our talented young artists and the amazing school Creative Arts staff who have supported and inspired them. The deadly art below was selected for our 2023 QATSIF coffee mugs:



Looking Forward
Laura Bob
TAGAI STATE COLLEGE



The Journey of Change
Jessica Johnston
GROVES CHRISTIAN COLLEGE



Broken Boy
Gypsy Thorn
CHANEL COLLEGE



18 | 2022 QATSIF Creative Arts Competition Results

YEAR 7

- 1ST PLACE DANCE:** Abby Raymond, *Emmaus College (Rockhampton)*
1ST PLACE DRAWING: Pearce Corfield, *St Brendan's College (Yeppoon)*
2ND PLACE DRAWING: Shakita Robert, *St Mary's College (Ipswich)*
3RD PLACE PAINTING: Shakita Roberts, *St Mary's College (Ipswich)*

YEAR 8

- 1ST PLACE DRAWING:** Ezra Akiba, *Tagai State College*
2ND PLACE DRAWING: Salome David, *Tagai State College*
1ST PLACE LINO PRINT: Layla Ivey, *Tully State High School*
1ST PLACE POETRY: Amelia Bishop, *Mackay North State High School*
1ST PLACE TEXTILES/WEAVING: Lhaycie Hicks, *Burdekin Christian College*
1ST PLACE PAINTING: Halle Bobbi Senior-Jackonia, *Burdekin Christian College*
2ND PLACE PAINTING: Mariah Callis, *Barcaldine P-12 State School*
3RD PLACE PAINTING: Maxine Hall, *Mountain Creek State High School*
HIGHLY COMMENDED PAINTING:
★ Jeramiah Nelson, *Barcaldine P-12 State School*
★ Maxine Hall, *Mountain Creek State High School*

YEAR 9

- 1ST PLACE POETRY:** Lola Higgins, *Lourdes Hill College*
1ST PLACE PAINTING (JOINT WINNERS):
★ Shyanne Miller, *St Monica's College*
★ Max Bowman-Conlon, *St Brendan's College (Yeppoon)*
1ST PLACE LINO PRINT: Jaxson Wyman, *St Brendan's College (Yeppoon)*
2ND PLACE LINO PRINT: Blake Deemal Woibo, *St Brendan's College (Yeppoon)*
3RD PLACE LINO PRINT: Kabai Bin Awel, *St Brendan's College (Yeppoon)*
HIGHLY COMMENDED LINO PRINT:
★ Jimmy Narasi, *St Brendan's College (Yeppoon)*
★ Keiron Woibo, *St Brendan's College (Yeppoon)*
★ Lincoln Hole, *St Brendan's College (Yeppoon)*
★ Nash Corfield, *St Brendan's College (Yeppoon)*
★ Trigga Bin Doraho, *St Brendan's College (Yeppoon)*

YEAR 10

- 1ST PLACE DRAWING:** Micfreda Kiwat, *Lourdes Hill College*
2ND PLACE DRAWING: Bella O'Burns, *St Patrick's College (Townsville)*
1ST PLACE MIXED MEDIUM: Sienna Willmet, *Lourdes Hill College*
2ND PLACE MIXED MEDIUM: Eleanor Banu, *Mount St Bernard College*
3RD PLACE MIXED MEDIUM: Charlotte Kelly, *Pimpama State Secondary College*
HIGHLY COMMENDED MIXED MEDIUM:
★ Sannah Pearson, *Mount St Bernard College*
1ST PLACE PAINTING: Kaiden Ratcliff, *Riverside Christian College*
2ND PLACE PAINTING (JOINT WINNERS):
★ Erin Miller, *Brisbane Bayside State College*
★ Kasmin Logan, *Mount St Bernard College*
3RD PLACE PAINTING: Toshianna Josiah, *Mount St Bernard College*
HIGHLY COMMENDED MIXED MEDIUM:
★ Chloe Donald, *Calamvale Community College*
★ Kobie Nichols, *Calamvale Community College*
★ Gladys Day, *Mount St Bernard College*
★ Makala Harries-Spinnler, *Mount St Bernard College*
★ Shania O'Brien, *Mount St Bernard College*
★ Jasmine Murray, *Mountain Creek State High School*
★ Tiarna Anderson-Broome, *Brisbane Bayside State College*
1ST PLACE LINO PRINT: Lorianna Eseli, *St Patrick's College (Townsville)*
2ND PLACE LINO PRINT: Osaelma Tabuai, *St Patrick's College (Townsville)*
3RD PLACE LINO PRINT: Jmelliah Barrett, *St Patrick's College (Townsville)*
1ST PLACE PHOTOGRAPHY: Kaiden Ratcliff, *Riverside Christian College*
1ST PLACE POETRY: Georgia Padroth, *Pimpama State Secondary College*



YEAR 11

1ST PLACE DIGITAL ART: Bailey Everson, *Mabel Park State High School*

1ST PLACE DRAWING: Mervyn Ahmat & Trigga Bin Doraho, *St Brendan's College (Yeppoon)*

1ST PLACE MUSIC & SONG: Ashleigh Ung, *St Monica's College*

1ST PLACE WEARABLE ART: Tae Dempsey, *Mount St Bernard College*

2ND PLACE WEARABLE ART: Tae Dempsey, *Mount St Bernard College*

1ST PLACE MIXED MEDIUM: Tyy Denevor, *Lourdes Hill College*

2ND PLACE MIXED MEDIUM: Mikayla Galvin, *Mary MacKillop College*

3RD PLACE MIXED MEDIUM: Dahlia Geesu, *Carmel College*

1ST PLACE PAINTING: Caitlin Thornbury, *A.B. Paterson College*

2ND PLACE PAINTING: Deanne Anderson-Broome, *Brisbane Bayside State College*

3RD PLACE PAINTING: Nataya Perry, *St Patrick's College (Mackay)*

HIGHLY COMMENDED PAINTING:

- ★ Mahalia Mairu, *Calamvale Community College*
- ★ Marcus Huen, *Kirwan State High School*
- ★ Tahni Dreise, *Mount Alvernia College*

1ST PLACE LINO PRINT: Millianna Whap, *Mount St Bernard College*

2ND PLACE LINO PRINT: Leandra Baira, *Mount St Bernard College*

3RD PLACE LINO PRINT: Mervyn Ahmat, *St Brendan's College (Yeppoon)*

HIGHLY COMMENDED LINO PRINT:

- ★ Tae Dempsey, *Mount St Bernard College*

As the sun rises – Abby (YEAR 7 – DANCE)
EMMAUS COLLEGE (ROCKHAMPTON)



Eddie Mabo – Pearce (YEAR 7)
ST BRENDAN'S COLLEGE (YEPPON)



YEAR 12

1ST PLACE POETRY: Erika O'Brien, *St Teresa's Catholic College*

2ND PLACE POETRY: Byron Ah-Wong, *Northern Beaches State High School*

1ST PLACE MIXED MEDIUM: Annette Anderson-Broome, *Brisbane Bayside State College*

2ND PLACE MIXED MEDIUM: Grace Debono, *Carmel College*

3RD PLACE MIXED MEDIUM: Kiara Plunkett, *Toowoomba Anglican School*

1ST PLACE DRAWING: Laura Bob, *Tagai State College*

2ND PLACE DRAWING: Ofa Annette Mabo, *Tagai State College*

1ST PLACE PAINTING: Jessica Johnston, *Groves Christian College*

2ND PLACE PAINTING: Tilli Baker, *Chancellor State College*

3RD PLACE PAINTING: Gypsy Thorn, *Chanel College (Gladstone)*

HIGHLY COMMENDED PAINTING:

- ★ Darius Murphy, *Chancellor State College*
- ★ Telisha Karaitiana, *Marsden State High School*
- ★ Myeisha Weston, *Tagai State College*

1ST PLACE LINO PRINT: Edwina Sailor, *Tagai State College*

2ND PLACE LINO PRINT: Hannah Kaitap, *Tagai State College*

3RD PLACE LINO PRINT: Tyreisha Major, *St Patrick's College (Townsville)*

HIGHLY COMMENDED PAINTING:

- ★ Mackenzie Chong, *St Patrick's College (Townsville)*
- ★ Tooya Gorringer, *St Patrick's College (Townsville)*

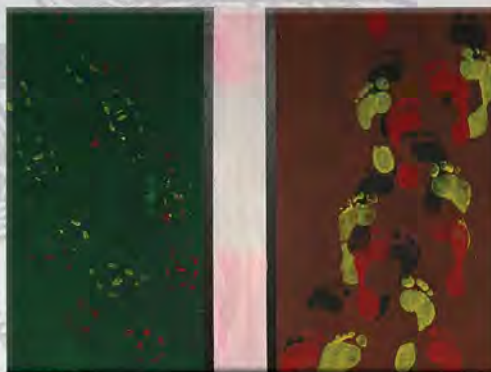
Sunset – Shakita (YEAR 7)
ST MARY'S COLLEGE (IPSWICH)



Blue lines imperfect – Shakita (YEAR 7)
ST MARY'S COLLEGE (IPSWICH)



The Thin White Line – Jeramiah (YEAR 8)
BARCALDINE P-12 STATE SCHOOL



What goes around, comes around
Lhaycie (YEAR 8), BURDEKIN CHRISTIAN COLLEGE



Spirit of the sea – Halle (YEAR 8)
BURDEKIN CHRISTIAN COLLEGE



Nanna Leigh – Mariah (YEAR 8), BARCALDINE P-12 STATE SCHOOL



Shine Brightly – Layla (YEAR 8), TULLY STATE HIGH SCHOOL



Land & Sea – Ezra (YEAR 8)
TAGAI STATE COLLEGE



Be Brave. Make Change. (POEM) – Amelia (YEAR 8),
MACKAY NORTH STATE HIGH SCHOOL

Over 250 nations called this wide land home.
Food and water were everywhere, wherever we roam.
We all belonged to mother earth.
And sharing was taught, right from birth.
Then things, they were different they seemed to just change.
These new people lived here and to them we were strange.
Our land, our culture, our kids they were stolen.
Our hearts and our lands were broken and swollen.
Our Elders and leaders they fought for our rights.
To claim back our lands, with all of their might
Heal country we exclaimed, was the way for our future
Us coming together, is like a wound and a suture.
We can't do it alone; we must do it together
Heal country is real, for all and forever
Its more than a word, we believe it is a person
Country is our soul, without it we worsen.
Imagine the future for what it could be
Heal country is done, thanks to you and to me
Our country is healed it feels like no other.
A warm loving hug from our beautiful mother.

Ocean Desert – Maxine (YEAR 8)
MOUNTAIN CREEK STATE HIGH SCHOOL



NAIDOC – Salome (YEAR 8)
TAGAI STATE COLLEGE



Tree of Life – Maxine (YEAR 8)
MOUNTAIN CREEK STATE HIGH SCHOOL



The Rainbow Serpent – Shyanne
(YEAR 9), ST MONICA'S COLLEGE



The Two Worlds – Jimmy (YEAR 9)
ST BRENDAN'S COLLEGE (YEPPON)



Silence (POEM) – Lola (YEAR 9)
LOURDES HILL COLLEGE

*When languages were lost like liquid to vapour,
you wouldn't expect silence but anticipate
uproar.*

*When children were stolen our screams were
silenced,
we wanted nothing but peace but were served
with violence.*

*When mercy was pleaded our calls were ignored,
but it never stopped, we are still at war.*

*Slurs and stereotypes only deepen our
emptiness,
but we will no longer sit and suffer in quietness.*

*Like the wings of a bird our culture will soar,
you will hear our languages and hear our roar.*

*The world's oldest living culture deserves our
attentiveness,
we will continue to dance, sing and tell stories of
that I am doubtless.*

*Respecting our rich cultural heritage is not a
chore,
society will honour what are fighting for.*

*Discrimination isn't tolerated because humanity
isn't careless,
Australia is a country that will never be
cultureless.*

Mantaray Hunting – Keiron (YEAR 9), ST BRENDAN'S COLLEGE (YEPPON)



Turtle Land – Blake (YEAR 9)
ST BRENDAN'S COLLEGE (YEPPON)



Dreatime Serpent – Jaxson (YEAR 9)
ST BRENDAN'S COLLEGE (YEPPON)



Torres Strait Islands – Kabai (YEAR 9)
ST BRENDAN'S COLLEGE (YEPPON)



Pregnant Dugong – Trigga (YEAR 9)
ST BRENDAN'S COLLEGE (YEPPOON)



The Green & Gold – Max (YEAR 9)
ST BRENDAN'S COLLEGE (YEPPOON)



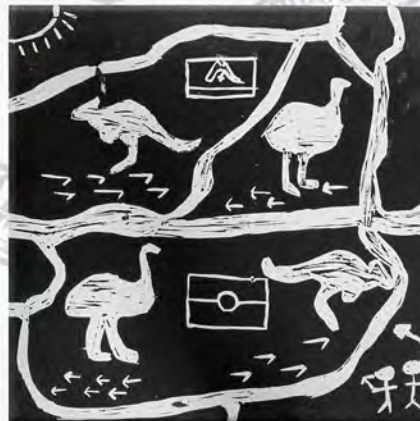
Coastal Dreaming – Nash (YEAR 9)
ST BRENDAN'S COLLEGE (YEPPOON)



Young Blood – Chole (YEAR 10)
CALAMVALE COMMUNITY COLLEGE



Torres Strait Islands – Lincoln (YEAR 9)
ST BRENDAN'S COLLEGE (YEPPOON)



Headhunter – Micfreda (YEAR 10)
MOUNT ST BERNARD COLLEGE



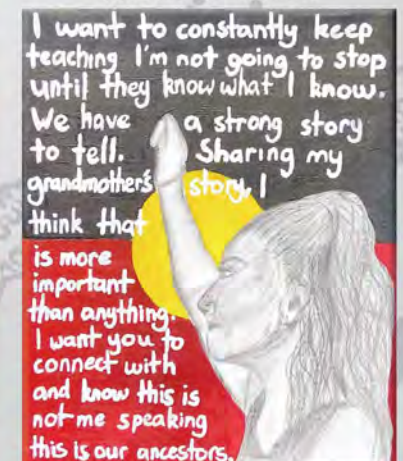
The Life's Journey – Erin (YEAR 10)
BRISBANE BAYSIDE STATE COLLEGE



Coming Together – Kobie (YEAR 10)
CALAMVALE COMMUNITY COLLEGE



Rhi – Sienna (YEAR 10)
LOURDES HILL COLLEGE



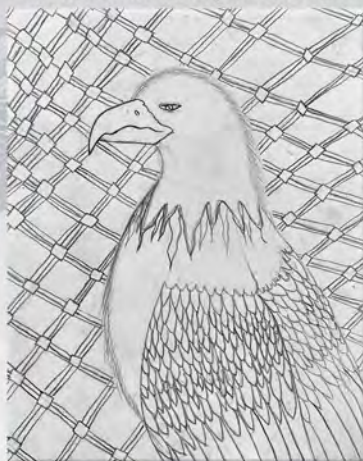
Night and Day! Sky meets land – Tiarna (YEAR 10), BRISBANE BAYSIDE STATE COLLEGE



Standing up to colonisation – Eleanor (YEAR 10)
MOUNT ST BERNARD COLLEGE



Guyala – Bella (YEAR 10), ST
PATRICK'S COLLEGE, TOWNSVILLE



Be Brave. Make Changes
Kaiden (YEAR 10), RIVERSIDE
CHRISTIAN COLLEGE



Tabo of Truth – Gladys (YEAR 10)
MOUNT ST BERNARD COLLEGE



My Land – Kasim (YEAR 10)
MOUNT ST BERNARD COLLEGE



We matter – Makala (YEAR 10)
MOUNT ST BERNARD COLLEGE



Surumau Dhari – Sannah (YEAR 10)
MOUNT ST BERNARD COLLEGE



Kowanyama: Place of many waters – Toshianna (YEAR 10)
MOUNT ST BERNARD COLLEGE



Get Up! Stand Up! Show Up! – Shania (YEAR 10),
MOUNT ST BERNARD COLLEGE



Flowers – Jasmine (YEAR 10)
MOUNTAIN CREEK STATE HIGH SCHOOL



Kukuwam – Osaelma (YEAR 10)
ST PATRICK'S COLLEGE,
TOWNSVILLE



Uniting Australia through culture
Charlotte (YEAR 10)
PIMPAMA STATE SECONDARY COLLEGE



Indigenous Inspirations
Kaiden (YEAR 10), RIVERSIDE CHRISTIAN COLLEGE



Mantaray – Mervyn (YEAR 11)
ST BRENDAN'S COLLEGE (YEPPPOON)



Balabalaa – Caitlin (YEAR 11)
A.B. PATERSON COLLEGE



Connection to land & sea
Jmelliah-lee (YEAR 10)
ST PATRICK'S COLLEGE, TOWNSVILLE



The Thupmul Greatest Adventure
Lorianna (YEAR 10)
ST PATRICK'S COLLEGE, TOWNSVILLE



Upstream – Dahlia (YEAR 11), CARMEL COLLEGE



Mahalia (YEAR 11),
CALAMVALE COMMUNITY COLLEGE



Being brave can help make change,
even if you're scared or shame!
Deanne (YEAR 11)
BRISBANE BAYSIDE STATE COLLEGE



Pride (POEM) – Georgia (YEAR 10)
PIMPAMA STATE SECONDARY COLLEGE

Red yellow and black,
Pride in our flag we will never lack,
Our soil our homes our land
Our traditions our stories our culture
Our knowledge our Ancestors our people
All various things taken and to never come back
Verbal and physical abuse, overt, covert, casual,
modern, and systematic racism,
is what we receive as apology for our loss,
but who stood up to this?
Adam Goodes, Nick Winmar, Meyne Wyatt
But why did they get up?
What were they sick of?
Sick of the comments,
Sick of the segregation,
Sick of people being surprised when I tell them I'm
Indigenous,
"Yeah, but you're only part",
No fraction can change who I am and where I come
from,
"You're not Aboriginal you should be darker"
How much darker should I be to be considered a part
of my own culture?
"Yeah, but you're white",
Don't I look Indigenous enough for you?
I'm as black as I need to be,
If you're confused why I look like this ask your people,
my family has been bred out of its culture,
my great grandmother petrified to even discuss her
experience,
my family losing our knowledge,
and not just mine,
but thousands if not more families,
I'm getting up,
I'm standing up,
and I'm showing up,
for our culture, for our families, for our people and for
our pride

Mirragin Family
Tyy (YEAR 11)
LOURDES HILL COLLEGE



Gapirri – Tae (YEAR 11)
MOUNT ST BERNARD
COLLEGE



Two Cultures – Marcus (YEAR 11)
KIRWAN STATE HIGH SCHOOL



Acknowledgement. Respect. Change – Nataya
(YEAR 11), ST PATRICK'S COLLEGE MACKAY



Mervyn & Trigga (YEAR 11)
ST BRENDAN'S COLLEGE (YEPPON)



Reflection of History – Bailey (YEAR 11), MABEL PARK STATE HIGH SCHOOL



Infinity – Leandra (YEAR 11), MOUNT ST BERNARD COLLEGE



Koedal (Crocodile) – Mikayla
(YEAR 11), MARY MACKILLOP COLLEGE



Dhari – Millianna (YEAR 11)
MOUNT ST BERNARD COLLEGE



The tree of life – Mackenzie (YEAR 12)
ST PATRICK'S COLLEGE, TOWNSVILLE



The night sky – Telisha (YEAR 12), MARSDEN STATE HIGH SCHOOL



Healing Together – Tahni (YEAR 11)
MOUNT ALVERNIA COLLEGE



Owls – Tilli (YEAR 12)
CHANCELLOR STATE COLLEGE



Life's Journey – Tyreisha (YEAR 12)
ST PATRICK'S COLLEGE, TOWNSVILLE



Warriors Cry (LYRICS)
Ashleigh (YEAR 11), ST MONICA'S COLLEGE

VERSE 1

Hear the echoes of our past as they speak
the way we stand,
To sing about our culture like song lines
in the sand,
And though I may fall down on my feet,
I'll raise my head high,
With strength like a soldier,
I'm never gonna die

VERSE 2

To speak up and sing is the only thing I
know,
And if you're not so careful be prepared to
hear my roar,
The prejudice that held me back,
Won't be there anymore,
So brace yourself for impact,
Cause I'll be kicking down doors,
Hear the warriors cry.
Hear the warriors cry.

BRIDGE

Be brave make change like it's the only
thing to do,
Be brave make change yeah there's still
hope for me and you,
And if they see me now,
They'll be proud of who I am,
And when I'm feeling down,
They'll tell me to be strong

CHORUS

Voice 1:

Hear their cry,
they will cry,
they will cry,
Never die

VOICE 2:

The echoes of our past as they speak
the way we stand,
To sing about our culture like song lines
in the sand,
And though I may fall down on my feet,
I'll raise my head high,
With strength like a soldier,
I'm never gonna die

VOICE 3:

Be brave make change like it's the only
thing to do,
Be brave make change yeah there's still
hope for me and you,
And if they see me now,
They'll be proud of who I am,
And when I'm feeling down,
They'll tell me to be strong

Hear the warriors cry.
Hear the warriors cry.

Manawukan – Tae (YEAR 11)
MOUNT ST BERNARD COLLEGE



Gapirri – Tae (YEAR 11)
MOUNT ST BERNARD COLLEGE



The Culture that lies within– Grace (YEAR 12), CARMEL COLLEGE



Waterhole
Darius (YEAR 12), CHANCELLOR STATE COLLEGE



BE YOU. KEEP GOING UNTIL THE END
Annette (YEAR 12)
BRISBANE BAYSIDE STATE COLLEGE



Oh Cathy Oh Cathy (POEM) – Byron (YEAR 12), NORTHERN BEACHES STATE HIGH SCHOOL

Oh Cathy oh Cathy,
Where would we be,
If not for the flag,
And a smile of glee.

Quite historic it was,
That race that she won,
Surely not an Aboriginal,
Yet what's done is done.
She was born in Mackay,
Her folks in Woorabinda,
She was black not white,
Her mother Cecilia not Linda.

In the Olympics,
She raced with pride,
She sat with Howard,
The emotions wild inside.

Oh Cathy oh Cathy,
With gold on her neck,
She sent a message,
With her voice not tech.

Yet with a weight on her chest,
A role model of such,
To the Aboriginals back home,
At times too much.

But she fought through hard
With a voice to be heard,
The Cathy Freeman Foundation,
To which she earned.

Years from then,
She is remembered proudly,
And even now,
Her voice speaks loudly.

Oh Cathy oh Cathy,
She's changed the game,
For First Nations people,
And the Indigenous name.

Her pursuit for recognition
Of her Aboriginal bloodline
Was just as successful,
With a race so fine.

From then to now,
So much has changed,
And the recognition she sought,
Is no longer caged.

Oh Cathy oh Cathy
To you how can we repay,
For that great achievement,
That was done on that day

Imperfections can be viewed in many ways
Kiara (YEAR 12)
TOOWOOMBA ANGLICAN SCHOOL





Where the land meets the sea
Tooya (YEAR 12)
ST PATRICK'S COLLEGE, TOWNSVILLE



The Weave – Hannah (YEAR 12)
TAGAI STATE COLLEGE



Love, Dolly (POEM) – Erica (YEAR 12), ST TERESA'S CATHOLIC COLLEGE

The musket resting in my hand, quivered from fatigue.
I cannot surrender; that is my pledge as mother, loving wife, a woman.
Now not only woman, but I am also traitor, half caste, weak.
I believe I am brave, but I am also alone in a war sought for revenge.
For grievances not don't by my hand, nevertheless I am the onus.
Sweat drips down my back, the children wail,
I still, each shuffle and bellow made outside the hut.
The stand-off with family; not bound by blood simply land,
I shall not break, one move and there will be bullets in guts.

I reminisce my childhood, as if it were my last hours,
All recollections feel as if a dream, clouded by torment and haze.
Of being stripped of identity and from ma, the thoughts sour.
A new identity given to me; unfamiliar surroundings ease up to me.
I learn new knacks, a new world, one full of privilege and praise.
They say I am young, but love always wins,
Criminal or not, there is a whole other side of life to begin.

I snap back to reality, the dry heat, the waging war only to create
more sins,
Yet the sound of horse clippety-clops echo through the desolate
property,
Six hours, the disbelief of their faces, I am now the statue to parade,
They perceive themselves as heroes, as if I would not have survived.
As I am merely a woman.
Now showered with treasures, I am also showered with the guilt of my
ever-disappointed Ancestors,
At a price I am now seen as a white.
I now look back, my gained wealth,
business, household I achieved, lone.
Seven children, tenacity and desperation
kept my family alive, generations formed.
I AM WOMAN.

My Identity – Ofa (YEAR 12)
TAGAI STATE COLLEGE



God is a woman / Girl Boss
Myeisha (YEAR 12), TAGAI STATE COLLEGE



Creative Arts Competition Winners



30 | Yarning With our Elders Project

One of our greatest gifts is our Elders' incredible wealth of knowledge, wisdom, strength and experience.

In Term 4 2020, QATSIF launched our inaugural **Yarning With Our Elders Project**. The idea of our project was to invite all Queensland Aboriginal and Torres Strait Islander secondary students to yarn with, learn from, and share the stories, wisdom and rich cultural heritage of our Elders.

Over Term 4, the Christmas holidays and Term 1 of the following year, we invited students to yarn with an Elder and record one important aspect of their life. For example:

- What was it like growing up in their local community?
- Their Stolen Generations or Stolen Wages story.
- What is their advice for Aboriginal and Torres Strait Islander young people?
- Important local traditional language words, their meaning and pronunciation.
- Important local traditional stories, dances, technology or history.
- What did they learn from their own Elders?

2022 QATSIF Yarning With Our Elders Project

Congratulations to the deadly Isabella Eurell from Emmanuel College (Gold Coast) who won our **2022 QATSIF Yarning With Our Elders Project**.

Isabella's entry entitled "*Barcoola*" (<https://youtu.be/gfQOIHQc0ks>) tells the moving story of her great grandmother, Marley Lena Byerly (Bostock) who was one of the first Aboriginal Brownie leaders in Australia.

DISCLAIMER: Please be advised that this video contains the images of deceased persons.

Barcoola or Brown Owl was highly respected and much-loved by her Brownies, family and within the wider community.

QATSIF thanks and congratulates Isabella for sharing her great grandmother's story.



2021 QATSIF Yarning With Our Elders Project

Congratulations to the deadly Tawhiti Barr (Year 8, Gregory Terrace); Ronald Watson (Year 7, Bribie Island State School); Bowie Ellis (Year 6, Banksia Beach State School), Charlotte Ellis (Year 9, St Columban's College) who spoke with a number of highly respected Elders about their wisdom, life experiences and stories

(https://youtu.be/q7MB9a_fEnQ).

We are very grateful to our Elders: Aunty Florence Watson, Uncle Ivan Pickering and Aunty Penelope Hill for sharing their inspirational stories, wisdom and knowledge with us all.

QATSIF thanks the Australian Catholic University (ACU) for supporting our Yarning With Our Elders Project and for preserving these important stories.



TAWHITI AND AUNTY FLO



RONALD AND AUNTY PENELOPE



AUNTY FLO AND BOWIE



UNCLE IVAN AND CHARLOTTE



32 | Our Students' Results

QATSIF is extremely proud of our deadly Round 12 Graduates and grateful to our schools for their dedication in helping these young people to achieve their dreams.

These results are even more impressive when you realise that this data was collected in just the first three months following school, when many students are still trying to sort out their futures.

ROUND 12 OUTCOMES (AS AT 31/03/2023)

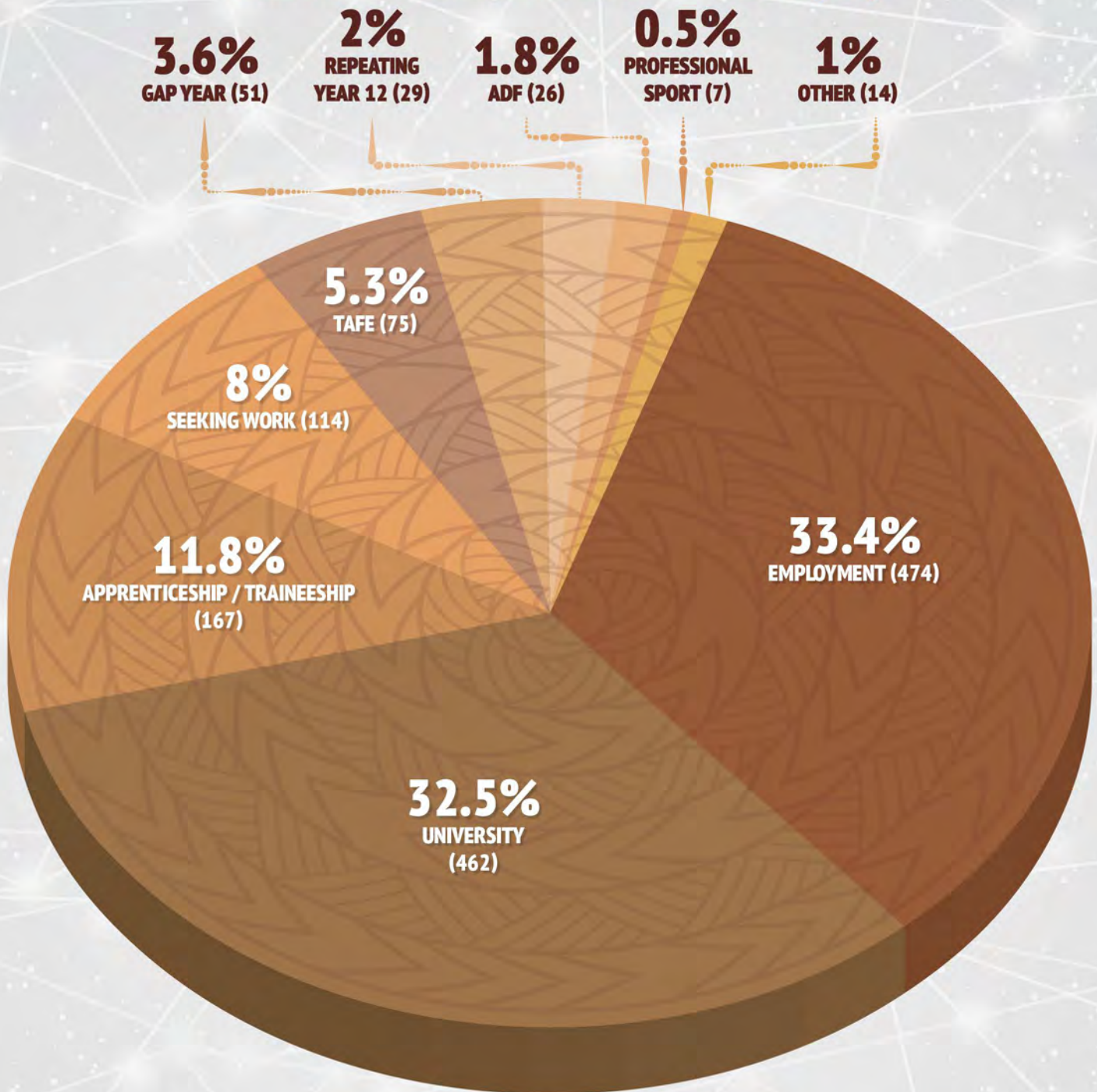
| Outcome | All Queensland students | Queensland Aboriginal and Torres Strait Islander students | Round 12 QATSIF Graduates (2022) |
|--|------------------------------------|---|----------------------------------|
| Completed Year 12 | 80.6% (ACARA 2021) | 64.8% (2020 Dept Ed Report) | 96.0% (1448 / 1508) |
| Gained QCE (Queensland Certificate of Education) | 95.2% (Source QCAA 2021) | 82.5% (Source QCAA 2021) | 95.8% (1387 / 1448) |

POST SCHOOL DESTINATIONS FOR OUR ROUND 12 QATSIF STUDENTS COMPARED WITH 2022 NEXT STEPS DATA

| | All Queensland Students (2022) | Queensland Aboriginal and Torres Strait Islander students (2022) | Round 12 QATSIF Graduates (2022) |
|--|--------------------------------|--|----------------------------------|
| Employment, Education or Training | 90.6% | 76.7% | 89.3% |
| Education and Training | 60.6% | 40.3% | 52.0% |
| Employment only | 30.0% | 36.4% | 35.8% |
| Not in Employment, Education or Training | 9.4% | 23.3% | 10.7% |

QATSIF ROUND 12 STUDENT DESTINATION DATA

TOTAL STUDENT NUMBERS REPORTED BY SCHOOLS (1419)



OTHER DESTINATIONS

| Parenting | Studying | Disability | Creative Arts | Health issues |
|-----------|----------|------------|---------------|---------------|
| 5 | 4 | 2 | 2 | 1 |

34 | QATSIF Young Indigenous Leader Award Winners

In 2022, our schools reported that our QATSIF students had taken up the following leadership positions:

23 School Captains
11 School Vice Captains
202 School Leadership positions

QATSIF is very proud of all of our young leaders and especially the 141 QATSIF students below, who have been recognised by their schools with a **2022 QATSIF Young Indigenous Leader Award** for their outstanding leadership.

Aaliyah Page

Beaudesert State High School

Abbie Pigliafiori

Good Shepherd Catholic College

Alex Mackinnon

Kingaroy State High School

Alysha Blackley

Spinifex State College - Mt Isa

Amara Peate

Brisbane State High School

Amy Finocchiaro

Lourdes Hill College

Angus Heatlie

Northern Beaches State High School

Annelies Erixon

Mackay North State High School

Armarie Heron Jia

Ipswich Girls' Grammar School

Axle Lange

Gin Gin State High School

Bella Conway

Rockhampton Girls Grammar School

Bella Mahoney

Runcorn State High School

Bianca Bland

Wilsonton State High School

Blake Brown

Victoria Point State High School



Bodhi McKenzie

Sandgate District State High School

Brad Banks

Laidley State High School

Braedon Warcon

Heights College

Braelyn Rolfe-Chase

Aspley State High School

Brogan-Lee Gingell

Nambour State College

Brooke Doyle

Wilsonton State High School

Byron Ah-Wong

Northern Beaches State High School

Cameron Letondeur

Mt Maria College Petrie

Carissa Greaves

Northern Beaches State High School

Carn Kirchhofer

Gympie State High School

Charli Clark

Nanango State High School

Cheyenne Cohen

Marsden State High School

David Gaidan

All Souls St Gabriels School

Dekeyta Chisholm

Australian Trade College North Brisbane

Destany Beattie

Proserpine State High School

Dorothea Amber-Tabuai

St Ursula's College (Toowoomba)

Drew Anderson

Arcadia College (Robina)

Dylan Giles

Mitchelton State High School

Eliza Hillam

Flagstone State Community College

Ella Betheras

Flagstone State Community College

Ella Lindsay

Rockhampton Girls Grammar School

Elyjah Deshong

Deception Bay State High School

Emelia Stacy

Corinda State High School

Emily George

Burnett State College

Emily Graham

Lourdes Hill College

Emma Roulston

Tannum Sands State High School

Estelle Synnott

St Mary's College (Ipswich)

Ethan Nihot

Benowa State High School





Flora Nona

St Patrick's College Townsville

George Abednego

Ignatius Park College (Townsville)

Georgia Storrar

Springfield Central State High School

Grace Debono

Carmel College

Harris Martens

Sandgate District State High School

Hayden Cosgrove

Rosedale State School

Imogen Seale

Caloundra State High School

Iziah Broome

North Rockhampton State High School

Jacinta Marrison

Queensland Academy Health Sciences Campus

Jack Kemp

Harristown State High School

Jack Maloney

Balmoral State High School

Jackson Midgley

St Edmund's College

Jacob Lester

Rosedale State High School

Jacob Stanleigh-Clarke

Park Ridge State High School

Jade Strudwick

Runcorn State High School

Jade-Elle Brown

St Mary's College (Maryborough)

Jahvan Oui

Blackheath and Thornburgh College

Jai Kleinschmidt

Kedron State High School

Jaime Woodbridge

Alexandra Hills State High School

Jakeem Thompson

Palm Beach-Currumbin State High School

Jalen Barry

All Souls St Gabriels School

Jamarion Oakley-Mooney

Sarina State High School

Jameelah McCarthy

Dalby State High School

Jamie-Lee Surha

Mackay North State High School

Jannali Suey

Wilsonton State High School

Jasmine Kitchener

Cleveland District State High School

Jasmine Togo

Merrimac State High School

Jaxon Lester

Robina State High School

Jayde Blair

Cavendish Road State High School

Jayden Farris

Wilsonton State High School

Jaylen Wikmunea

Northern Beaches State High School

Josie Barrass

Marist College (Emerald)

Jossie Law

Chanel College

Julius Malone

Blackwater State High School

Kaitlyn Hagar

Bundamba State Secondary College

Katana Khan

Arcadia College (Robina)

Katie Langton

Murgon State High School

Kayden Cavanagh

Marsden State High School

Kaylee Haspels

St Mary's College (Ipswich)

Kaylee Hillyard

Gilroy Santa Maria College

Keiara Methu

Marsden State High School

Kellie McMahon

St Saviour's College

Kevin Hall

Mountain Creek State High School



Kiali Wapau

Peace Lutheran College

Kiera Heffernan

Trinity College (Beenleigh)

Kimberley Bryant

Innisfail State College

Kobi Udowika

Carmel College

Ky Ferguson

Palm Beach-Currumbin State High School

Kyrath Parkinson

Woodcrest State College

Laina Rudken

Mackay State High School

Lainey Wilson

Mirani State High School

Laithn Turner

Rockhampton State High School

Lani Plath

Shalom College

Levi Louis

Albany Creek State High School

Livina Ellis

Rosedale State High School

Logan Walsh

St John's School (Roma)

Madison Gilbert

Noosa District State High School

Madison Richardson

St Peter Claver College

Malachi Minniecon

Townsville State High School

Malleya Brown

Northern Beaches State High School

Mason Ah Sam

Bellbird Park State Secondary College

Melinda Obah

Mount St Bernard College

Mia Warren

Bellbird Park State Secondary College

Murphy Daly

Blackwater State High School

Nancy Sullivan

Nambour State College



Nathanael Watego
Benowa State High School

Nicci-Maree Wolski
Alexandra Hills State High School

Nicola Nauer
Marsden State High School

Olive-Rose Pearson
St Patrick's College Townsville

Peta Russell
Charleville State High School

Presaiah Ross-Hart
Cooktown State School

Preston Byrne
Blackwater State High School

Quentin Shortjoe
Mount St Bernard College

Rachel Duncan
St Augustine's College (Augustine Heights)

Ramani McLean
Elanora State High School

Renaysha Tass
Mackay Christian College

Rhiannon Ready
Queensland Academy Health Sciences Campus

Saskia McDonald
Proserpine State High School

Shaneiqa Dixon
Upper Coomera State College

Shayla Hall
Wilsonton State High School

Sinevah Mari
Mount St Bernard College

Summer Walters
St Margaret Mary's College (Hyde Park)

T'Schani Falwasser
Redbank Plains State High School

Taeah Hiles
St George State High School

Tahlia Whitcher
Northern Beaches State High School

Tahni Dreise
Mount Alvernia College (Kedron)

Tanu Nona
Palm Beach-Currumbin State High School

Thomas Dow
Kirwan State High School

Trequille James
Heatley Secondary College

Tyler Ive
St Anthony's Catholic College (Secondary Campus)

Vaelua Stowers
Forest Lake State High School

Viktor Grant
Yeppoon State High School

Violet Bishop
St Mary's College (Ipswich)

Whitney Maslen
Gladstone State High School

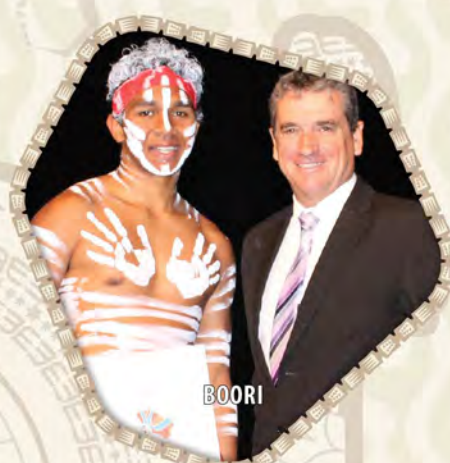
William Mahoney
Iona College

Wudarabin Snider
Cooktown State School

Zenitah Vanderdrift-Cromie
Chancellor State College

Zion Prior
Bowen State High School

Zoe Hewett
Clifton State High School





ELIZA



ELIJAH



EMELIA



EMMA



FLORA



GEORGIA



JACINTA



JACKSON



JADE-ELLE



JAMARION



JAXON



JAYLEN



JULIUS



KEVIN



KIMBERLEY



KOBI & GRACE



KY



LOGAN



MADISON



MALLEYA



MASON



MELINDA



MIA



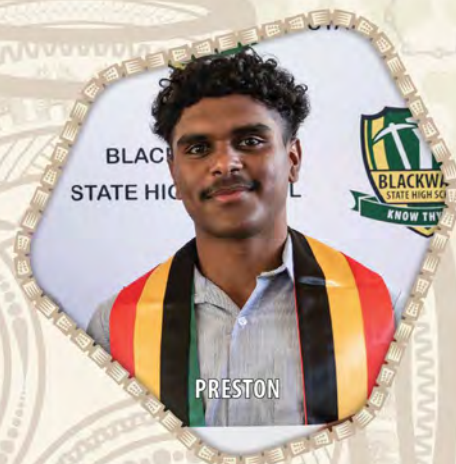
MURPHY



NANCY &
BROGAN-LEE



PETA



PRESTON



QUENTIN



SINEVAH



T'SCHANI



TAHLIA
QATSIF



TANU
QATSIF



TREQUILLE



WHITNEY



ZOE

40 | Letters to Aunty Ruth and our QATSIF Board

In 2022, we again invited our QATSIF graduates and schools to write a letter of thanks to Aunty Ruth and the QATSIF Board for the support provided by our QATSIF Scholarships.

We always remember that our QATSIF scholarships would not be possible without the sacrifices of our Elders and Ancestors who suffered the grave injustice of having their wages stolen. While it is easier for students to write to a particular person (eg, our Patron – Aunty Ruth), we acknowledge and recognise that the thanks is for all of those Elders and Ancestors who were affected by Stolen Wages.

These are some selected quotes from the letters. Some student names are not shared as their stories are deeply personal and deserve to remain private.

I will forever be grateful for the sacrifices made by our Elders, which has immensely benefited our youth in following their dreams. Over the past two years, my QATSIF scholarship has helped me in many ways, financially, culturally, and in planning for my future.

This scholarship has paid for my school fees, school necessities, my hospitality bundle, my first aid course, and my formal ticket. The generous amount given to me has allowed me to work hard, as well as keeping my grades high. Not only has it helped me in the aspect of my school finances, but it's helped me improve myself culturally.

In previous years I didn't really participate in any Indigenous activities, however since I received this prestigious achievement, I have been more active in my role as an Indigenous man. I have since started to speak during NAIDOC Week, which has also helped me become more confident with speaking in public, and I don't think I would have found the strength to look into my culture as well as affording my extra school expenses without the help of QATSIF and the sacrifices endured by my Elders!

– Harry (Alexandra Hills State High)

I am a student at Padua College who was fortunate enough to be granted a QATSIF scholarship.

My heartfelt appreciation and gratitude for aiding me in my educational path and ensuring my opportunity to obtain an education. I appreciate and am truly grateful for all the Elders and Ancestors sacrifices, whose stolen wages have made the scholarships even possible in the first place.

I am grateful for all the work and effort that has gone into establishing a brighter future for us and our generation. I do not intend to let this opportunity go to waste as I am aiming to go to university and study Paramedicine.

Once again thank you so much for allowing for me to be a part of this program and thank you for everything that you have done for me.

– Lewis (Padua College)

We would like to take this opportunity to express our gratitude for receiving the QATSIF Scholarship and the opportunities it has given us during our senior years at St Andrew's Catholic College (Redlynch).

As our senior year comes to an end, we reflect on those who have supported us through the good and bad times, the memories of our younger years along with thoughts about our future beyond the school gates. We will be forever grateful to those who supported and stood by us as we continue our journey after graduating high school.

We come together to acknowledge the sacrifices of the Elders and Ancestors whose Stolen Wages made the QATSIF Scholarships possible and accessible for students such as us.

Being recipients of this scholarship has been a significant help financially but has also encouraged us to stay focus on our future aspirations and contributing to a strong foundation that has supported us academically.

– Lewis, T'Wetha & Kiara (St Andrew's Catholic College, Redlynch)

I want to take the time to thank you for giving me the opportunity to be a part of the QATSIF Scholarship program. With the funding, I have always had the correct uniform and proper equipment to help me with my senior schooling years. QATSIF also gave me the opportunity to reconnect with my Elders in the community.

Ever since yarning with my Elders, it made me appreciate all the things they did and the sacrifices they made for us. All the technology we have today and how easy it is to get simple things like water, food and electricity and even being able to get an education, whereas my Elders had to struggle back in their days.

Today, I am ever so grateful for their hard work, dedication and all their sacrifices that they have made to make a better life and education for me.

Thank you again Aunty Ruth for this amazing opportunity, I will definitely encourage other students to apply and be a part of the QATSIF family. Big Eso and God Bless!

- Kailu, School Captain (Tagai State College Secondary Campus)

Thank you for being part of the Queensland Aboriginal and Torres Strait Islander Foundation (QATSIF) Team and Patron for many years. We appreciate your time, knowledge and wisdom which you share with schools in Queensland. On behalf of the students, staff and families here at Proserpine SHS, we like to thank you personally for your inspirational speeches to Indigenous students to inspire them towards attending school and getting a good education.

- Arthur Gabey, CEC (Proserpine State High School)

I would like to give a big thank you to Aunty Ruth for providing senior students within the Indigenous community the chance to receive the amazing benefits of a QATSIF scholarships. Although these scholarships originate from a very upsetting history of the Stolen Wages, it is important to acknowledge that both Aunty Ruth and the QATSIF foundation have taken a significant step forward in the reparation process for our Ancestors that have suffered and for Indigenous peoples that continue to suffer from systematic disadvantages. Thank you, Aunty, for helping us break the cycle.

- Jannali (Toolooa State High School)

First and foremost, I would like to acknowledge the sacrifices of the Elders and Ancestors whose Stolen Wages enabled the QATSIF scholarships. Secondly, I would like to give a big thank you for giving me an opportunity to excel in my education, and ultimately giving me a chance to follow my dreams of being an architect in the near future.

Leaving my home in the Torres Strait as a 12-year-old with little knowledge of English, it was hard for the first few years. Fortunately, with the help like QATSIF that surrounded me, I was able to recognise and understand the support I had, and I was able to study, graduate high school, and now focus on a career that was made possible for me, by you. You should know that even though I don't know any of you personally, I'm forever grateful of and appreciate QATSIF and their support, and I know that past and fellow QATSIF graduates does as well.

- Shaene (Clayfield College)

I would like to say 'Thank You' for providing me and the other recipients the opportunity to receive the QATSIF scholarship. My mother and I are enormously grateful for the scholarship which has helped us out financially. It had allowed me to concentrate on my studies at school and reduced the financial burden on my mum, who is a single parent.

I acknowledge the significance of where this money has come from. Many of our past Elders had not had the opportunity of getting a good education. It saddens me to know how their wages were stolen but from that negative has come a positive through QATSIF and giving back to the next generations. My family values education and it is an important tool to make our future brighter. My family and I want to thank you for the support you have provided me.

- Akala (Rosewood State High School)

I would like to say a big thank you to both Aunty Ruth and the QATSIF Board for allowing me and helping me to achieve this scholarship. This scholarship was a huge honour for me to have, as it is my Elders and Ancestors that helped make this possible. The undying sacrifices they made is inspiring and it was their Stolen Wages that allowed for their descendants, like me, to have this QATSIF scholarship opportunity. The QATSIF scholarship has helped pay for my school fees and has also encouraged me in a way that reminds me of the huge support I have. So, thank you once again for all the time and sacrifices and work that you have all put in to make this scholarship possible.

– Shanae (Mackay Christian College)

I would like to thank you for the opportunity to gain a QATSIF Scholarship. I was successful in gaining this scholarship at the beginning of Year 12 and it allowed me to use this money to buy stationery, shoes, socks, school bags, my White Card, Certificate III fees and as well as my graduation ticket. I was able to focus on my school work without stressing about paying for my grad etc.

Thank you again for being a major support for me and my family.

– Kathleen (Bowen State High School)

I wanted to say thank you for the scholarship I have received over the last two years. Having this scholarship cover school fees, uniforms, excursions and sporting competitions I have played in, has helped myself and my family out a lot and has meant I have been able to participate in all activities at school. I also have Dyslexia and I just wanted to let you know I have passed all my subjects and will graduate grade 12 in a good position to find a traineeship/apprenticeship for my future.

I would like to acknowledge the sacrifices and the sadness around the stolen wages my Ancestors and Elders made so I could have this opportunity.

– Cooper (Rosedale State High School)

On behalf of the Indigenous students at Centenary Heights State High School, as well as on behalf of myself, I would like to thank you for the work you do each year. The QATSIF scholarship program is an important example of reconciliation put into action, rather than just confined to words and promises. Your work is a significant step towards bridging the gap made by policies such as Stolen Wages, the effects of which still impact many communities and families. I have met some people among those still impacted by the intergenerational effect of these past policies, and it is both inspiring and heart-warming to know that programs such as this one exists to help provide these kids with the education denied to their Ancestors.

The QATSIF scholarship was a great foundation for my senior schooling. With the many stresses of work, school and beyond, it was a great benefit to know that I would always be able to obtain the materials I need for my education. I know it was the same for the other students who obtained this scholarship, and we are very grateful for your dedication to equipping the next generations with the skills and knowledge they need to thrive.

On a personal note, this scholarship program, taking practical steps to acknowledge the wrongs suffered by our Elders and providing the young generations with the tools they need to right them, is a great inspiration to me. I have been offered a place in the law program at the Australian National University, and I aspire to dedicate my future work in this field to improving the lives of our most vulnerable communities. Community is humanity's greatest strength, though it is far too often forgotten, so I hope to be able to apply your wisdom and the wisdom of our Ancestors to show empathy and compassion for those in my community.

I hope that this program will continue for many years to come, making amends for the brutality of the Stolen Wages system by inspiring the next generations of First Nations leaders. I cannot wait to see what the other students in this program accomplish, and I hope to live up to the very high standard you and all our Elders set.

– Caiden (Centenary Heights State High School)

Having the opportunity to be a QATSIF Scholar over the past few years has opened so many doors for me to achieve success. This funding has supported many different avenues and pathways, enabling me to discover interests and engage in beneficial activities. Applying for the QATSIF program was an exciting opportunity for myself and my family. My parents were grateful for the extended support available during my senior studies which established a sense of community and gratitude. Being fortunate enough to receive this support reinforced my gratitude for the sacrifices of the Elders and Ancestors whose stolen wages made our QATSIF scholarships possible. It is a life-changing opportunity to live in a world where education and educational support is achievable which inspires me to take every opportunity that comes my way. The quote *"we are our Ancestors wildest dreams"* remains as we journey from school into our chosen work/study areas and tackle challenges on the road to success. These experiences were simply not possible for our Ancestors and some members of our families which reiterates the importance of the QATSIF funding and community. Celebrating the achievements of my classmates and other fellow QATSIF students has made the experience enjoyable and worthwhile. It has been a nice journey to see my friends decide on their chosen careers paths and engage in employment opportunities. The QATSIF funding has contributed to opening the doors for success and encouraging each student to try their best. QATSIF is also a great foundation that creates and raises awareness for students to understand the financial struggles some may face during their senior studies. QATSIF provides security for people experiencing these hardships and reinforces the importance for advancements in Aboriginal and Torres Strait Islander education programs. This program has given rise to so many opportunities for students and supported many students and families each year. Your continuous support and contribution to the QATSIF foundation has had a great impact on the lives of Indigenous students during their senior studies and does not go unnoticed and unappreciated. We thank you for striving to solidify the bonds in our community and for giving each QATSIF student the opportunity to succeed.

– Ella, *College Captain* (Ryan Catholic College)

I am writing this letter to share my appreciation for Aunty Ruth, Professor Shannon and the QATSIF Board Members for their dedication and efforts they have put in to helping fund my education at Seton College. I would also like to extend my thanks for all the sacrifices of the Elders and Ancestors. Their Stolen Wages made our QATSIF scholarships possible which helped in the funding of my school fees. As a result, my schooling has helped equip me with the skills and knowledge in my aspiration to become a social scientist. I want to become a social scientist to help people find work and help in the research for people like me who have ADHD.

– Luke (Seton College, Mount Gravatt East)

I want to write this letter to thank you for my QATSIF scholarship. I am so honoured to be chosen for QATSIF. I want to thank you for all of the hardships you've had to endure as an Indigenous woman whilst starting an organisation such as QATSIF.

I hope to go to QUT for a Business degree in marketing. I really value my education and hope to further it as I become an Indigenous Man in the community.

When I was a younger man, I felt ashamed of my culture and hated the negative attention that it brought. But I am so proud and honoured to be a *Waneroo* man because of Elders like you.

You have inspired me to want to be a more engaged person within the Indigenous community. Aunty Ruth thank you so much for everything you've done I will eternally be grateful.

– Bailey (Padua College)

I appreciate the opportunity that has been given to allow me to reach my full potential, just like all the other students at my school. This scholarship has reminded me that anything is possible if I continue persisting, striving for excellence. The scholarship has encouraged me even more to continue to work hard so that the end result, my goals in the future of becoming a veterinary surgeon, can be reached, no matter what difficulties lie in my way.

– Caeleb (Craigslea State High School)

I would like to take the opportunity to say *Mina Big Eso* (thank you) for your generosity in funding the QATSIF scholarship that I received for the last year of my senior schooling. I'm truly grateful to have been chosen for this opportunity.

My educational pursuits would have not been possible without your generous donation. You've allowed me to focus on my schoolwork and not worry about financial burdens for me and my family.

After graduating from high school this year, I plan on attending James Cook University and obtaining a degree of Bachelor of Nursing Science and a Bachelor of Midwifery. I hope to pursue a career in health care as a Nurse/Midwife working in the community and making a difference in people's lives, the same way you have made a difference in mine. Again, *Mina Big Eso* for the generous contribution that you all have made possible.

– Nina, School Captain (Tagai State College Secondary Campus)

I would just like to share my gratitude and appreciation to thank you for this scholarship. I found it less stressful than always worrying about school supplies and school bills.

My focus was then able to be aimed at my school subjects and studying. So, to show my appreciation, I would like to say how thankful I am and was to be a part of this and how much it has given me.

I am so happy that you had offered me this scholarship and am looking forward to showcasing this opportunity to younger Aboriginal and Torres Strait Islander students to show them the benefits of this amazing foundation.

Thank you for supporting and choosing me, so my future can be accomplished.

– Ciara (Bowen State High School)

Thank you for supporting me through to Year 12. I would also like to acknowledge the sacrifices of the Elders and Ancestors whose Stolen Wages made our QATSIF scholarships possible.

I liked my year 12 experience, I loved Mock-tail and I'm looking forward to graduation. Next year I hope to have a job editing and maybe if I want, I'll go to university. Thanks again.

– Jack (Mackay Christian College)

I am writing this letter to share my appreciation for the QATSIF board members, Aunty Ruth, and Professor Shannon for their dedication and efforts they have put in supporting my education at Seton College and to stay and succeed at school.

I would also like to extend my thanks for all the sacrifices of the Elders and Ancestors. Their Stolen Wages made our QATSIF scholarships possible which helped in the funding of my school fees. As a result, my schooling has helped equip me with the skills and knowledge in my aspiration to become a mechanic once I finish school. I am very grateful.

– Connor (Seton College, Mount Gravatt East)

My schooling years have been challenging where I have struggled in some of my learning areas. I have been diagnosed with a learning problem but that has not stopped me in giving things a go. I would like to acknowledge the Elders from our past and also our present Elders for their fight to ensure that we have a better life and more opportunities. I'm aware that there were many sacrifices that was made to ensure that I have been given the opportunities that I receive today.

The QATSIF Scholarship has helped my family with the financial burdens with school. Before I joined QATSIF my mum was barely able to afford my excursions and school equipment but now that QATSIF has helped pay for most my school stuff. Mum has enough money to afford more stuff like food and pay bills.

I would like to take this opportunity to send my thanks and gratitude for the QATSIF support that I have received over the past two years. This has made a big difference to my life and my education.

– Traceese (Flagstone State Community College)

I am a proud *Koey Buwai* man from Boigu Island. Over the past two years of my final schooling at Tagai State College Secondary Campus, I have accomplished and obtained quite a vast number of achievements both in and out of school, academic and non-academic. At the 2021 awards night for Tagai Secondary I received subject awards for Industrial Skills and Technology, English, Hospitality etc. It was also this night that it was announced that I was going to be one of two Vice Captains for the school. The other captains and I have achieved a lot here at the school such as meeting the Prime Minister, The Queensland Premier, Minister of Education and have attended a number of events and cultural events as master of ceremony and other roles and have even been given the chance to go to Masig Island to attend the 85th Anniversary of the First Councillors Meeting.

The scholarship is indeed appreciated as it has assisted me in purchasing the equipment needed for my academics and responsibilities and I thank you very much for the support.

– Jai, Vice Captain (Tagai State College Secondary Campus)

Thank you for all your efforts this year, your support has helped us all in our final year of high school.

– Bree (Proserpine State High School)

On behalf of the Indigenous students at Arcadia College (Robina), we would love to thank you for your contribution to helping our dreams and education possible. Without your support and the sacrifices that many of our Elders and Ancestors had to make, this would not have been possible.

Our QATSIF scholarships helped us achieve what many Indigenous peoples were not able to. We appreciate the opportunity to represent all First Nations Peoples who wanted more but could not due to oppression and prejudice. The Stolen Wages of our Ancestors and Elders help fund our future so we can carry on their legacy.

As someone whose family constantly struggled with paying fees and expenses, this scholarship helped me to continue my education without worry and stress. This scholarship helped many Indigenous students at Arcadia feel equal and acknowledged. In the future I would love to help educate foreign cultures about Aboriginal culture, as many people don't understand or know about the rich and deep roots that Aboriginal people have in Australia.

Thank you on behalf of the students at Arcadia.

– Katana (Arcadia College)

I just wanted to write to thank you for the wonderful opportunities the QATSIF scholarship has given me. I have had eight great years at All Hallows' School, made lifelong friends, learnt lots and have been able to participate in elite level sport. This is all because you campaigned to get it in place and have always encouraged us to "Dream Big". I am really grateful.

– Mieischa (All Hallows' School)

I would like to sincerely thank you for your support through the QATSIF scholarship program. As a result of the support I have received, from many sources, including QATSIF, I am proud to say that I have now completed Year 12 and will graduate this coming week. Upon leaving high school I will have attained my QCE and will receive an ATAR when the results are released.

Whilst my goal for my senior years at school was to do my best, I was never sure about what I wanted to do after I finished grade 12. This year, however, I have found an interest in Allied Health Services and have now applied for university. I wish to complete a degree in Physiotherapy at either the Australian Catholic University or the University of Queensland and in doing so, will endeavour to apply myself in all subject areas. I believe a degree in Physiotherapy will lead to a rewarding career where I will have a meaningful job that helps improve people's quality of life. I have a keen interest in sports medicine and would like to one day specialise in this area.

Specifically, the QATSIF scholarship provided great encouragement to do my best and aspire for more, whilst also relieving financial pressure on my parents. In thanking you for the support provided, I wish to acknowledge the sacrifices of the Elders and Ancestors whose Stolen Wages made the QATSIF scholarships possible. I am truly grateful.

– Logan (St John's School, Roma)

I am thankful that I had the opportunity of a QATSIF scholarship throughout my senior years of schooling. This scholarship opened up many ways to different career pathways that I wasn't aware of. This wouldn't be possible without the sacrifices from the Elders affected by the stolen wages.

As this scholarship gives back to the next generation, it allows them to have a chance to get the best out of their secondary education or continue it after completing high school.

– Maxwell (Mt Maria College, Petrie)

Thank you for everything you have done for us. You've made Year 12 so much easier.

– Emily & Layla (Proserpine State High School)

Throughout my two years of senior school, I am proud to say that I have successfully embarked on this journey with QATSIF. The way that QATSIF is able to put together these scholarships year in and year out is an amazing opportunity to give back to the younger generations, from the sacrifices of the Elders and Ancestors affected by the stolen wages. I say thank you to Aunty Ruth and all the QATSIF Board Members and team who made my scholarship possible.

– Cameron (Mt Maria College, Petrie)

I am forever grateful for the sacrifices of our Elders and Ancestors who had their wages stolen, allowing us to earn the QATSIF scholarships. Over the past two years, the QATSIF scholarship has helped me in many ways, financially and culturally. Financially, this scholarship has paid for my school fees, school necessities (calculators, pens, etc), my formal ticket, diploma of Business and much more. This scholarship has given me the ability to work hard, keep my grades high, and hopefully, get into the course of my dreams; the Bachelor of Advanced Humanities at UQ. This scholarship has helped me discover my passion for education and learning, as I constantly want to learn new things, and now, I want to share my passion with others.

Additionally, this scholarship has helped me more than just financially. It has helped me get in touch with my culture, something I was embarrassed about for so long. It showed me that there is a wide support network for First Nations people and that I wasn't alone. The scholarship has encouraged me to explore my identity as a First Nations person. I have never felt more supported, more at home, since receiving these experiences. Without the QATSIF scholarship, I don't think I would have found the strength to look into my culture or afford extra expenses at school. I am eternally grateful for the sacrifice from my Elders and the opportunities that the QATSIF scholarship has provided me.

– Nicci-Maree (Alexandra Hills State High School)

I would like to acknowledge that without our Elders and Ancestors fighting for our civil rights to be treated equally amongst all, the opportunities that I have been given and educational experiences that I have been involved in would not have been possible. The sacrifices our Ancestors made is something I will forever be grateful for.

I'm a proud Ewamian woman and I'm currently completing Year 12 at Flagstone State Community College. This year I was fortunate enough to be voted by my peers as one of the Indigenous Captains for 2022. I feel I am an active leader for my school and for other Indigenous students and I will continue to grow as a leader throughout the rest of my high school journey and after school.

I would like to take this opportunity to express my thanks and appreciation for QATSIF and the support that I have received to help me over the last two years. This scholarship has enabled me to achieve great things in my schooling. The QATSIF scholarship has allowed me to attend TAFE where I have completed my Cert III in Health Assistance. This has opened up my pathway to university where I hope to study my Diploma in Nursing to be qualified as an EN (Enrolled Nurse). From there I'm striving to join the Air Force to complete my Bachelor Degree in Nursing to become a RN (Registered Nurse).

This scholarship has helped pay for my school fees, TAFE fees, leadership camp, my formal, and uniforms. By providing financial support, it has enabled me to take more opportunities which may not have happened without the support from QATSIF. Once again, I would like to send my gratitude to Aunty Ruth and the QATSIF Board for enabling me to reach my potential while at school.

– Brook (Flagstone State Community College)

Thank you for your generosity in granting us the opportunity to receive the QATSIF scholarship over these past two years. You are an inspiration and a role model that all Indigenous people can look up to. You've turned the challenges you have faced throughout your life into something that is bettering the future for other First Nations youth, which is admirable and something we will be forever grateful for. The work you and the rest of the QATSIF team put into this program is truly helping to foster the future generation of Indigenous people. Thanks to you, so many of us are being given an equal opportunity to go out into the world and make something of our futures that can have an everlasting impact on both ourselves and others. This year, three out of the four Indigenous students in our cohort were granted a leadership position, which included: a House Captain, a Mercy Captain and a College Vice-Captain. Your story has been a factor in our inspiration to step up and take on these roles, as you've taught us the importance of amplifying our voice and making a difference. Your hard work and dedication will forever be in our hearts.

– Kaylee, Violet, Estelle and Ace (St Mary's College, Ipswich)

I would like to say a massive 'Thank You' for providing me the opportunity to receive the QATSIF scholarship. This scholarship has supported my mum and me immensely. It allowed me to participate to the fullest in extra-curricular school events, widen my knowledge on Indigenous specific topics and provided the financial support which eased the strain on my family. For that I am very thankful to you all.

I acknowledge the significance of where this money has come from. It was very sad learning of the hardships our Elders went through so that we can have a better start in life.

In my family, I have been fortunate to be guided by very strong and deadly women who have helped shape me into the young woman I am today. I know that the knowledge gained from our Elders, our CEC and family will go a long way in my life.

On behalf of my family and I, thank you for the support you have not only provided me but for the future generations to come.

– Kearna (Rosewood State High School)

Thank you for the scholarship opportunities offered to me over the past 2 years of my senior schooling at Tagai State College Secondary Campus, academic and non-academic.

I was surprised to hear that I was awarded a QATSIF Scholarship for Round 12. I appreciate the support provided when it was awarded to me in Year 11.

I was also surprised when it was announced at our Awards and Speech Night in 2021 that I was selected as one of the Vice Captains for 2022.

Throughout this year, my fellow school leaders and I have achieved so much here at school. Such achievements include meeting the Prime Minister, the Queensland Premier and Minister of Education. We attended many community and cultural events as Master of Ceremony and other important roles, but my favourite highlight was when we got to go to my island home Masig Island (Yorke Island in English) to attend and be a part of the 85th Anniversary for The First Councillor's Meeting.

The QATSIF Scholarship has supported and assisted me in purchasing the equipment I needed for my senior schooling, academics and I thank you very much for this scholarship and support.

– Maivanga, *Vice Captain* (Tagai State College Secondary Campus)

I would like to thank the QATSIF Board for providing me with the opportunity to receive the Scholarship which has helped me with funding for important school resources this year. Receiving the scholarship made my schooling easier as it removed some financial stresses. Furthermore, the scholarship has meant that I did not have to work as much as I would normally have had to, therefore I was able to focus on my learning. As a result, the scholarship has helped me on the path to receiving early acceptance to QUT to study Paramedicine next year – this was a key focus and goal of mine so thank you again, for the opportunity.

– Kobi (Craigslea State High School)

I want to start by saying a huge thanks from me as this scholarship has allowed me to get through school even with all the hardship I am facing at home. After moving out at the ripe age of 16 and leaving my family to become a better me and help my mental health, Mr Hume and the whole Indigenous support team at Alexandra Hills State High have helped remind me how much I have going for me and how generous this scholarship has been to help me get through these last two years.

I want to say a huge thank you to the whole team behind the scholarship, and a huge thanks for having supported me through school. I have achieved so much because of this, such as three certificates to back me after I graduate, and just continuous support from those around me. I have also had four jobs and gained incredible experience that will forever follow me on my journey.

If this reaches anyone thinking about applying for the scholarship, I highly recommend it as it is one of the only reasons, I have been able to graduate Year 12. A big thank you to the whole team.

– Year 12 student (Alexandra Hills State High School)

I am thankful that I had the opportunity of the QATSIF scholarship throughout my senior years of schooling. The sacrifices of the Elders and Ancestors whose Stolen Wages is what made our QATSIF scholarships possible. Thank you to all the Indigenous leaders who have helped me along the way to graduation.

– Taylah (Mt Maria College, Petrie)

I would like to thank you for the QATSIF Scholarship that I received for the past two years of my schooling. This scholarship has helped me and my family financially and independently throughout the last two years of my Year 11 and 12 senior schooling. It has been less stressful for me getting school supplies, paying school fees and buying uniforms. This scholarship has helped me to focus on doing school work, which helped me improve my schooling a lot over the two years.

I am grateful and thankful to have had the QATSIF Scholarship as I come from a big family and it has helped me in a lot of ways. Thank you for supporting and choosing me for this.

– Zion (Bowen State High School)

Thank you for being a part of QATSIF, I am extremely grateful. I have had many academic and leadership opportunities that have made this year valuable.

– Saskia (Proserpine State High School)

I would like to thank the QATSIF Board for recognising my Ancestors' struggles as Australia's First Peoples and allowing me to achieve things they could only dream of. It has had a significant impact on my high school journey and has inspired me to pursue a career in Aviation in the hope that one day, I too, can give back to our deadly community.

– Bowen (Craigslea State High School)

Firstly, I would like to pay my respects to the people who went through the Stolen Wages. Their sacrifice and this subsequent program have supported my family and I and has allowed me to further my education.

I would also like to thank the QATSIF Board for providing this opportunity, without which I would have had a much more difficult senior year. Receiving the scholarship has meant I was able to obtain some critical school resources and my family have had some financial stress removed.

– Tully (Craigslea State High School)

I would like to take this opportunity to thank you and the QATSIF Board for providing myself and other Aboriginal and Torres Strait Islander students with the highly valuable and important scholarship. Receiving the funds helped remove some of the financial burdens associated with schooling and meant that I was able to have what I needed to succeed. I also experienced a great deal of pride when I was awarded the scholarship.

I would also like to thank the Queensland Aboriginal and Torres Strait Islander Foundation for the recognition of our people and their stolen wages.

– Daniel (Craigslea State High School)



50 | 7 News Young Achiever Award



Each year, the 7 News Young Achiever awards recognises outstanding young leaders with awards including the *Kennelly Constructions Pty Ltd Aboriginal Achievement Award*.

In 2022, QATSIF is very proud that Jakob Hearn, a past QATSIF and current Griffith Dentistry student and community leader won the *Kennelly Constructions Pty Ltd Aboriginal Achievement Award*.

Jakob founded **Smaller Smiles**, a volunteer organisation strives to educate younger members of the community on the importance of oral health. Jakob is also a Team Leader for Clinics for Kids, a volunteer organisation that provides free dental care to underserved, underprivileged communities around the world.

Past QATSIF students who have also won the *Kennelly Constructions Pty Ltd Aboriginal Achievement Award* include:

- ★ **2021: Kyle Ryan** and *2021 Queensland Young Achiever of the Year*
- ★ **2019: Zane Ratcliff**
- ★ **2018: Claudia Moodoonuthi**
- ★ **2016: Justice King** and *2016 Queensland Young Achiever of the Year*.

Queensland's Highest Achieving Aboriginal and Torres Strait Islander Students

Congratulations to the deadly Jemima Bainbridge and Lachlan Munns who were jointly awarded the *2022 Highest Achievement by an Aboriginal Student and Torres Strait Islander Student* in Queensland at the QCAA awards.

Jemima, from Coolum State High School, plans to study a Bachelor of Science and Arts majoring in Archaeological Science, Anthropology and Latin at The University of Queensland. Her dream is to travel the world as an Archaeologist.

Lachlan, from St Laurence's College, wants to become a doctor and specialise in psychiatry or immunology. He would like to work in rural Australia and aid those who can't easily access healthcare. Lachlan was the MC at our 2022 QATSIF Graduation at QUT.

QATSIF students have won this prestigious award for five out of the past seven years.

- ★ **Aidan Train (2015)** – Spinifex State College (Mount Isa); currently working as an Engineer.
- ★ **Kyle Ryan (2016)** – Glenala State High School (Inala); studying Medicine at UQ and *2021's 7 News Young Achiever Queensland Award Winner*.
- ★ **Lucinda Colbert (2017)** – Forest Lake State High School; studying Medicine at University of Sydney.
- ★ **Rani Carmichael (2020)** – Brisbane State High School; studying Veterinary Science at UQ.
- ★ **Jasmine Armstrong (2021)** – Mt St Michael's College (Ashgrove); studying Medicine at UQ.

QATSIF congratulates Jemima, Lachlan, their families and school communities on this outstanding achievement.



51 | Peter Doherty Outstanding Aboriginal and Torres Strait Islander STEM Student Awards

The Peter Doherty Awards for Excellence in STEM Education recognise students, teachers, support officers, schools and education partners (volunteers, mentors and organisations) who demonstrate an outstanding and innovative contribution to STEM (Science, Technology, Engineering and Mathematics) education in Queensland.

QATSIF students have been awarded 26 of the 29 *Peter Doherty Outstanding Aboriginal and Torres Strait Islander Senior STEM Student Awards* over the past 8 years.

In 2022, we congratulate four more deadly QATSIF students who have won this prestigious award:

- ★ **Caleb Baker** – Thuringowa State High School
- ★ **Alwyn Daniel** – Gympie State High School
- ★ **Tanu Nona** – Palm Beach-Currumbin State High School
- ★ **Jemima Bainbridge** – Coolumb State High School



52 | Queensland Ambulance Service (QAS) School Based Scholarships

In 2020, the Queensland Ambulance Service partnered with QATSIF to develop the **Queensland Ambulance Service (QAS) School-Based Scholarships**.

Each year, new Year 10 QATSIF applicants are invited to apply for a QAS Scholarship. QAS covers the costs of these students' QATSIF scholarships, provides additional assistance with gaining a driver's licence and a First Aid certificate and organises opportunities for students to meet with and learn from First Nations paramedics and other QAS staff.

We were very excited that the QAS offered our graduates the opportunity to receive a QAS tertiary paramedic scholarship.

QATSIF thanks the deadly QAS team, especially Trish Murray, Mindy Thomas and Angela Perry for their support and we congratulate our 2022 QAS graduates and new QAS Scholarship recipients:

2022 QAS SCHOLARSHIP GRADUATES

Brendyn Mann, Townsville State High School

Ellsy Rudd, St George State High School

Imogen Farrawell, Mountain Creek State High School

Imogen Harvey, Mountain Creek State High School

Kaylah Frazer, Emmaus College (Rockhampton)

Keara Woods, Noosa District State High School

Riley Wilson, Charleville State High School

Ruby Thompson, Helensvale State High School

Ty Martens, Sandgate District State High School

Wyatt Hughes, Kelvin Grove State College

2022 NEW QAS SCHOLARSHIP RECIPIENTS

Ashton Olsen, St Edmund's College

Ciarn Nihot, Benowa State High School

Gweneth Korkatain, Innisfail State College

Jamie Scotter, Innisfail State College

Kailu Phineasa, Sarina State High School

Kayden Cavanagh, Marsden State High School

Mahalia Bower, James Nash State High School

Munarra Walker, Bundamba State Secondary College

Tanu Dai, Ferny Grove State High School

Tyrell Ahfa, St Thomas More College (Sunnybank)



53 | Transurban Paiabun Karumba STEM Scholarships

Our **Transurban Paiabun Karumba STEM Scholarships** began in 2020. *Paiabun Karumba* means "Dream Big" in Yuggera language and echoes our Patron Aunty Ruth's challenge to our students.

Each year, new Year 10 QATSIF applicants are invited to apply for a Transurban Scholarship. Transurban contributes to the costs of these students' QATSIF scholarships, provides additional assistance with purchasing an IT device or equipment and organises work experience and other opportunities for students to meet with and learn from Transurban's engineers and other First Nations staff.

QATSIF thanks Maddi Cooper and the deadly Transurban team for their support. We congratulate our 2022 Transurban Scholarship graduates and new recipients:

2022 TRANSURBAN SCHOLARSHIP GRADUATES

Braelyn Rolfe-Chase, Aspley State High School

Kodi Windsor, Aspley State High School

Britney King, Beenleigh State High School

Kyle Watson, Victoria Point State High School

James Bryant, Redlands College

Maddisen Gibbons, Victoria Point State High School

Josephine Dixon, Aspley State High School

Maddy Skirzyk, Victoria Point State High School

2022 NEW TRANSURBAN SCHOLARSHIP RECIPIENTS

Danika Connell, Bremer State High School

Maddison Tallis, Kenmore State High School

Dominic Bourke, Aspley State High School

Rowan Gash, Northpine Christian College

Hannah Gilkes, Brisbane School of Distance Education

Tanika Sloane, Victoria Point State High School

Khain Giberson, Upper Coomera State College

Zayne Rohde, Craigslea State High School



JAMES



TRANSURBAN SCHOLARSHIP GRADUATES

54 | Barry Doyle School Based Scholarships

This year, in partnership with the Queensland Indigenous Family Violence Legal Service (QIFVLS), the **Barry Doyle School Based-Scholarship** has been created to honour the memory and contribution that he made in serving QIFVLS over a period of 10 years.

The underpinning value in Barry Doyle's life was supporting youth and keeping communities safe, so it is fitting that the aim of this scholarship is to address the financial barriers that youth find in wanting to complete schooling and transition to a working life and or further study.

The Barry Doyle School-Based Scholarship is for QATSIF students who have an interest in a future career based on providing a safe, positive environment for Indigenous families (eg. law, counselling, social work, community development etc.)

Each year, new Year 10 QATSIF applicants from across Queensland are invited to apply for a Barry Doyle Scholarship. QIFVLS will fund the costs of these students' QATSIF scholarships and will organise work experience and other opportunities for students to meet with and learn from QIFVLS's staff.

QATSIF thanks Aunty Bino Toby, Wynetta Dewis, Lizzie Grady and the deadly QIFVLS team for their support and we congratulate our 2022 Barry Doyle School-Based Scholarship new recipients:



2022 NEW BARRY DOYLE SCHOLARSHIP RECIPIENTS

Abigail Cutting, Rockhampton Girls Grammar

Mataio Tapau-Bon, St Brendan's College (Yeppoon)

Amara Peate, Brisbane State High School

Petheru Gau Toby, St Brendan's College (Yeppoon)

Billy-Jack Shilvock, St Marys College (Maryborough)

Taafili Taoso, Brisbane State High School

Ella Lindsay, Rockhampton Girls Grammar

Tamilyn Ah Kee, St Monica's College

Mackenzie Buchanan, Rockhampton Girls Grammar

Zoe Valler, Caboolture State High School



MACKENZIE, ABIGAIL AND ELLA



BILLY-JACK



ELLA

55 | *See I.T. Be I.T* Initiative

There is a huge digital divide between students who can afford technology and those who can't. QATSIF, ACS (Australian Computer Society), P&Cs Qld, Substation33, Queensland Computers and LiteHaus International are working together to try to help to close this gap.

The *See I.T. Be I.T* initiative aims to get refurbished laptop and desktop computers into the hands of some of Queensland's most economically disadvantaged students and families.

We want disadvantaged students to *See I.T.* (ie. have access to it) and *Be I.T.* (ie. develop the skills needed to use technology in their future careers).

We have begun approaching schools and businesses who are replacing their current devices and asking them to donate them to help students who otherwise couldn't afford a device. Our friends at Substation33 and LiteHaus International will refurbish these devices and then we will provide them for schools to give to struggling families.

In 2022, we had 700 **devices** donated by schools and businesses to support young people.

As part of the project, Substation33 is also providing real life I.T. training to help to get more young people into I.T. careers. ACS have been working hard to connect these young people with businesses that need their skills.

Schools and businesses who are interested in donating devices to our *See I.T. Be I.T.* Initiative can contact our QATSIF office or one of our partner organisations.



56 | Deadly Rockets School Visits

This year, QATSIF ran our Deadly Rockets program for schools in Cairns, Thursday Island, Hervey Bay, Bundaberg, Gladstone, Gayndah, Murgon and Kingaroy.

Our Deadly Rockets program aimed to inspire and enthuse First Nations and other interested young people about STEM (Science, Technology, Engineering and Mathematics).

Thanks to grants from the Chief Scientist of Queensland and Viva Energy our STEM Ambassadors visited 1510 students across 14 schools as part of our Deadly Rockets program.

During their Deadly Rockets sessions, students moved through three different 30-minute activities:

- Rocket Science and Aerospace session with Cran Middlecoat – an ex-commercial pilot and owner of *It's Rocket Science Adventures*.
- Student STEM Ambassador sessions with one of:
 - Engineering session with JCU University staff and students.
 - Medical careers session with T'kido Titasey (Torres Strait Islander UQ medical student and registered nurse) and Tish Sivagnanan (JCU medical student) who spoke about their medical studies and taught First Aid.
 - Forensic Science session with Teagan Olssen who is a current QATSIF staff member, past QATSIF student and current Forensic Science, Criminology and Criminal Justice student from Griffith University.
- Rocket launching with Mike Naylor (QATSIF) firing pressurised water rockets up to 110m.

We are very grateful to our schools, It's Rocket Science Adventures, James Cook University, our QATSIF STEM Ambassadors and especially the Office of the Chief Scientist of Queensland and Viva Energy Australia for supporting our Deadly Rockets STEM Ambassador program.

BURNETT STATE COLLEGE



SHALOM COLLEGE



KINGAROY STATE HIGH SCHOOL



CAIRNS SCHOOLS



TOOLOOA STATE HIGH SCHOOL



TAGAI STATE COLLEGE



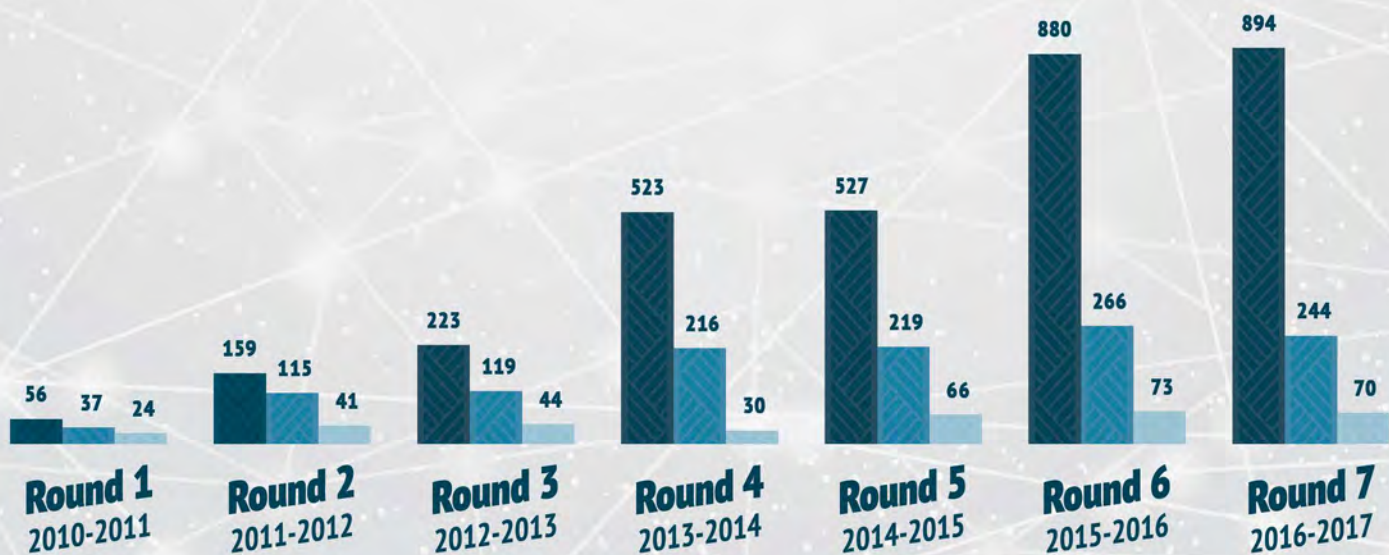
58 | Scholarship Distribution

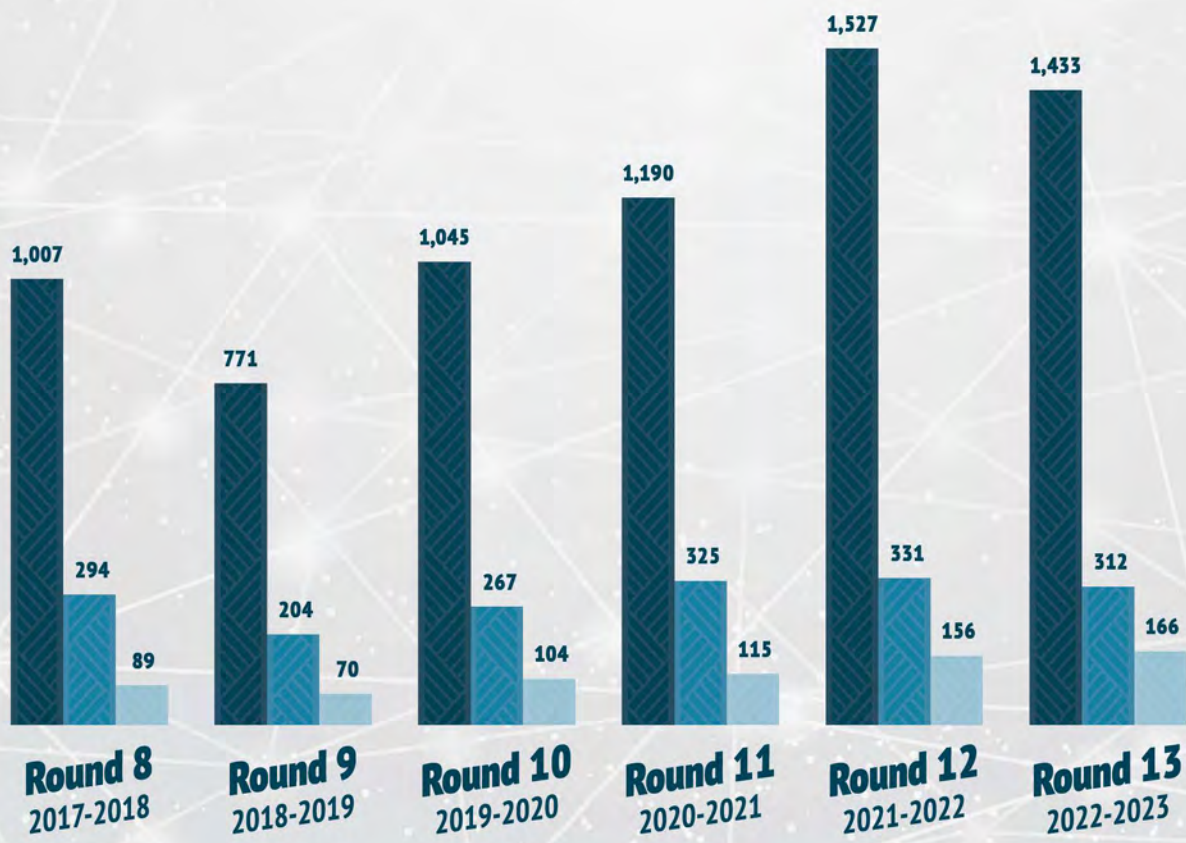
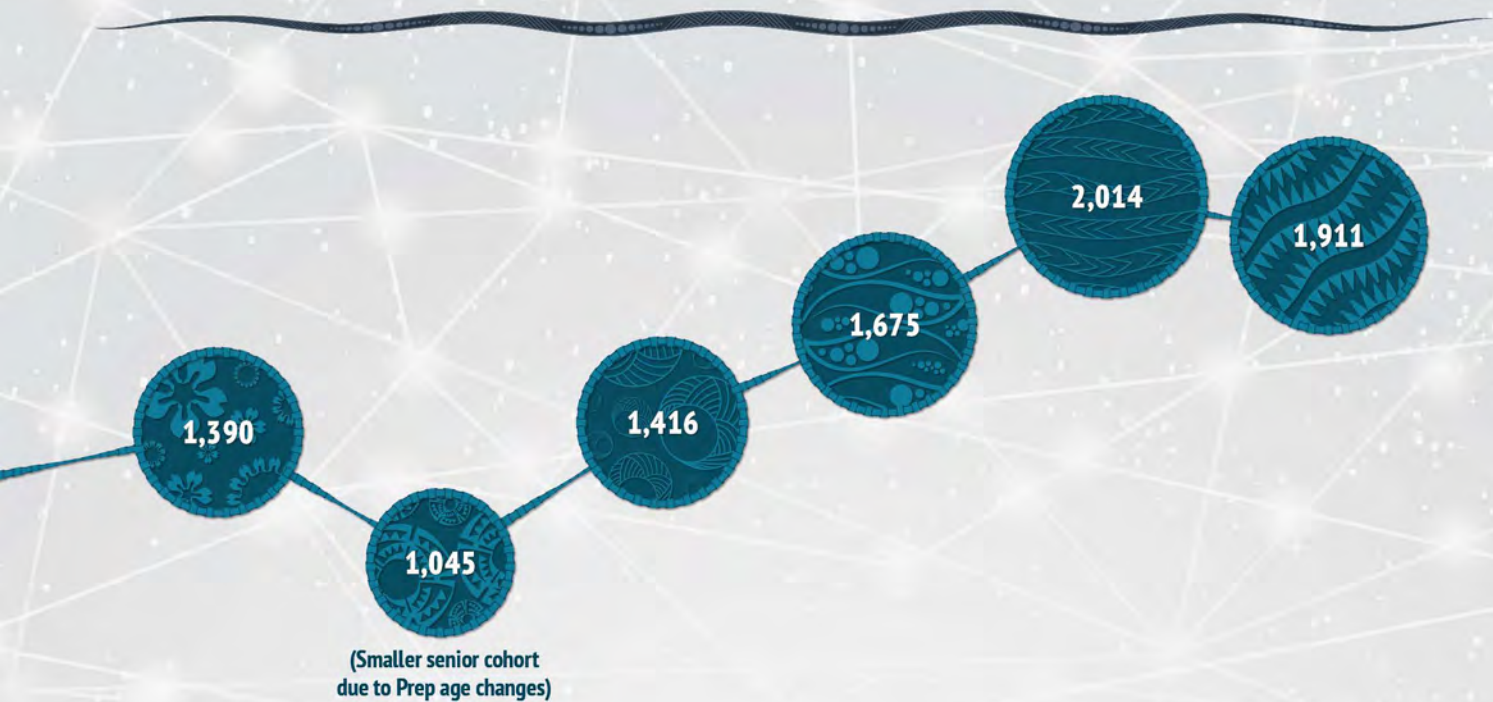
QATSIF SCHOLARSHIPS AWARDED OVER TIME



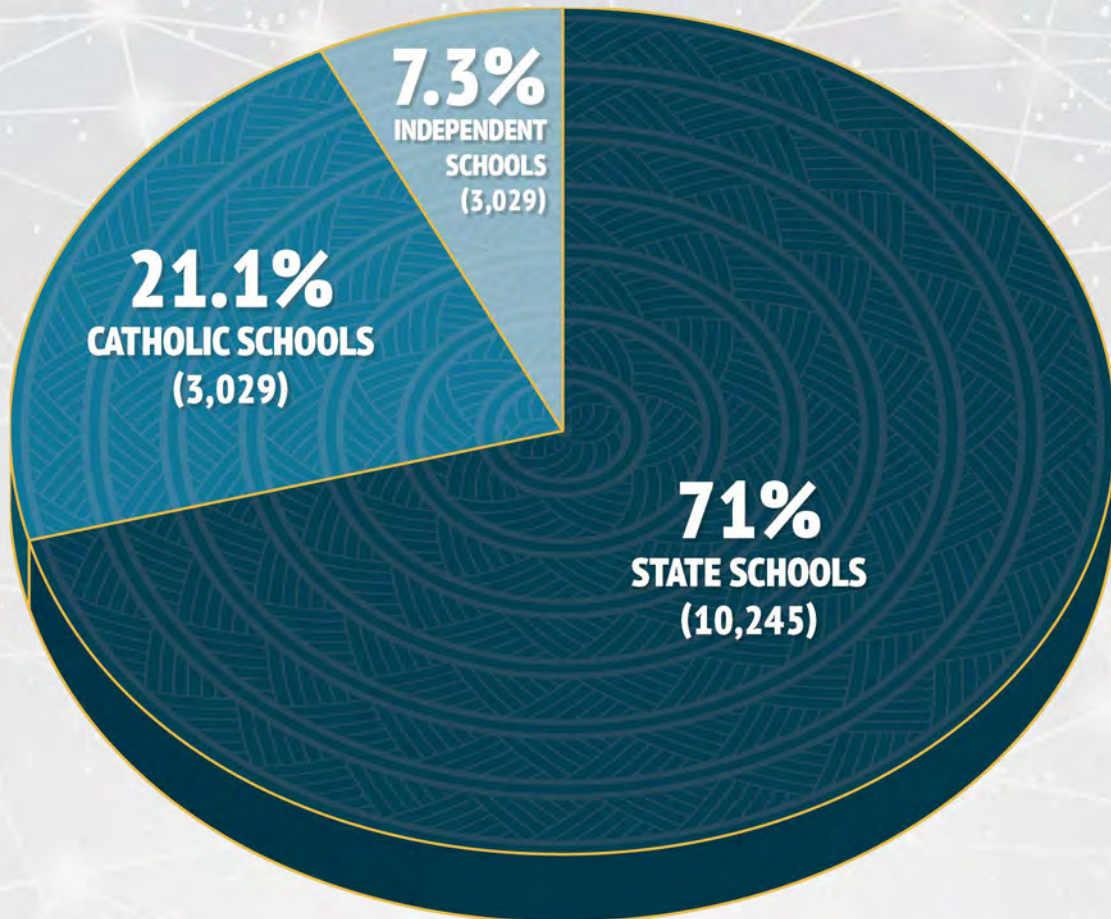
QATSIF STUDENTS BY SCHOOL SECTOR OVER TIME ROUNDS 1-13

STATE CATHOLIC INDEPENDENT

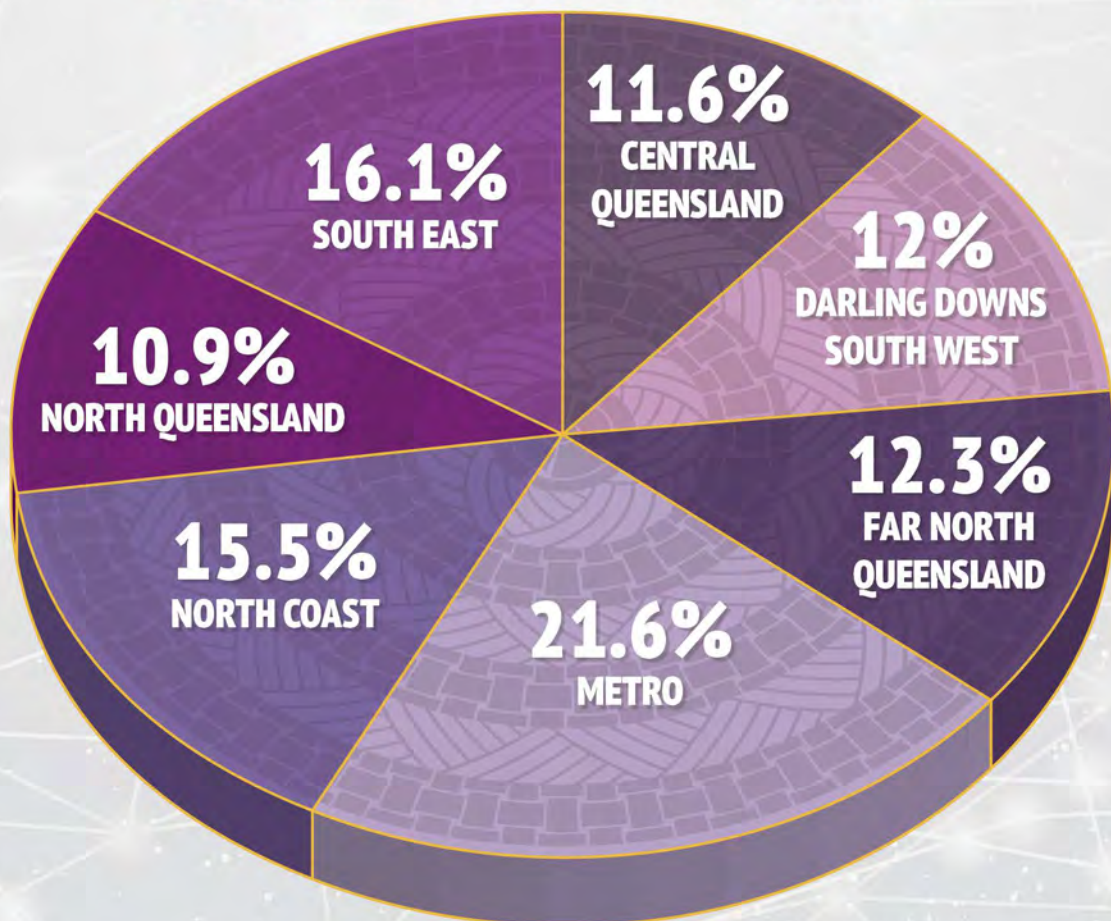




OVERALL QATSIF STUDENTS BY SCHOOL SECTOR ROUNDS 1-13



OVERALL QATSIF STUDENTS BY REGION ROUNDS 1-13



Torres Strait Islander Foundation

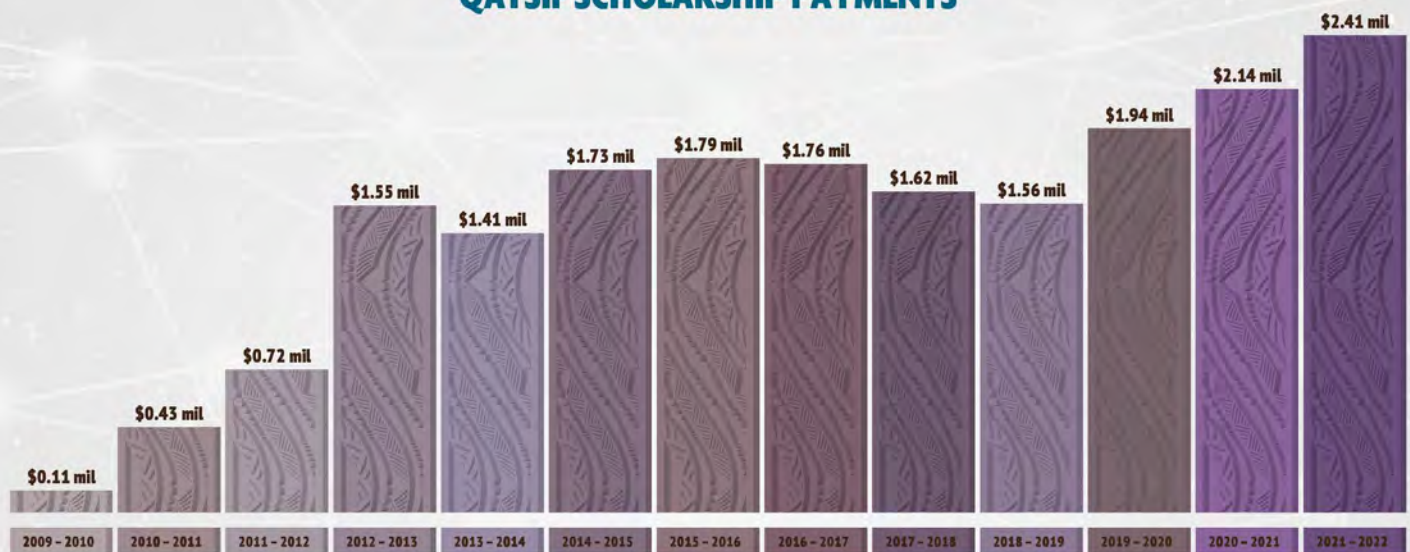


62 | 2021-22 Financial Summary

During the 2021-22 financial year, a net amount of \$2,410,059 (2020-21: \$2,142,861) was paid in scholarship payments to eligible students. Comprehensive Income for the year ending 30 June 2022 resulted in a loss of \$1,230,308 (2020-21: Income of \$4,177,682).

The Foundation's total expenses for the 2021-2022 year represented only 1.28% of funds under management, compared to the previous year (2021-22: 1.34%).

QATSIF SCHOLARSHIP PAYMENTS



Financial Position

The Foundation's net assets at 30 June 2022 were \$44,589,291.

NET ASSETS





2022 Investment Performance – as at December 2022

The investment strategy for the QATSIF is reviewed on an annual basis in conjunction with advice from Queensland Investment Corporation Limited (QIC).

This strategy is designed to achieve QATSIF's stated investment objective to "maximise income while maintaining the real capital value of the funds after taking into account the effects of inflation".

As of December, 2022 QATSIF's Total Equity is \$44,985,063 including \$37,185,494 invested with the Australian Foundation for Charitable Trusts. The funds have been invested with the Australian Foundation for Charitable Trusts since 15 June 2021.

| Australian Foundation for Charitable Trusts (AFCT) | % Return Financial Year To Date (Gross @ 31 Dec 2022) |
|--|--|
| QIC Diversified Australian Equities Fund (50%) | 9.48% |
| QIC Long Term Diversified Fund (40%) | 3.03% |
| QIC Short Term Income Fund (10%) | 1.77% |
| AFCT Total Return | 6.04% |

64 | 2022 Review

2022 was an extremely busy year for QATSIF with so many new activities and developments. I would say that it was the busiest in my 5 years at QATSIF.

Just a few of these new developments were:

- Our *Deadly Rockets STEM Program* that inspired over 1,500 young people with Rocket Science and other exciting STEM activities.
- The *Barry Doyle Scholarship* program in partnership with QIFVLS (Queensland Indigenous Family Violence Legal Service) to support students interested in careers in Law, Social Work, Psychology etc.
- The expansion of our *See I.T. Be I.T.* Initiative that has delivered over 1,000 laptops and computers to support economically disadvantaged students around Queensland.
- Working with ICF (International Coaching Federation) to provide online coaching for QATSIF early career alumni.

In 2022, we welcomed Professor Keitha Dunstan as our new QATSIF Chair and Professor Cindy Shannon AM as our QATSIF Co-Patron. Professor Dunstan has really hit the ground running and has been actively promoting QATSIF's important mission to government and private industry. We are very pleased to have Professor Dunstan leading our foundation.

We also welcomed three new QATSIF Board Members – Ben Gertz, Renee Blackman and Brad Jarro who all bring a great variety of knowledge and experience to our QATSIF Board.

This year, we also welcomed Teagan Olssen, a past QATSIF student to our QATSIF team. Teagan is currently studying for her Bachelor of Forensic Science, Criminal Justice and Criminology at Griffith University whilst working part-time for QATSIF. Throughout the year, Teagan has very generously shared her educational journey and current studies with schools and community groups from around Queensland.

Our QATSIF Patrons, Board and staff congratulate our QATSIF graduates this year and wish them all the best for the brightest of future. We thank and acknowledge our students' loving families, the incredibly dedicated school staff members and all who have worked so hard to support these amazing young people.

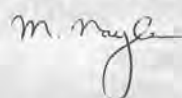
As always, QATSIF recognises and thanks our Elders and Ancestors suffered the grave injustice of having their wages stolen because it is in tribute to their memories that so many young people have succeeded.

I would like to finish my report by thanking a number of people, including:

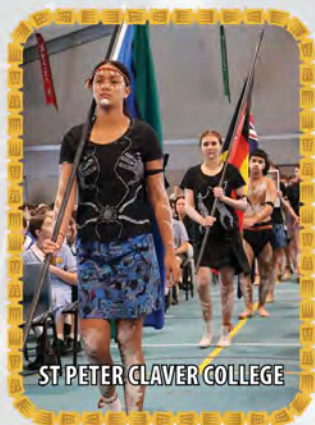
- Our amazingly talented QATSIF students for always inspiring us with your hard work and achievements.
- Our QATSIF schools and their hard-working staff for their incredible support for our Aboriginal and Torres Strait Islander students.
- Our Elders, parents/carers, donors, partner organisations and wider community for your support for QATSIF.
- The Public Trustee of Queensland, Mr Samay Zhou and the staff of the Public Trustee of Queensland who oversee the QATSIF program and support us with our human resource and financial requirements.
- Our dedicated QATSIF Secretariat staff – Shalana Uta, Sonia Norbido and Teagan Olssen for their passion and hard work to improve the outcomes for Aboriginal and Torres Strait Islander students.
- Our QATSIF Chair, Professor Keitha Dunstan and our caring, supportive and knowledgeable QATSIF Board of Advice who always put the best interests of our young people first.
- Professor Cindy Shannon AM, our QATSIF Co-Chair who continues to share her passion for seeing First Nations young people achieving their dreams after leading QATSIF as our Chairperson for our first 13 years.
- Auntie Ruth Hegarty, our wise, compassionate and strong Patron for her sage advice and incredible passion for giving young people the opportunities that were denied her and so many other Elders and Ancestors.

In 2023, we will have 3,900 QATSIF students and will have approved over 16,300 scholarships in total across our 14+ years.

We are looking forward to celebrating our deadly students' many achievements in 2023.



Michael Nayler
QATSIF Secretariat Director



ST PETER CLAVER COLLEGE



BLACKWATER SHS



MALACHI AND DARCY



LOURDES HILL COLLEGE
FLORAL FRIDAY



DECEPTION BAY SHS



PIONEER SHS



BLACKHEATH & THORNBURGH



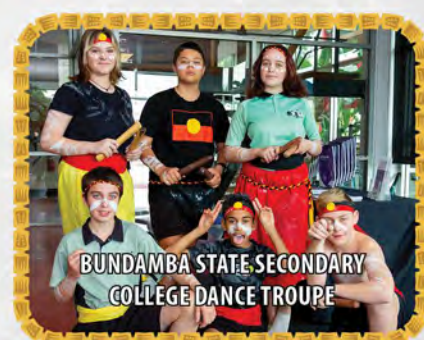
BURNSIDE SHS



ISIS DISTRICT SHS



STUDENTS FROM BEENLEIGH, MANSFIELD
AND SPRINGFIELD CENTRAL SHS



BUNDAMBA STATE SECONDARY
COLLEGE DANCE TROUPE



MACKAY CHRISTIAN COLLEGE



QATSIF STAFF: MICHAEL, SONIA, TEAGAN AND SHALANA

66 | Get Involved

How can I help QATSIF to continue its great work?

QATSIF is proud of its contribution in helping to “Close the Gap” in Year 12 completion and retention rates for Queensland's Aboriginal and Torres Strait Islander students, but there is still work to do.

Over 14 scholarship rounds, QATSIF has supported more than 16,300 students. Our students' outstanding results enhance QATSIF as a “Leading Foundation” and thus makes QATSIF an attractive proposition for philanthropic donations to a credible program where the structure and operations are sound and transparent.

In 2023, the Board of Advice will continue to seek major funding partners who can assist QATSIF in being a sustainable Foundation into the future.

Will you support QATSIF in “Building tomorrow's leaders”? You can help by making your tax deductible donation today to the Foundation or making provision for the Queensland Aboriginal and Torres Strait Islander Foundation in your Will.



HOW TO MAKE DONATIONS

ONLINE BY DEBIT OR CREDIT CARD AT:
www.qatsif.org.au/get-involved.

DIRECT DEPOSIT TO:
ACCOUNT NAME: Public Trustee of Queensland
BSB: 064006 | **ACCOUNT NUMBER:** 00090244
IDENTIFICATION/REFERENCE NUMBER: 20553754

Please ensure that the identification details are inputted from left to right without spaces up to the maximum characters allowable by your bank. Please email us at: enquiries@qatsif.org.au to advise us of your donation, so that we can arrange a receipt from the Public Trustee.

CHEQUE OR MONEY ORDER TO:
Queensland Aboriginal and Torres Strait Islander Foundation
2/439 Lutwyche Road, Lutwyche QLD 4030
Please include your name and email address. A receipt will be emailed to you for tax purposes.

Thank you for making a difference in the lives of young Aboriginal and Torres Strait Islander Queenslanders

67 | Acknowledgements

QATSIF recognises that without the hard work and sacrifices of our Elders and Ancestors who suffered the grave injustice of having their wages stolen, that our QATSIF Scholarships would not be possible. We thank and pay our deepest respects to all who were, and continue to be affected by Stolen Wages and commit to working hard to ensure that every dollar possible creates better opportunities for Queensland's Aboriginal and Torres Strait Islander senior students.

QATSIF is also grateful for the support of:

Our Queensland schools and their dedicated staff across our State, Catholic and Independent sectors.

Queensland Universities:

- Australian Catholic University
- Bond University
- CQUniversity
- Griffith University
- James Cook University
- Queensland University of Technology
- University of Southern Queensland
- University of the Sunshine Coast
- University of Queensland

The following organisations, individuals and businesses for their support:

- The Public Trustee of Queensland
- The Department of Aboriginal and Torres Strait Islander Partnerships
- Queensland Ambulance Service (QAS)
- Transurban
- Queensland Indigenous Family Violence Legal Service (QIFVLS)
- Viva Energy
- Deloitte Australia
- Nicola Wassell
- For our *See I.T. Be I.T.* Project: Substation33, ACS (Australian Computer Society), P&Cs Qld, LiteHaus International, Queensland Computers Pty Ltd, All Hallows School, Padua College, ProTech, Logan City Council, GroundProbe, Datacom.
- U & A Group
- Baplink
- Institute of Molecular Biology (UQ)
- Jamie-Lee Owen
- Office of the Chief Scientist of Queensland
- Mediserve Nursing Agency
- Older Women's Network
- CTCC Limited
- Studio Cakes
- Jason Martin
- Phronis Consulting
- PHN Darling Down and West Moreton
- Papillon Studios
- University of Queensland

Your support has enabled the QATSIF Board of Advice and Secretariat to work with the Public Trustee of Queensland in contributing to the advancement of education of Aboriginal and Torres Strait Islander children and young people in Queensland (QATSIF Trust Deed 1.2).



68 | Our QATSIF Schools

2022 Schools

Albany Creek State High School
 Aldridge State High School
 Alexandra Hills State High School
 All Hallows' School
 All Saints Anglican School
 All Souls St Gabriels School
 Ambrose Treacy College
 Aquinas College
 Arcadia College (Robina)
 Arethusa College (Springwood)
 Aspley State High School
 Assumption College
 Atherton State High School
 Australian Christian College - Moreton
 Australian Industry Trade College (Ipswich)
 Australian Industry Trade College (Redlands)
 Australian Industry Trade College (Robina)
 Australian Industry Trade College (Toowoomba)
 Australian Trade College North Brisbane
 Ayr State High School
 Babinda State School
 Balmoral State High School
 Barcaldine State School P-12 Campus
 Beaudesert State High School
 Beenleigh State High School
 Beerwah State High School
 Bellbird Park State Secondary College
 Benowa State High School
 Bentley Park College
 Biloela State High School
 Blackheath and Thornburgh College
 Blackwater State High School
 Boonah State High School
 Border Rivers Christian College
 Bowen State High School
 Bracken Ridge State High School
 Bray Park State High School
 Bremer State High School
 Bribie Island State High School
 Brigidine College
 Brisbane Adventist College



Brisbane Bayside State College
 Brisbane Grammar School
 Brisbane School of Distance Education
 Brisbane State High School
 Browns Plains State High School
 Bundaberg North State High School
 Bundaberg State High School
 Bundamba State Secondary College
 Burnett State College
 Burnside State High School
 Burpengary State Secondary College
 Caboolture State High School
 Cairns School of Distance Education
 Cairns State High School
 Calamvale Community College
 Calen District State College
 Caloundra Christian College
 Caloundra State High School
 Calvary Christian College
 Canterbury College
 Capalaba State College
 Capella State High School
 Carinity Education - Southside
 Carlisle Adventist College
 Carmel College
 Cavendish Road State High School
 Centenary Heights State High School
 Centenary State High School
 Chancellor State College
 Chanel College

Charleville State High School
 Charters Towers School of Distance Education
 Charters Towers State High School
 Chinchilla State High School
 Chisholm Catholic College
 Clairvaux MacKillop College
 Clayfield College
 Clermont State High School
 Cleveland District State High School
 Clifton State High School
 Cloncurry State School P-12
 Clontarf Beach State High School
 Collinsville State High School
 Columba Catholic College
 Concordia Lutheran College
 Cooktown State School
 Cooloola Christian College
 Coolum Beach Christian College
 Coolum State High School
 Coombabah State High School
 Coorparoo Secondary College
 Corinda State High School
 Craigslea State High School
 Cunnamulla State School
 Dakabin State High School
 Dalby State High School
 Deception Bay State High School
 Djarragun College
 Downlands College

Dysart State High School
 Eagleby Learning College
 Earnshaw State College
 Elanora State High School
 Emerald State High School
 Emmanuel College
 Emmaus College (Jimboomba)
 Emmaus College (Rockhampton)
 Endeavour Christian College
 Everton Park State High School
 Fairholme College
 Faith Lutheran College
 Ferny Grove State High School
 Flagstone State Community College
 Forest Lake State High School
 Freshwater Christian College
 Genesis Christian College
 Gilroy Santa Maria College
 Gin Gin State High School
 Gladstone State High School
 Glasshouse Christian College
 Glenala State High School
 Glenden State School
 Glenmore State High School
 Good Counsel College
 Good Samaritan College
 Good Shepherd Catholic College
 Goodna Special School
 Goondiwindi State High School
 Gordonvale State High School
 Grace Lutheran College (Caboolture)
 Grace Lutheran College (Rothwell)
 Groves Christian College
 Gympie State High School
 Harristown State High School
 Heatley Secondary College
 Heights College
 Helensvale State High School
 Hervey Bay State High School
 Highfields State Secondary College
 Hillcrest Christian College
 Holland Park State High School
 Holy Spirit College
 Hymba Yumba Independent School
 Ignatius Park College
 Indooroopilly State High School
 Ingham State High School
 Innisfail State College
 Iona College



Ipswich Girls' Grammar School
 Ipswich State High School
 Isis District State High School
 James Nash State High School
 John Paul College
 Kawana Waters State College
 Kedron State High School
 Keebra Park State High School
 Kelvin Grove State College
 Kenmore State High School
 Kepnock State High School
 Kilcoy State High School
 Kingaroy State High School
 Kingsley College
 Kingston State College
 Kirwan State High School
 Laidley State High School
 Lighthouse Christian School
 Lockyer District State High School
 Logan City Special School
 Loganlea State High School
 Longreach School of Distance Education
 Longreach State High School
 Lourdes Hill College
 Lowood State High School

Mabel Park State High School
 MacGregor State High School
 Mackay Christian College
 Mackay North State High School
 Mackay Northern Beaches State High School
 Mackay State High School
 Malanda State High School
 Maleny State High School
 Mansfield State High School
 Mareeba State High School
 Marist College (Emerald)
 Marist College (Ashgrove)
 Maroochydore State High School
 Marsden State High School
 Mary MacKillop Catholic College
 Mary MacKillop College
 Maryborough State High School
 Marymount College
 McAuley College
 Meridan State College
 Merrimac State High School
 Miami State High School
 Miles State High School
 Mirani State High School
 Mitchelton State High School
 Moranbah State High School
 Morayfield State High School
 Moreton Bay College
 Mossman State High School
 Mount Alvernia College
 Mount Morgan State High School
 Mount St Bernard College
 Mountain Creek State High School
 Moura State High School
 Mt Gravatt State High School
 Mt Maria College (Mitchelton)



Mt Maria College (Petrie)
 Mt St Michael's College
 Mueller College
 Murgon State High School
 Murrumba State Secondary College
 Music Industry College
 Nambour Christian College
 Nambour State College
 Nanango State High School
 Narangba Valley State High School
 Nerang State High School
 Noosa District State High School
 Noosa Pengari Steiner School
 North Lakes State College
 North Rockhampton State High School
 Northern Beaches State High School
 Northpine Christian College
 Oakey State High School
 Ormeau Woods State High School
 Our Lady of the Southern Cross College
 Pacific Pines State High School
 Padua College
 Palm Beach-Currumbin State High School
 Park Ridge State High School
 Peace Lutheran College
 Pimlico State High School
 Pimpama State Secondary College
 Pine Rivers State High School
 Pioneer State High School
 Pittsworth State High School
 Prince of Peace Lutheran College
 Proserpine State High School
 Queensland Academies Creative Industries Campus
 Queensland Academies Health Sciences Campus



Queensland Academies Science Mathematics and Technology Campus
 Ravenshoe State School
 Redbank Plains State High School
 Redcliffe State High School
 Redlands College
 Redlynch State College
 Redwood College
 Rivermount College
 Riverside Christian College
 Robina State High School
 Rochedale State High School
 Rockhampton Girls Grammar School
 Rockhampton State High School
 Rosedale State School
 Rosella Park School
 Rosewood State High School
 Runcorn State High School
 Ryan Catholic College
 Saint Mary's Catholic College



San Sisto College
 Sandgate District State High School
 Sarina State High School
 Seton College
 Shailer Park State High School
 Shalom College
 Siena Catholic College
 Silkwood School
 Silver Lining School
 Smithfield State High School
 Southern Cross Catholic College (Annandale)
 Southern Cross Catholic College (Scarborough)
 Southport State High School
 Spinifex State College
 Springfield Central State High School
 Springwood State High School



St Andrew's Anglican College
 St Andrew's Catholic College
 St Anthony's Catholic College
 St Augustine's College (Augustine Heights)
 St Augustine's College (Cairns)
 St Benedict's College
 St Brendan's College
 St Catherine's Catholic College
 St Columban's College
 St Edmund's College
 St Eugene College
 St Francis College
 St George State High School
 St James College
 St James Lutheran College
 St John Fisher College
 St John's College
 St John's School
 St Joseph's College (Gregory Terrace)
 St Joseph's College (Toowoomba)
 St Laurence's College
 St Margaret Mary's College
 St Mary's Catholic College (Woree)
 St Mary's College (Ipswich)
 St Mary's College (Maryborough)
 St Mary's College (Toowoomba)
 St Michael's College
 St Monica's College
 St Patrick's College (Gympie)
 St Patrick's College (Mackay)
 St Patrick's College (Shorncliffe)
 St Patrick's College (Townsville)
 St Paul's School
 St Peter Claver College
 St Peter's Lutheran College (Indooroopilly)

St Peters Lutheran College (Springfield)
 St Rita's College
 St Saviour's College
 St Stephen's Catholic College
 St Teresa's Catholic College
 St Thomas More College
 St Ursula's College (Toowoomba)
 St Ursula's College (Yeppoon)
 Staines Memorial College
 Stanthorpe State High School
 Stretton State College
 Stuartholme School
 Suncoast Christian College
 Sunnybank State High School
 Sunshine Beach State High School
 Sunshine Coast Grammar School
 Tagai State College
 Tamborine Mountain State High School
 Tannum Sands State High School
 The BUSY Schools (Salisbury)
 The Cathedral College
 The Gap State High School
 The Glennie School
 The School of Total Education
 The SCOTS PGC College
 The Southport School
 Thuringowa State High School
 Toogoolawah State High School
 Toolooa State High School
 Toowoomba Anglican School
 Toowoomba Grammar School
 Toowoomba State High School
 Townsville Christian College
 Townsville Grammar School
 Townsville State High School
 Trinity Bay State High School
 Trinity College (Beenleigh)
 Trinity College (Gladstone)
 Tullawong State High School
 Tully State High School
 Unity College
 Upper Coomera State College
 Urangan State High School
 Varsity College
 Victoria Point State High School
 Victory College
 Villanova College
 Warwick Christian College

Warwick State High School
 Wavell State High School
 Wellington Point State High School
 West Moreton Anglican College
 Whites Hill State College
 Whitsunday Anglican School
 Whitsunday Christian College
 William Ross State High School
 Wilsonton State High School
 Windaroo Valley State High School
 Woodcrest State College
 Woodridge State High School
 Woree State High School
 Wynnum State High School
 Xavier Catholic College
 Yeppoon State High School
 Yeronga State High School
 YMCA Vocational School - Brisbane
 South (Acacia Ridge)





WOODRIDGE SHS



SHAYE



TAYISSA



CORINDA SHS



ALL SOULS ST GABRIELS SCHOOL



AUNTY VERONICA AH WANG



KIRWAN SHS ABORIGINAL DANCE TROUPE



ROSEDALE SHS



MOUNT ST BERNARD COLLEGE



BIRAM AND YARRABIN DANCE TROUPE



ASSOCIATE PROFESSOR
MARCUS WATERS (GRIFFITH)



ST BRENDAN'S COLLEGE DANCE TROUPE



CALAMVALE COMMUNITY COLLEGE



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